

MASTER AGREEMENT

BETWEEN

THE PERRY BOARD OF EDUCATION

AND

PERRY EDUCATION ASSOCIATION

FOR

2005 - 2007

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MASTER AGREEMENT
PERRY BOARD OF EDUCATION
PERRY EDUCATION ASSOCIATION

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WITNESSETH

WHEREAS, The Board is required by law to negotiate with the Perry Education Association on wages, hours and the terms and conditions of employment of teachers; and the parties, through negotiations in good faith have reached agreement on all such matters and desire to execute this contract covering such agreement.

ARTICLE 1
RECOGNITION

- A. The Board hereby recognizes the Perry Education Association as the exclusive bargaining representative, as defined in Section 11 of Act 379, PA of 1965, for all certified teaching personnel, Literacy Coordinators, and Counselors under contract but excluding supervisory and executive personnel, office, clerical, maintenance and operating employees and any others who do not have community of interest with classroom teachers.
- B. The term "Board" shall include its officers and administrative agents. The superintendent of the Perry Public Schools shall act as the Board's primary agent. It shall be the job of the primary agent to supervise the interpretation and enforcement of this contract for the officers of the Board and its administrative agents.

ARTICLE 2
ASSOCIATION AND TEACHER RIGHTS

- A. Pursuant to Act 379, Public Acts of 1965, State of Michigan, the Perry Board of Education agrees that every teacher shall have the right, freely to organize, join and support the PEA for the purpose of engaging in collective bargaining or negotiations.
- B. The PEA shall have the right to use building facilities providing this does not interfere with or interrupt normal school procedures. During teacher work days, PEA leadership may schedule meetings. In the event that room scheduling is needed for Association building use, that scheduling shall be done through the appropriate person.
- C. PEA bargaining unit members will have the right to review the content of all records of the Employer pertaining to said bargaining unit member originating after initial employment and to have a representative of the PEA accompany him/her in such review. Other examination of a bargaining unit member's file shall be limited to qualified supervisory personnel, except that a non-bargaining unit member Union representative may review such files when necessary for contract administration purposes or to provide the bargaining unit member representation in other administrative or legal proceedings. Each file shall contain a record indicating who has reviewed it, the date reviewed, and the reason for such review.
- D. No material, including but not limited to, student, parental or school personnel complaints originating after initial employment will be placed in a bargaining unit member's file unless and until the bargaining unit member has had an opportunity to review the material.

Complaints against the bargaining unit member shall be accepted only if they are in writing and signed by the complainant. If administrative action is taken in the face of the complaint, the action and or remedy shall be clearly stated and attached to the complaint.

The bargaining unit member may submit a written notation or reply regarding any material, including complaints, and the same shall be attached to the file copy of the material in question. If the bargaining unit member believes the material to be placed in the file is inappropriate or in error, the material will be corrected or expunged from the file, whichever is appropriate.

ARTICLE 3
ASSOCIATION AND TEACHER RESPONSIBILITIES

- A. Teachers shall be at their work stations for the days and times contracted. Teachers are obligated to attend two administrative building meetings per month which may extend beyond the normal contracted work day. Teachers, full and part-time, are obligated to attend in-service days. Absentees from the above shall discuss the absence with their building administrator. Any unexcused absence shall result in an entry to that effect in the teacher's personnel file, with notice thereof to the teacher that it, or a combination of these, may be cause for disciplinary action as outlined in Article 10, Section G, of this agreement. Willful disregard for these obligations may be subject to immediate disciplinary action.

- B. All association materials intended for distribution or display in any property under the management of the Board shall be identified as association materials before display or distribution.

- C. Teachers are responsible for maintaining a continuous high level of professional service to the welfare and benefit of the student body. Teachers, therefore, are responsible to discharge their teaching assignments with professional proficiency, to plan adequately and make conscientious efforts to meet, if necessary, with children, parents and/or administrators.

ARTICLE 4
RIGHTS AND RESPONSIBILITIES OF THE BOARD

- A. Nothing contained herein shall be considered to deny or restrict the board of its rights, responsibilities and authority under the Michigan General School Laws or any other laws or regulations.
- B. The Association recognizes that the Board has responsibility and authority to manage and direct, in behalf of the public, all the operations and activities of the school district to the full extent authorized by law, provided that such rights and responsibilities shall be exercised by the Board in conformity with the provisions of this agreement. Such rights shall include by way of illustration and not by way of limitation, the right to:
1. Manage and control its business, its equipment and its operation.
 2. Continue its rights, policies and practices of assignment and direction of its personnel and scheduling.
 3. Determine the services, supplies and equipment necessary to continue its operation.
 4. Determine the number and location of its facilities including the establishment or location of new schools, buildings, departments or the closing of buildings or other facilities.
 5. Determine the size of the management, organization, its functions, authority and the amount of supervision.
 6. Determine the financial policies including all accounting procedures.
- C. The board and its representatives agree to support the teaching staff in regards to the latest accepted methods of instruction for maintaining a continuous high level of professional service to the welfare and benefit of the student body.
- D. The board and its representatives agree that for each principal, there will be a principal advisory committee composed of the principal, the association representative for the building, and one other teacher mutually selected by the principal and the association representative. The purpose of this committee shall be to define problems which may arise within the building and to plan a possible course of action to take regarding those problems.

This committee will also serve as a regular communication link between the association and the principals. The committee will meet monthly, unless the association and the principal mutually agree to cancellation of the meeting.

ARTICLE 5
PAYROLL DEDUCTIONS AND ASSOCIATION MEMBERSHIP DUES
DEDUCTION AND REPRESENTATION FEES

A. All teachers following thirty (30) days after the effective date of this agreement or thirty (30) days after the commencement of employment, whichever comes later, shall have deducted from their pay monthly, either:

1. membership dues of the Association, or
2. representation service fees in an amount directly attributable to costs of collective bargaining representation, contract administration and grievance adjustment but not more than the amount of dues uniformly required of members of the Association. The service fee amount shall be determined pursuant to the Association's Policy regarding Objection to Political – Ideological Expenditures and the Administrative Procedures adapted pursuant to that policy.

In the event an employee does not pay directly to the association, or authorize payment through payroll deduction, the Employer shall, pursuant to MCLA 408.477: MSA 17.277(7) and at the request of the Association, deduct the service fee from the employee's wages and remit the same to the Association.

B. The Association shall certify to the Board at the beginning of each school year, the membership of the Association subject to deduction of membership dues and the amount of the monthly Association dues to be deducted. The Association shall also certify to the Board at the beginning of each school year, the amount of the monthly representation service fee to be deducted. For Service Fee payers who elect not to comply with the provisions of this Article, deductions will be made in accordance with Section A of this Article starting with the first pay made in accordance with Section Article starting with the first pay period following the date the Board receives the Association request that such deductions made for the employee's non-compliance with this Article.

C. The Association agrees to indemnify and hold the Board, including each individual school board member, harmless against any and all claims, demands, costs, suits, damages, awards, judgments or other forms of liability including but not limited to back pay damages and all court or administrative agency costs that may arise out of or by reason of any action taken by the Board for the purpose of complying with this Article. It is specifically and expressly agreed that any payment for these specified reasons shall be made directly from the Association to the demanding party and, at no time shall the Board be obligated to pay out monies for any reason associated with the provisions of this article.

D. The rate and frequency of deductions shall be as determined by the Michigan Education Association rate sheet and Perry Education Association policy. The first deduction of each school year shall be made from the second pay.

E. Dues deduction shall be transmitted by the Board to Perry Education Association, Michigan Education Association and the National Education Association within three days after deductions are made.

F. Upon written authorization of the teacher, deductions from payrolls will be made for the following reasons:

Compliance with Article 5 of this contract,
Tax deferred annuities and mutual funds, Shiawassee Community Credit Union,
Health Insurance (limited to one premium), U.S. Savings Bonds, United Way Funds,
Dependent Care, and Qualified Tuition Program - Section 529 Internal Revenue
Code (ex: MESP -Michigan Education Savings Program)

The starting dates, frequency and amounts of such deductions shall be as mutually agreed between the accounting office and the teacher except as provided in this contract. Written authorization for deduction or cancellation of deductions shall be filed with the accounting office at least two weeks prior to anticipated action.

ARTICLE 6
SICK LEAVE AND OTHER ABSENCES

A. DEATH, ILLNESS OR INJURY:

1. All tenure teachers shall be credited with ten (10) full days of sick leave at the start of the school year. Sick leave for probationary teachers shall be pro-rated at one (1) day of sick leave per eighteen (18) school days. Allowance cannot exceed ten (10) days annually. At the end of the school year a probationary teacher who has suffered loss of salary during the school year because of expiration of such leave days shall be reimbursed this money, if the total yearly sick leave allowance has not been exhausted. Disabilities caused or contributed to by pregnancy, miscarriage, abortion, childbirth and recovery therefrom, shall be treated on the same terms and conditions as are applied to other temporary disabilities. Unused days can accumulate to 130 days. Personal illness days will be charged to accumulated leave as long as it is available. At the start of the school year, each teacher shall be provided with a statement of accumulated sick leave. Sick leave may be used for, but not limited to the following:
 - a. Illness, injury or death in the household of the teacher
 - b. Illness, injury or death of a close relative. For the purpose of this article, a close relative shall be defined as a person bearing the following relationship to either the teacher or spouse: parents, children, grandchildren, grandparents, brothers, sisters, aunts, uncles, nieces or nephews.
 - c. Other deaths - the teacher may take one (1) day per death to attend the funeral of any person. The superintendent at his/her discretion may extend the funeral leave period.
2. Teachers whose personal illness extends beyond the period of compensable leave as outlined above, and who have exhausted sick bank privileges, shall be granted a leave of absence without pay for a period not to exceed one (1) year, renewable at the discretion of the Board. Upon return from such a leave, a teacher shall be assigned to the same or a like position.
3. Teachers who have accumulated sick leave of 130 days may donate additional days accumulated to the sick leave bank. Teachers leaving the Perry school system may donate their accumulated sick leave to the sick leave bank. This shall be done in writing to the appropriate business office personnel.

B. JURY DUTY

Any teacher who is called for jury duty or is subpoenaed to testify during school hours shall receive their daily earnings less per diem jury duty pay. Each such day shall not be charged to any leave.

C. BUSINESS DAY

At the beginning of each school year, each bargaining unit member shall be credited with two days for personal business. Unused business days shall accumulate to a maximum of four days.

1. Applications shall be submitted on the form provided, at least five (5) working days in advance of the anticipated absence except in cases of emergency.
2. No business days shall be granted the day before or after vacation periods or holidays.
3. Business days will be charged even if school is called off, if a substitute has been engaged and notification cannot be given in time for the substitute to get another job for the day.
4. Unused business days over four shall be added to accumulated sick days.
5. The building principal shall determine the number of teachers to be absent on any given day.
6. The superintendent may authorize personal business days not covered in Article 6, Section C.

D. CONFERENCE DAYS

Teachers shall be allowed leave with pay during the school year for conference days. Conferences shall be related to the teacher's curricular or extra-curricular assignments for that year or the ensuing year.

1. Each building shall have a conference committee composed of the building bargaining unit members and the building administrators/principal. The committee will decide what constitutes a conference. Every conference must meet building and/or district school improvement goals.
2. Each building shall have a conference budget to be administered by the building conference committee. The conference budget for 2005-2006 will be \$4000 per building, and \$4000 per building for 2006-2007.
3. For purposes of determining conference budgets, teachers serving in more-than one building will have their amount prorated according to time served in each building. Each building will get their prorated share.
4. The Superintendent will inform each building of their conference budget.
5. All costs of the approved conference including substitutes shall be deducted from the buildings conference budget. Each building conference committee shall determine the amount of reimbursement, however, lodging costs shall not be reimbursed. The building conference committee may cover additional conference requests for curricular assignments but not for extra curricular assignments.

6. Should the building conference fund be depleted in any year, a bargaining unit member may, at his/her option, use personal business leave to attend conferences in which case the provisions governing personal business leave shall apply. It is understood that a bargaining unit member who uses a business day to attend a conference shall bear the cost of the conference fees and expenses.
7. The Superintendent reserves the right to limit the number of bargaining unit members attending any one conference during the school week.
8. A conference attendance form shall be completed by the teacher requesting conference leave. After approval by the building conference committee and/or building principal, a copy shall be returned to the teacher and a copy forwarded to the business manager. A reimbursement form shall be sent to the building conference committee and/or building principal. A copy shall be sent to the business manager for reimbursement.

E. LEAVE OF ABSENCE

1. Not later than June 1, a tenure teacher may make a written request for a leave of absence, without pay, for the following school year. No leave shall be for more than one year. Upon return, the teacher shall be assigned to the original or a like position.

Intention to return shall be re-affirmed, in writing, no later than May 1, during the year of the leave. This leave of absence shall not be granted to accept a job outside of Perry Public Schools.

2. An officer of the M.E.A. or N.E.A. shall be granted an unpaid leave of absence of up to 4 years. Upon return, the teacher shall be returned to the original or a like position. Intention to return shall be re-affirmed, in writing, no later than May 1, during the ending year of the leave.

F. SHORT TERM LEAVE

Upon approval by the superintendent, teachers may absent themselves, without pay, for a period not to exceed ten (10) consecutive school days during one school year.

G. SABBATICAL LEAVE

1. Teachers who have been employed for seven (7) consecutive years by the board may be granted a sabbatical leave for teacher improvement, for up to one (1) year without compensation. It is agreed that teaching improvement includes, but is not limited to, attending a college, university or other educational institutions or travel which will improve the teacher's ability to teach.

2. The request for sabbatical leave must be in writing and (60) days prior to the start of the school year.
3. Sabbatical leave shall be granted at the discretion of the board.
4. A teacher granted sabbatical leave shall be considered part of the teaching staff for the purpose of Article VII, Schedule A and Article V, Section A by accumulating the additional ten (10) sick leave days.
5. Any teacher granted a sabbatical leave shall return to the Perry School District for not less than one year.

H. ADOPTIVE LEAVE

1. Any teacher may apply for an adoptive leave without pay. When first notified that they have been accepted as adoptive parents, the teacher shall apply to the Superintendent's office for an adoptive leave that will commence when the teacher assumes custody of the child.

The maximum length of the adoptive leave shall extend only to the end of the school year. A full year of seniority within the bargaining unit will be granted.

I. PARENTAL LEAVE

1. A parental leave of absence, without pay, shall be granted upon request to teachers who become parents of a newborn. Such leave must be requested, in writing, prior to the 6 week post-natal examination, but no less than 30 days prior to the date such leave is to become effective. Such leave, if applicable shall be granted until the end of the school year.
2. When returning from a parental leave, the teacher will be assigned to the same or a comparable position as originally held.
3. A full year of seniority within the bargaining unit will be granted.

J. FAMILY LEAVE

The Perry Board of Education agrees to provide for its employees all of the benefits required in the Family Medical Leave Act of 1993, Public Law 103-3, 107 Stat. 6 (29 U.S. C., 2601 et seq.) Members of the bargaining group agree to provide proper notice and medical certification required by the Perry Board of Education.

A full year of seniority within the bargaining unit will be granted.

K. ASSOCIATION LEAVE

Officers of the association will be granted a combined total of up to twelve (12) days leave of absence per year to attend to association business. These days shall not be deducted from the individual's leave days. The association agrees to reimburse the school district an amount equal to the sub-teacher pay for each day used.

L. SICK LEAVE BANK

All teachers may be members of a sick leave bank. Upon electing to join the sick leave bank, there will be an initial, one-time assessment of three (3) days from the teacher's accumulated sick leave. In accordance with the language of item 1.c. below, this assessment shall be made from the accumulated sick leave of newly admitted members at the completion of their 3rd year with Perry Public Schools. Contributions by teachers other than 1st/2nd year teachers, previously enrolled in the bank, shall be restricted to refurbishment assessments only. The refurbishment shall consist of a one-day assessment of each bank member, other than first/second year teachers, when the total days drop to under 75. Those members having fewer than five (5) accumulated sick leave days shall not be assessed. First/second year staff and those hired by Perry Public Schools after the September assessment, and eligible for fringe benefits under this contract, shall automatically be members of the sick leave bank without a contribution of their accumulated sick leave. Once the business office staff deducts the contributed days, there will be no provision for return of these days.

1. PURPOSE AND MEMBERSHIP:

- a. The Perry Sick Bank is created for the purpose of offering financial assistance in case of long-term illness or injury to a teacher.
- b. Each teacher, as defined in the master agreement, employed by the Perry Public Schools, may be a member of the sick bank.
- c. First and second year teachers may be members of the bank without having to contribute days. Upon reaching third year status/tenure status, whichever occurs first, as a teacher in the Perry Schools, a teacher will be expected to make the usual contributions to the bank in order to be a member.
- d. The decision to become a member of the sick bank by a teacher reaching third year status/tenure status must be made by the final work day in September. Those teachers deciding not to join the sick bank will communicate in writing to the sick bank committee chairperson by this date. A teacher's failure to communicate in writing with the Committee Chairperson shall be received as that member having declined to participate.
- e. The Perry Sick Bank is managed by a committee established by the PEA, known as the PEA Sick Bank Committee in this contract.

2. QUALIFICATIONS FOR USE:

- a. To qualify for use of benefits from the sick bank, a teacher must:
 - 1. be absent from work with the same illness or injury for at least ten (10) continuous work days.
 - 2. First expend all but fifteen (15) of his/her personal sick leave accumulation or be absent without pay for the difference between his/her personal sick leave accumulation and ten work days should s/he have less than ten days total in his/her personal sick leave accumulation.
- b. Following the tenth day of absence, or the expenditure of accumulated personal sick leave days as indicated above, whichever is later, the affected teacher may apply for the use of the Sick Bank.

3. APPLICATION AND APPROVAL

- a. Requests for withdrawal from the Sick Bank shall be made in writing to PEA Sick Bank Committee and addressed to the chairperson of that committee.
- b. All appropriate affidavits and statements, including but not limited to statements from the attending physician shall accompany the request.
- c. The Sick Bank Committee shall be responsible for authenticating the claim of illness or injury as well as the eligibility of the applicant.
- d. Within five working days of the receipt of the application, the Sick Bank Committee shall meet and consider the request.
- e. Within three working days of such meeting, the Sick Bank Committee Chairperson shall forward in writing the decision of the committee to the applicant. Copies shall also be forwarded to the Superintendent of Schools, the President of the Association, and one copy retained for permanent filing.
- f. The above time limitations are intended to be maximums. The Sick Bank Committee shall make every effort to expedite the processing of all applications.
- g. The Sick Bank Committee, at its option, may review and/or re-investigate withdrawals for purposes of determining proper use at intervals of twenty working days.

- h. The Board agrees to provide 5 sick days upon return from LTD.

4. LIMITATIONS

- a. Benefits from the Sick Bank shall not be available for illness from work not covered in the Master Agreement.
- b. The maximum number of days available in any one school year to a teacher shall be 80 sick bank days. A tenure teacher, however, shall have the use of the Sick Bank extended into the following school year, not to exceed the maximum usage of 80 sick bank days in total if the length of the injury or illness shall make it necessary. No more than 80 sick bank days may be used for the same illness or injury over a two year period.
- c. The qualifying period, as outlined in Section 2-a of the sick leave bank, shall be waived when a teacher who has been on the sick leave bank works for sixty calendar days or less and suffers a relapse.

5. APPEAL

- a. An applicant may appeal the decision of the Sick Bank Committee to the Executive Board of the PEA.
- b. Such appeal must be filed in writing by the applicant to the president within 5 working days of the receipt of the Sick Bank Committee decision. This time limit may be waived by the PEA Executive Board if the applicant is determined by the Executive Board to be incapacitated at the time.
- c. The limitations as provided in Section 3, e & f of this sick leave bank may apply to the actions of the PEA Executive Board.
- d. The decision of the PEA Executive Board shall be final.

ARTICLE 7
POSITION OPENINGS

- A. Vacancy shall be defined as a newly created position or a position within the school district presently unfilled and for which there is not an association member with a contractual right to return.
- B. As vacancies in the teaching and/or administrative staff of Perry Public Schools occur, notices of the openings will be posted in the teacher lounges and other suitable places and a copy will be given to the association president.
Positions as described in Section A shall be posted at least ten (10) working days prior to being filled on a permanent basis. Teachers may apply for such positions by submitting a written letter to the superintendent or his/her designee. Said position will be filled on the basis of experience, certification, seniority and qualifications. When experience and qualifications are substantially equal, preference will be given to employees currently employed by the Board and in line with their seniority.
- C. If a currently employed staff member applies for a vacancy but is not selected he/she may within seven (7) days request in writing the reasons he/she was not selected. The request will be answered in writing within ten (10) school days after the receipt of the request by the administration.
- D. If any teaching or administrative position becomes available during the time that school is not in session, the following policy shall be followed:
1. Teachers with specific interests in possible vacancies will notify the superintendent or his/her designee of their interest, in writing, during the last regular week of school and shall include a summer address.
 2. Should a vacancy occur, the teachers who have expressed an interest in said position or a similar position, shall be contacted by the superintendent or his/her designee and notified of the vacancy.
 3. Teachers on voluntary part-time assignment who wish to return to full-time assignment shall be assigned to an available vacant full-time position for which they are certified and qualified based on seniority.
- E. Changes in assignments shall be designated as transfers. Should transfers be necessitated, the problem will be presented by the principal to the affected teaching staff in an effort to find a volunteer. If a mutually agreed upon transfer is not possible, the least senior teacher shall be transferred.

ARTICLE 8
SALARY AND EXTRA DUTY SCHEDULES

For the 2005 - 2006 and 2006 - 2007 school year, Perry teachers shall be paid according to the following table based on years experience in elementary or secondary schools and amount of education.

SALARY SCHEDULE A 2005-2006 (pay 1-13 of 26 pays)

<u>EXP</u>	<u>BA</u>	<u>BA + 18</u>	<u>MA</u>	<u>MA + 10</u>
0	32,590	33,568	34,545	35,523
1	33,894	34,872	35,849	36,827
2	35,523	36,827	38,131	39,108
3	37,153	38,782	40,412	41,390
4	38,782	40,738	43,019	43,996
5	40,738	42,692	45,626	46,604
6	42,692	44,648	48,233	49,210
7	44,648	46,929	50,841	51,818
8	46,929	49,210	53,448	54,425
9	49,210	51,492	56,055	57,033
10	53,011	55,359	60,391	61,398
11-14	54,337	56,744	61,902	62,934
15-19	54,733	57,159	62,354	63,393
20+	55,131	57,574	62,807	63,855

SALARY SCHEDULE A 2005-2006 (pay 14-26 of 26 pays)

<u>EXP</u>	<u>BA</u>	<u>BA + 18</u>	<u>MA</u>	<u>MA + 10</u>
0	33,539	34,545	35,551	36,557
1	34,881	35,887	36,893	37,899
2	36,557	37,899	39,241	40,247
3	38,235	39,911	41,589	42,595
4	39,911	41,924	44,272	45,278
5	41,924	43,936	46,955	47,962
6	43,936	45,949	49,638	50,644
7	45,949	48,296	52,322	53,328
8	48,296	50,644	55,004	56,010
9	50,644	52,992	57,687	58,694
10	54,555	56,972	62,150	63,187
11-14	55,919	58,396	63,705	64,767
15-19	56,327	58,824	64,170	65,240
20+	56,737	59,251	64,637	65,715

SALARY SCHEDULE A 2006-2007 (pay 1-13 of 26 pays)

<u>EXP</u>	<u>BA</u>	<u>BA + 18</u>	<u>MA</u>	<u>MA + 10</u>
0	34,545	35,581	36,618	37,654
1	35,927	36,964	38,000	39,036
2	37,654	39,036	40,418	41,454
3	39,382	41,108	42,837	43,873
4	41,108	43,182	45,600	46,636
5	43,182	45,254	48,364	49,401
6	45,254	47,327	51,127	52,163
7	47,327	49,745	53,892	54,928
8	49,745	52,163	56,654	57,690
9	52,163	54,582	59,418	60,455
10	56,192	58,681	64,015	65,083
11-14	57,597	60,148	65,616	66,710
15-19	58,017	60,589	66,095	67,197
20+	58,439	61,029	66,576	67,686

SALARY SCHEDULE A 2006-2007 (pay 14-26 of 26 pays)

<u>EXP</u>	<u>BA</u>	<u>BA + 18</u>	<u>MA</u>	<u>MA + 10</u>
0	35,551	36,618	37,684	38,750
1	36,974	38,040	39,107	40,173
2	38,750	40,173	41,595	42,662
3	40,529	42,306	44,084	45,151
4	42,306	44,439	46,928	47,995
5	44,439	46,572	49,772	50,840
6	46,572	48,706	52,616	53,683
7	48,706	51,194	55,461	56,528
8	51,194	53,683	58,304	59,371
9	53,683	56,172	61,148	62,216
10	57,828	60,390	65,879	66,978
11-14	59,274	61,900	67,527	68,653
15-19	59,707	62,353	68,020	69,154
20+	60,141	62,806	68,515	69,658

PROVISIONS:

- (a) Assumes possession of a Michigan Life Permanent or Provisional certificate.
- (b) Based on transcript showing status prior to start of school year.
- (c) Teachers hired from another system may receive up to a maximum of ten (10) years allowance on this schedule. Experience of less than one (1) full year shall not be considered as justification for movement on the steps of the salary schedule.
- (d) Payment for extra duties will be provided with your regular paycheck unless otherwise requested in writing.
- (e) Librarian's and Counselor's pay beyond normally scheduled days will be computed at an hourly rate of \$23.00 for 2005-2006, and an hourly rate of \$23.00 for 2006-2007.
- (f) A teacher shall receive an annual longevity payment of 2.5% of experience 10 beginning with the 11th year of experience. At the 15th year of experience a teacher shall receive 3.25% of experience 10. At the 20th year of experience a teacher shall receive 4% of experience 10.
- (g) Teachers wishing to move to the BA+ or MA+ schedule must meet the criteria as set forth by the board of education. Classes taken by teachers to qualify them to move to BA+ or MA + on the salary schedule must relate to the teaching assignment of the individual teacher. To ensure that classes meet the aforementioned criteria, teachers planning to move to BA+ or MA + on the salary schedule must have their classes approved prior to enrollment. The superintendent will approve the classes meeting the district criteria after consultation with PEA President. Documentation for a teacher to move to the positions mentioned above shall be filed in the business office prior to the first teacher work day of the school year in which the teacher is to be compensated at the new rate. The documentation required for the teacher to move on the schedule shall be at a minimum, a letter of course completion from the higher education institution where the class was taken.
- (h) Teachers hired during the first 45 student school days of a given school year will be given a full year's credit on Schedule A. Teachers hired between student day 46-120 will be given one-half (1/2) years credit and one-half (1/2) the increment between steps at the appropriate level. Teachers hired after student day 120 will not move on the salary schedule for the following year.
- (i) Upon termination of employment with Perry Public Schools, the Perry Board of Education agrees to pay each teacher with a minimum of fifteen (15) years experience in Perry Public Schools \$18.00 for each accumulated sick day. Accrued sick days will become "vacation days" for the retiring teachers. Perry Public Schools will designate the payment as a "non-elective" (direct) employer contribution into a 403(b) account of the retiring teacher's choice. Individuals must have a 403(b) account established from the list provided in Article 15B.2 into which the contributions will be deposited. The defined group is all those that will be receiving payment for "vacation days". Those teachers with less than 15 years of experience in Perry Public Schools may donate their accumulated sick leave days to the Sick Leave Bank referred to in Article 6, Section K.

ARTICLE 8
SALARY SCHEDULE B

POSITION

POSITION

Varsity Football	12%	Varsity Volleyball	9%
Ass't Varsity Football	6%	J.V. Volleyball	7%
J.V. Football	6%	9th Grade Volleyball	5%
Ass't J.V. Football	6%	8 th Grade Volleyball	5%
Freshman Football	6%	7 th Grade Volleyball	5%
Ass't Freshman Football	6%	High School Track:	
Golf	9%	Girls	9%
Cross Country	9%	Boys	9%
Wrestling	11%	H.S Assistant Track	6%
Ass't Wrestling	7%	Middle School Track:	
M.S. Wrestling	5%	Girls	9%
Varsity Basketball:		Boys	9%
Girls	12%	Ass't. (if over 50	
Boys	12%	participants)	6%
J.V. Basketball		Varsity Baseball	9%
Girls	8%	J.V. Baseball	7%
Boys	8%	Varsity Softball	9%
9th Grade Basketball		J.V. Softball	7%
Girls	6%	Varsity Cheer Coach	
Boys	6%	(2 seasons)	13%
8th Grade Basketball		JV Cheer Coach (2 seasons)	10%
Girls	5%	Middle School Pom Pons	4%
Boys	5%	Varsity Dance Team Coor.	4%
7th Grade Basketball:		Varsity Soccer	
Girls	5%	Girls	9%
Boys	5%	Boys	9%

PROVISIONS:

- (a) Percentages are determined by position BA salary schedule according to years of experience in that particular sport. Pay will be based on the first semester salary schedule for 2005-2006 and 2006-2007. Pay may granted up to experience level 5.
- (b) No coach on present salary schedule shall take a reduction in pay.
- (c) Payment for coaching duties listed in Schedule B will be provided within the coaches' regular paycheck during the duration of the season (last check held until all equipment is returned).

ARTICLE 8
SALARY SCHEDULE C

POSITION

Senior Class Advisor	3%
Junior Class Advisor	3%
Sophomore Class Advisor	1%
Freshman Class Advisor	1%
High School Yearbook Advisor	7%
Middle School Yearbook Advisor	4%
Drama	6%
High School Student Council	4%
Middle School Student Council	4%
AgriScience Instructor	16% (22 hour work week, assumes 8 weeks)
B.P.A.	4%
DECA	4%
Hourly Rate	\$23.00 per hour for 2005-2006 \$23.00 per hour for 2006-2007
Future Problem Solving	3%
H.S. Quiz Bowl	3%
Curriculum Council	1.5%
Inservice Committee	1.5%
Department Heads	2%
M.S. Lunch Room Duty	1.5%
Band Director	12%
Assistant Band Director	6%
Flag Corps	3%
NHS	3%
SADD	3%
Spanish Club	3%

PROVISIONS:

- (a) Percentages are determined by position on BA salary schedule according to years of experience in that particular position. Pay will be based on the first semester salary schedule for 2005-2006 and 2006-2007. Pay may be granted for up to experience level 5. For AgriScience Instructor and Band Instructors payment see letters f & g below.
- (b) No teacher on present schedule shall take a reduction in pay.
- (c) A person who completes an extra duty assignment shall file an extra duty form with his/her supervisor who shall file the form with the business office in order for the person to receive compensation.
- (d) Teachers who substitute during prep period will receive the hourly rate listed above.

- (e) Curriculum work will be compensated at the hourly rate listed above.
- (f) The AgriScience instructor will receive payment equivalent to 16% of the instructor's position on Schedule A of this Master Agreement.
- (g) The band director will receive payment equivalent to 12% of the instructor's position on Schedule A of The Master Agreement. The Assistant Band Director will receive payment equivalent to 6% of the instructor's position on Schedule A of the Master Agreement. An additional 40 hours for band camp will be paid at the hourly rate listed above for the band director and the assistant band director.
- (h) Teachers participating in Kindergarten Orientation Sessions outside the normal school days will receive the hourly rate listed above.
- (i) *Contingent upon the "blended" student count increasing by 4 students.

ARTICLE 9
GRIEVANCE PROCEDURE

PURPOSE

The primary purpose of this procedure is to secure at the lowest level possible, equitable solutions to the problems of the parties. Both parties agree that these proceedings shall be kept as confidential as may be appropriate at each level of the procedure. Nothing contained herein shall be construed as limiting the right of any teacher or the Association with a grievance to discuss the matter informally with any appropriate member of the administration or proceeding independently as described in Level I of these procedures.

DEFINITIONS

- A. A grievance shall be an alleged violation of the expressed terms of this contract. The following matters shall not be the basis of any grievance filed under the procedure outlined in this article:
1. The termination of services of or failure to re-employ any probationary teacher.
 2. The termination of services of or failure to re-employ any teacher to a position covered by extra-curricular salary schedule, except as provided below for salary schedule B.
 3. It is further expressly understood that the grievance procedure shall not apply in those areas in which the Tenure Act prescribes a procedure or authorizes a remedy (discharge and/or demotion).
- B.
1. The "aggrieved" is the person, persons, or Association making the claim.
 2. The term "teacher" includes any individual or group who is a member of the bargaining unit or who pays a representative fee covered by this contract.
 3. A "party of interest" is the person, persons or Association who might be required to take action or against whom action might be taken in order to resolve the problem.
 4. The term "days" shall mean work days.
 5. It is understood the "Association" means the Perry Education Association.
- C. It is also understood that the grievance procedure shall apply to those persons performing Schedule B duties. No coach performing duties as listed in Schedule B of Article 8 of this agreement shall be discharged or demoted unless it shall be shown that he/she has been judged to have been negligent in attending to those duties as described in the Coaches Handbook. This Coaches Handbook shall be composed by the Athletic Director and individual(s) chosen by the Association. This section shall not apply to those coaches who are in their first four years of Schedule B duties in Perry Public Schools.

STRUCTURE

- A. There shall be one or more Association Representatives (Building Representatives) for each school building, to be selected in a manner determined by the Association.
- B. The Association shall establish a Professional Rights and Responsibilities Committee which shall be broadly representative and which shall serve as the Association's Grievance Committee. In the event that any Association Representative or any member of the PR&R Committee is a party in interest to any grievance, he/she shall disqualify him/herself, and a substitute shall be named by the Association.
- C. The building principal shall be the administrative representative when the particular grievance arises in that building.
- D. The Superintendent shall be the administrative representative when the grievance arises in more than one building.

PROCEDURE

- A. The number of days indicated at each step of the Grievance Procedure are work days, should be considered as maximum, and every effort should be made to expedite the process. The time limits may be extended by mutual consent. If the grievance is filed on or after May 15, the time limits shall be reduced in order to affect a solution prior to the end of the school year or as soon thereafter as is practical.
- B. The failure of an aggrieved person or the Association to proceed from one step of the Grievance Procedure to the next step within the time limits set forth shall be deemed to be acceptance of the decision previously rendered and shall constitute a waiver of any future appeal concerning the particular grievance.
- C. The failure of an administrator to communicate his/her decision to the teacher within the specified time limits shall permit the teacher and/or association to proceed to the next step of the grievance procedure.
- D. The following procedure shall apply in writing and processing grievances.

LEVEL ONE:

A teacher or the association with a grievance shall first discuss it with the association's PR&R Committee. Should the PR&R Committee rule that the individual or the association has not been aggrieved, then no grievance shall be written. In the event the committee rules that the individual or the association has been aggrieved, the grievance shall be discussed with the immediate supervisor within twenty (20) days of the date the grievance occurred. The grievance may be discussed individually, with a PEA building representative present, or

through another official PEA representative with the objective of resolving the matter informally. Within three (3) days from the date of the discussion of the grievance, the supervisor shall give his/her disposition in writing to the teacher, the building association representative, and the association president. The action of the PR&R Committee does not preclude the individual's right to proceed on his/her own without the association's backing.

LEVEL TWO:

In the event that the aggrieved is not satisfied with the disposition of the grievance at Level One or if no decision has been rendered within three (3) days after presentation of the grievance, the grievance will be filed with the Superintendent. Within ten (10) days from receipt of the grievance by the Superintendent, he/she shall render a decision as to the solution.

LEVEL THREE:

In the event the aggrieved is not satisfied with the disposition of the grievance at Level Two, or if no decision has been rendered within ten (10) days from date of receipt of grievance by the Superintendent, the aggrieved may refer the grievance through the PR&R Committee with or without its backing, to the Board of Education's Personnel Committee. This committee shall be composed solely of members of the Board of Education. Copies of all documents, communications and records shall be forwarded to each member of the personnel committee. Within ten (10) days from receipt of the written grievance by the board's personnel committee, the committee shall meet with the Association's PR&R Committee Chairperson and the members of the Association's Negotiating Team for the purpose of arriving at a mutually satisfactory solution to the grievance problem. A decision shall be rendered by the personnel committee within ten (10) days.

LEVEL FOUR:

If the aggrieved is not satisfied with the disposition of the grievance at Level Three, or if no disposition has been made within the period provided, it shall be submitted to an Appeal Board within five (5) days. The Appeal Board shall consist of two (2) members selected by the Association and two (2) members selected by the Superintendent. Upon receipt of the appeal, the Superintendent shall set a meeting within five (5) days to attempt to solve the dispute. If the parties are unable to solve the grievance, it may be submitted to arbitration before an impartial arbitrator. If the parties cannot agree as to the arbitrator within five (5) days from the notification date that arbitration will be pursued, he/she shall be selected by the Arbitration Association in accord with its rules which shall likewise govern the arbitration proceeding. The fees and expenses of the arbitrator shall be shared equally by the parties. In the event there is no association backing the fees and expenses shall be shared by the aggrieved and the board of education. All other expenses shall be borne by the party incurring them, and neither party shall be responsible for the expense of witnesses called by the other.

POWERS OF THE ARBITRATOR

- A. It shall be the function of the arbitrator, and he/she shall be empowered, except as his/her powers are limited below, after due investigation, to make a decision in cases of alleged violation of the specific articles and sections of this agreement.
 - 1. He/she shall have no power to add to, subtract from, disregard, alter or modify any of the terms of this agreement.
 - 2. He/she shall have no power to establish or alter salary schedule.
 - 3. His/her powers shall be limited to deciding whether the board has violated the expressed terms or sections of this agreement, it being understood that any matter not specifically set forth herein, remains with the reserved rights of the board.

- B. Both parties agree to be bound by the decision of the arbitrator and agree that either party may enter judgment thereon in any court of competent jurisdiction.

RIGHTS TO REPRESENTATION

The aggrieved party may be represented at all meetings and hearings at any level of the grievance procedure, by another teacher or another person or persons. In no event may any teacher be represented by an officer, agent, or other representative of any organization other than the Perry Education Association. The Association shall have the right to be present and to state its views at all stages of the grievance process.

MISCELLANEOUS

- A. A grievance may be withdrawn at any level without prejudice or record. However, if, in the judgment of the Association Representative or the PR&R Committee, the grievance affects a group of teachers the PR&R Committee may process the grievance at the appropriate level.

- B. The grievance discussed and the decision rendered at all levels shall be in writing and shall promptly be transmitted to the aggrieved, the association building representatives, and to the association president.

- C. No reprisals of any kind shall be taken by or against any party of interest or any participant in the grievance procedure by reason of such participation.

- D. All documents, communications, and records dealing with a grievance shall be filed separately from the personnel file of the participant.

- E. Access shall be made available to all parties, for the information necessary to the determination and processing of the grievance. Information considered privileged shall not be available. The aggrieved person shall determine what is privileged information.

- F. No grievance shall be filed for or by any teacher after the teacher's resignation.
- G. The filing of a grievance shall in no way interfere with the rights of the Board of Education to proceed in carrying out its responsibilities, subject to a final decision of the grievance.
- H. Written grievance shall contain the following:
 - 1. Date of occurrence of alleged grievance.
 - 2. The specific language of the Article of the Master Contract allegedly violated.
 - 3. Remedy sought by grievant.

ARTICLE 10
PROTECTION OF BARGAINING UNIT MEMBER

- A. Bargaining unit members are expected to comply with reasonable rules, regulations and directions adopted by the Board or its administrative agents and not inconsistent with the provisions of the Agreement.
- B. The Association recognizes that abuses of sick leave or other leaves, chronic tardiness or absences, willful deficiencies in professional performance, or other violations of discipline reflect adversely upon the profession and create undesirable conditions in the school building. The Board through its administrative agents shall notify the bargaining unit member of alleged delinquencies, indicate the expected correction, and indicate a reasonable period of time for correction.
- C. The bargaining unit member shall at all times be entitled to have a representative of the Association present when he/she is being questioned, reprimanded, warned, or disciplined concerning professional performance.
1. When a request for such representation is made, no action shall be taken with respect to the matter in question until an Association Representative is present. The time shall be arrived at by mutual agreement.
 2. Said bargaining unit member and said Association Representative shall not be expected to leave their normal teaching assignments for this meeting.
 3. A written warning or written reprimand may be delivered to a bargaining unit member without the presence of an Association Representative except that no written warning or written reprimand shall be delivered during a time when the bargaining unit member is engaged in professional responsibilities with students and/or parents.
 4. Such written warning or written reprimand shall include:
 - a. Notice of where the written warning or written reprimand shall be filed;
 - b. The right to meet with the appropriate administrative agent to discuss the written warning or written reprimand.
- D. No bargaining unit member shall be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause. Any such discipline, reprimand, or reduction in rank, compensation, or advantage shall be subject to the professional grievance procedure as set forth in this contract agreement. Information forming the basis for disciplinary action will be made available to the bargaining unit member and the Association in writing upon request. Such request(s) shall comply with the Freedom of Information Act.

E. Except as provided in section C of this Article, any formal warning, reprimand, or other disciplinary action taken against a bargaining unit member shall be done in private.

F. Except in cases of serious misconduct, any written warning or written reprimand in a bargaining unit member's personnel file which does not relate to a recurring incident within a three (3) year period from the date of such written warning or written reprimand shall be declared inadmissible as evidence of wrong doing in matters arising between the employee and the employer thereafter. Said warning or reprimand shall not thereafter be used in future disciplinary action against the bargaining unit member. Said warning or reprimand shall be removed after three (3) years upon written request of member.

1. This shall apply, as well, to anecdotal entries.

G. Except in cases of serious misconduct a program of progressive discipline shall be followed. The following progression of disciplinary action shall be followed prior to the imposition of economic discipline on any member of the bargaining unit:

1. Verbal warning-noted in writing
2. Written warning
3. Written reprimand
4. Suspension with pay

The Board shall then adhere to the following program:

1. A one(1) day suspension without pay
2. A three (3) day suspension without pay

H. The Board recognizes its responsibility to continue to give administrative backing and support to its staff, although each bargaining unit member bears the primary responsibility for maintaining proper control and discipline in the classroom.

1. Bargaining unit members recognize that all disciplinary actions and methods, invoked by them shall be reasonable and just and in accordance with established Board policy.

I. If any bargaining unit member is complained against or sued for reason related to his/her job responsibilities, the Board or its administrative agents, after review of the case and its determination that the bargaining unit member has acted within the scope of Board policy, shall provide support to the bargaining unit member in his/her defense.

1. If the Board or its administrative agents feel that disciplinary action against a bargaining unit member is warranted as a result of the review, then the progressive discipline, as provided in section G of this article shall be followed.

ARTICLE 11
EVALUATION

- A. The primary purpose of evaluation is to encourage and assist bargaining unit members in their efforts to develop more effective teaching and learning in the classroom; and to assist the bargaining unit member in fostering the growth of social and academic potentialities of the student. The Board and the Association recognize the importance and value of a procedure for assisting and evaluating the progress and success of both newly employed and experienced personnel.
- B. A pre-evaluation conference shall be held between the evaluator and the bargaining unit member so that the evaluator can be apprised of the planned objectives, methods and materials that will be evaluated in the teaching/learning situation. Further, the evaluator shall, during said conference, apprise the bargaining unit member of the specific criteria upon which he/she will be evaluated.
- C. All evaluations shall involve the use of each bargaining unit member's goals and objectives as developed by the teacher from the curriculum adopted by the District.
- D. Each evaluation shall be followed by a conference between the bargaining unit member and the evaluator for purposes of clarifying the written evaluation report. The evaluation conference between the bargaining unit member evaluator will be held within ten school days.
- E. If an evaluator finds a bargaining unit member lacking, the reason(s) therefore shall be set forth in specific terms as shall an identification of the specific ways in which the bargaining unit member is to improve and of the assistance to be given by the administrator and other staff members. In subsequent evaluation reports, failure to again note a specific deficiency will be interpreted to mean that adequate improvement has taken place.
- F. No later than April 30, of each probationary year or sixty (60) days prior to the bargaining unit member's anniversary date if hired during the school year (whichever is applicable), the final written evaluation report, including the recommendation as to whether the bargaining unit member should be advanced to tenure status, or denied a contract for the ensuing school year will be furnished by the administration to the Superintendent. A copy shall be furnished to the bargaining unit member.
 - 1. If the report contains any information not previously made known to and discussed with the probationary bargaining unit member, the bargaining unit member shall have the opportunity to submit additional information to the Superintendent.
 - 2. In the event a bargaining unit member is not retained in employment, the Board will advise the bargaining unit member of the reasons therefore, in writing, with a copy to the Association.

- G. Should the administrator elect to forego the formal evaluation and notify the bargaining unit member of such action, the bargaining unit member may assume that his performance is satisfactory.
- H. All monitoring or observation of the work of a bargaining unit member shall be conducted openly and with full knowledge of the bargaining unit member. The use of eavesdropping, closed circuit television, public address or audio systems, and similar surveillance devices shall be strictly prohibited.
- I. The evaluation forms shall be developed jointly by the association and the administration. Upon request by either party, the evaluation form shall be subject to negotiations during the term of this Agreement.
- J. The evaluation form is attached hereto and incorporated into this Agreement as Appendix A.

ARTICLE 12
SCHOOL CALENDAR

- A. The Perry Board of Education and the Perry Education Association will work together on matters pertaining to the school calendar (i.e. establishing new calendar, adjusting current calendar). Where possible, the county-wide calendar will be used as a model. The negotiated work year calendar applicable to members of the Perry Education Association bargaining unit shall be set forth in Appendix B, as attached to and incorporated into this Agreement.
- B. School shall not resume before January 3, following Christmas vacation.
- C. The Perry Education Association recognizes that any lost days/minutes of instruction for any reason, other than days allowed by the State Department of Education, will be without additional compensation.
- D. The Inservice Committee will make every effort to schedule District – wide professional development topics on full- day professional development days. When a District – wide professional development topic is scheduled on a half – day professional development day, the secondary staff will receive compensation for the additional hour required to accommodate the District – wide professional development schedule.

ARTICLE 13
EXTRA DUTIES

- A. Extra duty assignments shall be made by mutual consent of the teacher, if possible. If mutual consent is not possible, the principal shall make the assignment. Seniority staff always has the option for extra duty assignments.
- B. In cases where extra duty assignments are vacant, all assignments shall be made on a rotating basis with every bargaining member on each staff serving a one year term, before any other member is assigned a second year.
- C. A person who accepts the extra duty assignment and is approved by the administration, shall receive the compensation available for the assignment. In a like manner, if two people desire to share the assignment and are approved by the building principal, they shall divide the compensation available for the assignment.
- D. A person who completes an extra duty assignment shall file an extra duty form with his/her supervisor who shall file the form with the business office in order for the person to receive compensation.
- E. Payment for extra duties will be provided with your regular paycheck unless otherwise requested in writing.

ARTICLE 14
PAY SCHEDULE

- A. Payroll checks will be issued on a bi-weekly basis. The initial check will be issued to correspond to the schedule of year round employees.

In the case of tenure teachers, the initial check will be for two full weeks. The initial check for non-tenure will cover only the elapsed work days.

No payroll will be issued prior to the start of the contract year.

- B. Teachers may have the following options for taking pay:
1. Take pay in twenty-one (21) pays.
 2. Take pay in twenty-six (26) pays.
 - a. s/he may take the balance due on the contract in a lump sum prior to June 30.
 - b. summer pay-checks will be sent Wednesday prior to pay Friday.

ARTICLE 15
INSURANCE PROTECTION

- A. For the 2005-2007 school years, the Board shall provide, without cost to the bargaining unit member, MESSA CHOICES II for a full twelve (12) month period ending with the completion of the 26th pay period for the bargaining unit member and his/her entire family.
- B. In 2005-2007, those members wishing to remain on MESSA Super Care I will pay the difference between MESSA CHOICES II and MESSA Super Care I. The difference will be paid through pre taxed (Section 125) payroll deductions through June 30th of each year.
- C. In 2005-2007 full time bargaining unit members not electing MESSA CHOICES II, or MESSA SUPERCARE I will select Cash Option Plan B.

- 1.
- | Plan A | Plan B |
|---|---|
| <p style="text-align: center;">Super Care I</p> <ul style="list-style-type: none"> • Delta Dental 100/90/90/90
Annual max \$1000
Ortho max 1500 • VSP II • Life \$30,000 • LTD 66 2/3% /90/CDMF • Medical Deductible \$100/\$200 • Prescription Co-pay \$5/\$10 | <ul style="list-style-type: none"> - Delta Dental 100/90/90/90
Annual max \$1500
Ortho max 1500 - VSP II Silver - Life \$50,000 - LTD 66 2/3% / 90/CDMF \$5000 monthly max
An individual employee can apply \$2,400 per 26
pays toward a tax deferred 403B in 2005-07 |
| <p>Plan C</p> <p>MESSA CHOICES II</p> <ul style="list-style-type: none"> • Prescription Co-pay \$5/\$10 • Delta Dental 100/90/90/90
Annual Max \$1500
Ortho max \$1500 • VSP II Silver • Life \$45,000 • LTD 66 2/3%/90/CDMF \$5000 monthly max | |

2. Employees not wishing health care protection, as provided in Plan A or Plan C, will receive a cash payment of \$2400 for 2005-07. The board of education shall formally adopt a qualified plan document which complies with section 125 of the Internal Revenue Code. The board shall provide a salary reduction agreement for those members electing to use this payment toward the selection of one of the following annuities or mutual funds. The Perry Board of Education and the Perry Education Association must mutually agree upon any changes to the list.

American Skandia
Capital Guardian Trust IN
Equitable Life
Fidelity Investments
Janus Group of Mutual Funds
Morgan Stanley Dean Witter
Northern Life
Paradigm Equities, Inc.
Principal Mutual Funds
Reliastar Life
Vanguard
Variable Life

3. Bargaining unit members who are employed less than full time shall receive the appropriate pro-rated share of the Board paid benefits in Plan A or Plan B or Plan C.
- D. Teachers on temporary assignment shall receive no fringe benefits until employed in the same position for sixty (60) days.
 - E. Members of the bargaining unit will be given all the appropriate insurance forms needed to insure that each member receives each insurance program to which he/she is entitled. These forms will be given to each member at the appropriate faculty meeting scheduled during the first teacher contract day, or put in each member's building mailbox during this same day. By November 15, of each school year, the Board will provide the Association a list of teachers outlining their board paid insurance program. Failure to sign up for insurance benefits during the open enrollment period does not forfeit a member's right to all the insurance benefits to which he/she is entitled.
 - F. In the event that any employee absent because of illness or injury has exhausted sick leave accrual, the above mentioned fringe benefits shall continue throughout the balance of the contract year as defined in Section A. In the event that an employee is on unpaid leave (Article 6 E., G., H., I.) the above mentioned fringe benefits shall become an obligation of the employee for the remainder of the school year.

ARTICLE 16
TEACHING LOADS AND ASSIGNMENTS

It is acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school day should be directed towards insuring that the energy of the teacher is primarily utilized to this end.

A. Work Year and Work Day

1. The work year for all certified personnel shall consist of 1098 hours as required by the State of Michigan. All teachers will have one (1) pre-school work day, one (1) end of semester work day, and one (1) year ending report day that will be considered as "flexible" work days. Flexible is defined as: The employee may or may not report to work and required duties must be completed as required by the building administrator.

Probationary teachers will have two (2) probationary orientation work days, that take place just prior to the pre-school work day.

Staff Development for 2005-06 will be 40 hours for Middle School and High School staff. Staff Development for 2005—06 will be 46 hours for Elementary Staff. Staff Development hours are counted as instructional hours. Attendance at Staff Development is mandatory. Staff Development hours for 2006-07 will be determined upon completion of the 2006-07 calendar.

2. The teaching day for elementary teachers (grades K-5 inclusive) shall be 415 minutes less time spent in recess, lunch periods and time when special teachers are supervising students. On days when students are unable to be outside for recess, teachers will receive a ten (10) minute afternoon break. When requested, teachers shall make themselves available for individual conferences. The time of these conferences shall be mutually agreed upon. Teachers will receive a maximum of three (3) one-half days released for parental conference per semester.
3. Preparation periods in the elementary schools for grades 1-5 shall occur, except for extenuating circumstances, during the following classes: art, music, library and physical education. Elementary preparation periods will be a minimum of 180 minutes during each week. Teachers of art, music, physical education, special education, remedial reading, teachers of other special areas and kindergarten shall have scheduled planning periods equal to those of elementary classroom teachers.
4. The secondary teaching day (6-12) shall be 410 minutes for high school teachers and 410 minutes for middle school teachers less time scheduled as student lunch period. This time shall include a preparation hour equal to one class period.

5. Elementary teachers shall be at their workstations 5 minutes prior to the first scheduled period of the day and remain at their workstation 15 minutes past the last scheduled period unless otherwise arranged with administration.
Secondary teachers shall be at their workstations 15 minutes prior to the first scheduled period of the day and remain at their workstation 15 minutes past the last scheduled period unless otherwise arranged with administration.

It is recognized that teachers might have legitimate reasons for arriving after or leaving before these times. If this becomes a problem, administration will point that out.

6. Committee assignments filled by teachers shall be done with their agreement. It is expected that teachers will fulfill the obligations of the role of committee person. These committee assignments, other than schedule C, Article 8 assignments, shall not be subject to disciplinary action.

B. Pupil - Teacher Ratio

High School/Middle School

In as much as the pupil-teacher ratio is an important aspect of an effective educational program, it is directly related to the volume of teacher's work, the following limitation shall be in effect for the school year. With Association approval, these limits may be exceeded.

High School	Maximum	150 Students per day
Middle School	Maximum	165 Students per day

It is agreed that the following limits on class size represent desired objectives. Future planning of construction and staff recruitment shall be such as to move toward these objectives for the Perry Public School System.

Physical Education	30 pupils per section
General	28 pupils per section
Business	28 pupils per section
Voc. Ec.	24 pupils per section
Lab-Science	20 pupils per section
Remedial Classes	15 pupils per section

Exceptions: Learning Center, Middle School and High School Music.

Elementary

It is agreed that the following limits on class size represent desired objectives. Future planning of construction and staff recruitment shall be such as to move toward these objectives for the Perry Public School System.

Elementary	K-2	25 pupils per room
	3-5	27 pupils per room
Combination classrooms		24 pupils per room

Students identified as eligible for Special Education services, and Attention-Deficit Hyperactivity Disorder (ADD/ADHD) shall count as two (2) students when determining class size.

Exceptions: Elementary Music, Physical Education, Learning Center.

New elementary student assignments shall be done to achieve numerical equality considering student "weighting". If there is a tie, the low actual number of students shall be used.

Once a class is over the limit, an aide will be provided for the teacher within 48 hours. Once the elementary aides are assigned, they shall remain in the classroom until the end of the nine weeks.

Para professionals will be provided only when the class has exceeded the limit.

2-4 over - aide for 1.5 hours

5+ over - aide for 2 hours

C. Teacher Position

Since pupils are entitled to be taught by teachers who are working within their areas of competence, teachers shall not be assigned outside the scope of their major or minors in the secondary schools. In unique situations, teachers may be asked to teach outside their major or minor fields.

- D. The Board recognizes that appropriate texts, library reference facilities, maps, globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standardized tests, questionnaires and similar materials are tools of the teaching profession. Efforts shall be continued, to seek and use textbooks and supplementary reading materials which contain the contribution of minority groups to the history, scientific and social development of the United States. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools and the board shall undertake promptly to implement all joint decisions therein made by its representative and the Association.

- E. Prior to the close of the school year, each teacher shall submit a proposed purchase plan for the ensuing year. Items to be included shall be those items which in the past have been ordered at a teacher's request. This category has included supplies and/or equipment placed in the classroom and used by students and/or teachers. It includes all printed materials of a reference nature and textbooks at the high school level. Emergency appropriations to replace or repair equipment will be allowed.
- F. The Board agrees to make available in each school, adequate word processing and copying facilities and clerical personnel to aid teacher in the preparation of instructional material. The board agrees to give primary consideration to the teacher's accessibility to the above-mentioned instructional equipment. The teacher will provide master copies at least 24 hours in advance of need.
- G. The Board shall provide:
1. A separate desk for each teacher in the district with a lockable drawer space;
 2. Suitable closet space for each teacher to store coats, overshoes, and personal articles;
 3. Adequate whiteboard surface in every classroom;
 4. Copies exclusively for each teacher's use, of all texts uses in each of the course(s) s/he is to teach;
 5. A complete unabridged dictionary in every classroom;
 6. Adequate storage space in each classroom for instructional materials;
 7. Adequate attendance books, paper, pencils, pens, whiteboard supplies (dry erase markers, whiteboard cleaner and erasers) and other such materials required in daily teaching responsibilities.
- H. Telephone facilities shall be made available to teachers for their reasonable use. Personal long distance calls shall be made at the teacher's expense.
- I. The Board agrees to staff the libraries with qualified personnel. The libraries will remain open for normal use each instructional day. However, even though the libraries are open, no material can be checked out during the last five (5) days of the school year.
- J. It is agreed by the Board that agendas for teachers' meetings shall be in the mailbox of each individual teacher within the building twenty-four (24) hours prior to the scheduled meeting.
- K. The principal will make every effort to limit preparations for teachers for grades 6-12 teaching assignments to three (3) per semester. All teachers in the Perry educational system shall be entitled to a duty free uninterrupted lunch period of 25 minutes per day.

L. SHARED TEACHING ASSIGNMENT

It is agreed that the Perry Board of Education and the Perry Education Association support the concept of shared teaching assignments at the elementary and secondary levels, subject to economics and staffing considerations. Shared teaching assignments shall be subject to the following provisions:

1. Shared teaching shall be defined as two (2) teachers sharing one full time assignment.
2. Teachers in a shared assignment shall remain subject to the terms of the Master Agreement.
3. Agreement by two teachers to share a full time assignment shall not commit the Board nor the teachers to more than one (1) school year in the arrangement. Shared assignments may be as short as one semester in duration.
4. Teachers desirous of sharing an assignment will make known such desire to the Superintendent by April 1 of the preceding school year or November 1 for a second semester only assignment.
5. Both teachers in a shared assignment shall accrue seniority within the bargaining unit but only one shall hold the rights to the assignment. The other shall be determined to be on partial leave. Full year experience credit shall apply to teachers in shared assignments.
6. Teachers in a shared assignment shall be paid a prorated amount of the annual salary to which they are entitled if they had been employed in a full- time position.
7. Either teacher may elect to terminate the shared time arrangement at the end of the agreed upon cycle. Upon termination of the shared arrangement the teacher holding rights to the assignment shall be returned to full time. The teacher sharing that assignment may be returned to an available vacancy in the same manner as any other teacher returning from leave.
8. Fringe benefits shall be extended to teachers in a shared assignment consistent with that which is set forth in Article 15 of this agreement.

Shared teaching assignments shall be set forth in writing and will become final upon mutual agreement of the Teachers, Principal, Superintendent and Association President. Finalization must be completed by May 15 for the first semester implementation and December 15 for second semester implementation.

ARTICLE 17
PROFESSIONAL GROWTH

- A. The continuing professional growth of faculty personnel is one of the most practical ways of improving the instructional program for pupils, increasing the competency of faculty personnel, and bringing new ideas into the classroom. Professional growth is highly important because education is a constantly changing science, and only through constant professional improvement can faculty personnel hope to keep up with its many changes and developments. Faculty personnel should participate in a variety of educational and cultural activities designed to promote continuous personal and professional growth.
- B. In recognition of the rapidly expanding knowledge in the field of education, the parties hereby agree to establish an In-service Education Committee composed of four (4) persons appointed by a representative of the Board and four (4) persons appointed by the Association. The Committee shall organize itself and assume responsibility for the planning, conducting, and evaluation of the in-service education of all professional teaching personnel.

ARTICLE 18
MENTORING

A. Definition

A mentoring teacher is a successfully motivated Perry teacher. The mentoring teacher may provide professional support, instruction, and guidance to the mentee. He/she will assist the mentee in understanding district curriculum, policies, and philosophies.

B. Each probationary bargaining unit member (mentee), new to the teaching profession, in his/her first three (3) years of teaching in the Perry Public Schools shall be assigned a mentor teacher by the superintendent or his/her designee.

C. A mentor teacher may be assigned in accordance with the following considerations:

1. The mentor teacher will be a member of the bargaining unit with at least four (4) years of teaching experience [two (2) of which must be] in the Perry Public School District unless one is unavailable.
2. Participation as a mentor teacher shall be voluntary.
3. Teachers will be given opportunity to sign up to become a mentor teacher by May 15 of each school year. The Superintendent or his/her designee will invite teachers to submit their request to be a mentor teacher in writing by the above date.
4. The district shall notify the Association of the list of bargaining unit member teachers who have volunteered to be mentors by June 1 each year.
5. The District shall notify the Association when a mentor teacher is matched with a bargaining unit member (Mentee).
6. The assignment of the mentor teacher for the new teachers shall be finalized by the Administration within 10 work days of the mentee's first workday.
7. Every effort will be made to match mentor teachers and mentees who have the same background in their major areas of instruction (i.e. elementary to elementary, middle school to middle school, high school to high school).
8. A mentor teacher can have up to two (2) probationary teachers if desired. Before a second mentee is assigned to a mentor teacher, qualified volunteers in other buildings will be considered.

9. The mentor teacher assignment will be for up to three (3) years unless the mentor or the mentee requests a change through the building principal or the superintendent's office. Such changes will be approved by the Superintendent or his/her designee and shared with the PEA President.
 10. Concerning mentoring assignments for the next school year, mentor teachers will be notified of any change prior to the probationary teachers' first workday of the new school year.
- D. Because the purpose of the mentor/mentee match is to acclimate the bargaining unit member and to provide necessary assistance toward the end of quality instruction, the Board and the Association agree the relationship shall be confidential and shall not in any fashion, be a matter included in the evaluation of the mentor teacher or mentee.
- Neither the mentor teacher nor the mentee shall be permitted to participate in any matter related to the formal evaluation of the other.
- E. The administration may make available reasonable release time so the mentor teacher may work with the mentee in his/her assignment during the regular workday.
- F. Professional development opportunities will be provided for the mentee based upon need as determined by the building principal, mentor, mentee, and/or the administrator in charge of curriculum. Over the three-year period, the inservice opportunities will be equal to 15 (fifteen) days.
- G. The mentor and mentee will meet outside the regularly scheduled workday. During the first year, the mentor and the mentee will meet one-half (1/2) hour weekly or one (1) hour bi-weekly (18 hours total). During the second and third years the mentor and mentee will meet once every two weeks for one-half (1/2) hour or one hour once a month (9 hours total). Mentors and Mentees are to meet in no less than 15 minute increments.
- H. Mentor teachers will be paid \$650 per probationary teacher for year one and \$400 for year two and \$400 for year three.
- I. Mentor logs must be properly completed and returned to the assistant superintendent's office 2 weeks before the end of the school year, along with the extra duty wage claim.

ARTICLE 19
DEPARTMENT CHAIRPERSON

- A. Department or grade chairpersons are to be a communication link between the staff and administration. The duties of these chairpersons are described in a job description agreed to by the Association and the Board and set forth in Appendix C of this Agreement. The Assistant Superintendent or the building administrator will make sure each chairperson has the job description.

- B. Each year the principal shall accept suggestions for department or grade chairpersons from teachers within grades or departments. These suggested department chairpersons shall be submitted to the building principal at least five (5) days prior to the final selection by the building principal and curriculum coordinator. If no one volunteers for the position of Department Chairperson, the building principal shall appoint someone for the position for one year. If no one volunteers for the position the following year, the position will be rotated.

- C. Department or grade chairpersons shall not be considered supervisory employees.

- D. Department or grade chairpersons shall receive payment according to Article 8, Schedule C. Department meeting minutes must be submitted to the assistant superintendent and principal's office by December 15 and May 30 of each school year in order to receive compensation.

ARTICLE 20
LAYOFF AND RECALL

It is hereby specifically recognized that it is within the sole discretion of the Board to reduce its educational program, curriculum and/or staff and that the procedures set forth in the Article shall be used in laying off personnel.

The parties recognize that it is the goal of these procedures to affect the layoff of the least senior teachers possible with the fewest possible involuntary transfers. All interpretations of the process set forth in this Article should be made with this goal preeminent.

- A. In order to promote an orderly reduction in personnel when the educational program, curriculum and/or staff is curtailed, the following procedure is to be used:
1. Probationary teachers shall be laid off first in order of seniority. Probationary teachers may only be retained if there is not tenured teacher certified and qualified available (or who can be made available through involuntary transfer) to perform the duties of the position the probationary teacher is vacating.
 2. If, after all possible probationary teachers have been laid off, it is still necessary to further reduce the staff, the Board shall lay off the most junior tenured teacher (or teachers) possible, reassigning (transferring) teachers to the extent necessary to accomplish same, remaining consistent however, with the remaining terms of this Article, specifically but not exclusively, the provisions setting forth the qualifications of teachers.
 3. For purpose of the Article, "qualified" shall be defined in the following manner:
 - (a) For placement in a Pre K-6 grade level elementary position, a teacher is qualified if he/she has elementary certification.
 - (b) For placement in a 7 or 8 grade position, a teacher is qualified if he/she has a valid Michigan Certificate for the subject in grade 9-12 or has a major or minor in the subject, or has taught one semester in that subject in the last five (5) years, or can, in the judgment of the Superintendent, make a reasonable showing of ability to successfully teach the subject in question. (The Superintendent's decision shall not be subject to the grievance procedure but in no event, shall such decision ultimately result in an increase in the number of part-time teachers hired by the district, unless otherwise mutually agreed to by the parties.)

- (c) For placement in a grade 9 to 12 position, a teacher is qualified if he/she has a valid Michigan certificate for the subject in Grades 9-12 or has a major or minor in the subject, or has taught one semester in that subject in the last five (5) years, or can, in the judgment of the superintendent, make a reasonable showing of ability to successfully teach the subject in question. (The Superintendent's decision shall not be subject to the grievance procedure but, in no event, shall such decision ultimately result in an increase in the number of part-time teachers hired by the district, unless otherwise mutually agreed to by the parties.)

B. Seniority within the bargaining unit is defined as the length of continuous service with the Board. Continuous service shall be measured from the teacher's most recent date of hire. The district shall maintain and publish an up-to-date seniority list. The association will be notified each time there is a change from the most recently published list. In circumstances in which more than one (1) individual begins employment on the same date, all individuals so affected will participate in a drawing to determine placement on the seniority list.

The Association and teachers so affected will be notified in writing of the date, place and time of the drawing. The drawing shall be conducted openly and at time and place which will allow affected teachers and Association Representatives to be in attendance.

- C.
 - 1. Seniority rights of teachers shall cease for any of the following reasons:
 - (a) Voluntary Resignation
 - (b) Retirement
 - (c) Termination for Just Cause
 - (d) Failure to accept recall from layoff
 - 2. Seniority shall accrue for teachers on various forms approved leave of absence as granted by this agreement. (See Art. 6-H., I, and J)
 - 3. Teachers placed on layoff shall not result in a loss of status or credit for previous years of service, but seniority shall not accrue during said layoff.
- D. Probationary teachers who are laid off shall be placed on a recall list for a period of two (2) years. If there is a recall, teachers who are still on the recall list shall be recalled, in the inverse order of their layoff, provided they are then presently certified and qualified to perform the work to which they are recalled. A probationary teacher not recalled within two (2) years after the date of his/her layoff shall lose his/her right to recall.

Tenured teachers who are laid off pursuant to this Article shall be placed on a recall list and shall be recalled in the inverse order of their layoff, provided they are then presently certified and qualified to perform the work to which they are recalled. Tenured teachers shall remain on the recall list for not more than four (4) years.

Failure of a tenured teacher to return to the employ of the Board upon recall for other than reason of being then under contract to another Michigan Board of Education shall result in loss of all further right to recall. Any tenured teacher who declines recall by reason of being then under contract to another Michigan Board of Education shall be notified of recall to the position (if it is kept active) for the succeeding school year. If the then recalled teacher declines to return, he/she shall be deleted from recall list and considered as voluntary termination.

- E. All teachers subject to layoff at the conclusion of a school year shall not lose fringe benefits or salary over the summer months afforded them under the terms of this agreement.
- F. In the event of a necessary reduction in staff, the Board shall grant leaves for teachers not affected by the layoff up to one (1) year irrespective of the employee's position on the seniority list. However, the Board shall not be required to grant such leaves if the granting of same would not result in the prevention of a layoff.
 - 1. Upon return from leave, the teacher shall be returned to his/her original position or a substantially equivalent one if bargaining unit seniority permits reemployment.
 - 2. Teachers granted leaves under this section continue to accrue seniority in the bargaining unit.
- G. A laid off teacher may continue his/her fringe benefits by paying monthly the normal per subscriber group rate premium for such benefit, subject to the underwriting rules and limitations of the carrier.
- H. Notices of recall shall be sent by certified or registered mail with a return receipt requested to the employee's last known address as shown on the employer's records, and it shall be the obligation of the employee to provide the employer with a current address and telephone number. A recalled employee shall give notice of his/her intent to return to work within ten (10) working days of receipt of written offer of a position. Failure to notify the district shall be considered a voluntary quit and shall terminate the Board's obligation to the teacher.

ARTICLE 21

The following language has been tentatively agreed to by and between the Shiawassee County Education Association, and affiliated association, and the SITES Governing Council as of August 6, 1990.

SITES

A. Purpose and Participation

1. The Shiawassee Interactive Telecommunications Educational System (SITES) is an electronic educational network designed to provide an alternative means of instructional delivery for use by participating districts.
2. Participation during the regular K-12 instructional day is limited to those districts which have, along with the district's recognized teacher bargaining agent, ratified this document without modification at the local district level as an Appendix to the respective parties' master contracts.
3. The contract language that follows is to be an appendix to each teacher contract in Shiawassee County. In order for this appendix to be in effect in any school district, it must be approved by the local board of education for that school district, the Shiawassee County Education Association where appropriate and its certified bargaining agent for the school district. The parties agree this appendix shall supersede any conflicting terms of the local master contract of each constituent district. Areas not covered by the appendix shall be governed by the terms of the local master contract of each constituent district.
4. Failure of a district or its recognized teacher bargaining agent to ratify this document shall not preclude the use of the SITES system by the district for other purposes, outside the regular K-12 instructional day.

B. Staffing

1. Assignments to telecommunications classes shall be made by the originating site on a yearly basis and shall be voluntary when possible. Such positions shall be filled on the basis of certification in the subject area.
2. At remote sites, the constituent district agrees to provide appropriate classroom supervision by a school employee. Any remote site supervising personnel will be responsible for the behavioral supervision of remote site students. If teachers are assigned classroom supervision at a remote site, such assignment shall be in lieu of a classroom or other supervisory assignment. No teacher will be assigned to supervise remote site students during the teacher's preparation period or during the time he/she is performing his/her regularly assigned duties.

3. In all cases, teaching staff assigned to telecommunications classes shall be considered an employee of the originating site district in which he/she is employed, subject to the district's master contract and/or policies. Such teachers shall have no contractual rights in other originating site districts or remote site districts.

C. Definitions

1. Teleinstructional teaching assignment and telecommunications class are used interchangeably and refer to teaching K-12 students in an originating site district during the regular K-12 day via the SITES system where the assignment contains one or more sections of teleinstructional teaching responsibilities.
1. Teacher shall refer to an individual assigned to teleinstructional teaching assignment in an originating site district.
3. Regular K-12 instructional day shall refer to the daytime K-12 teaching staff workday in a particular district as determined by the master agreement.
4. Originating site district shall refer to a district in which teleinstructional teaching assignments are located and which transmits K-12 instruction to remote site districts during the regular K-12 instructional day.
5. Remote site district shall refer to a district in which SITES programs are received during the regular K-12 instructional day.
6. SITES shall refer to the Shiawassee Interactive Telecommunications Educational System.
7. District shall refer to any district, which along with its recognized teacher bargaining agent executes this Appendix.
8. Recognized teacher bargaining agent and association are utilized interchangeably and refer to the bargaining agent recognized pursuant to the provisions of the Public Employment Relations Act as the exclusive bargaining agent for teacher staff employed by a district. Recognized teacher bargaining agent shall include, where appropriate, the Shiawassee County Education Association.
9. SITES governing council shall refer to the representative council of delegates from participating districts and a representative appointed by the SCEA who are responsible for the development of operational procedures of the SITES system, the annual determination of course offerings and the designation of or changes in originating and remote site districts.

D. Responsibilities Of Originating and Remote Site Districts
And Staff

1. The telecommunications class teacher will be responsible for the course content, material selection, instruction, testing and evaluation of the students at the originating site and at all remote sites consistent with the policies and procedures of the originating site district. Teachers assigned to telecommunications classes shall not be primarily responsible for maintaining classroom discipline at remote sites. Such teachers will cooperate with and provide necessary assistance to staff assigned to supervise remote site district classrooms.
2. Originating site districts will be responsible for establishing the necessary procedures to accommodate the transport of documents homework, class work, tests and other classroom materials.

E. Working Conditions, Class Size and Teacher Evaluation

1. The parties mutually agree that the purpose of SITES is to provide quality, cooperative academic programming in order to enrich educational opportunities for students. Accordingly, class sizes shall be based upon the appropriate number of students for the specific learning activity and shall be small enough to allow for full two-way interactive participation. Total class size, including students at the originating site and those at remote sites, shall not exceed twenty-four (24) students per teacher, per class hour.
2. Additional class periods before or after the regular K-12 instructional day may be established where possible with mutual agreement between the originating site teacher and district. The total length of the teacher's workday in such instances, however, will not exceed the total length of the regular K-12 instructional day at the originating site as defined by the master contract.
3. Each additional class period, other than those defined in E2 shall be compensated according to the local master contract of each constituent district or established practice. Absent such language or practice, each additional class period, other than those defined in E2 shall be compensated at 17% (.17) of the teacher's daily rate of pay, computed by dividing his/her annual rate of pay by one hundred eighty (180).
4. During the first semester or school year that a teacher is assigned to teach a new and/or different class via SITES, he/she will be provided with a daily additional preparation period. Subsequent identical SITES class assignments would include eight (8) release days for visitation/preparation purposes each semester. Such release time shall be granted in increments determined by mutual agreement between the teacher and administration.

5. It is understood that the preparation time set forth herein shall be in addition to the normal preparation time provided under the local collective bargaining agreement. It is further understood that such preparation periods shall be of the same length, per period, as provided under the local master contract.
6. The number of different class preparation of any teacher, acting as a presenter of a telecommunications class, shall be subject to the local master contract of each constituent district. Each different telecommunications class taught shall count as one (1) preparation.
6. Bargaining unit members who, from time to time, may be required to use their personal auto to travel between sites or to training or to other meetings regarding SITES shall be reimbursed for their mileage at the maximum rate allowed by the district's master contract or board policy.
8. The evaluation of teachers in teleinstructional teaching assignments shall be subject to the evaluation procedures contained in the originating site's master contract.

F. Training

1. Teachers who will be presenting telecommunications classes, as well as teachers and/or others who will be monitoring students at remote sites, will be provided with initial and ongoing training in using telecommunications as an alternative educational delivery system.

When training occurs outside normal/working hours, teachers who are present at initial and on-going training in the presentation of telecommunications classes or other related matters regarding SITES shall be compensated at the per diem Intermediate School District substitute rate.

2. Prior to implementation, each participating district will also make available orientation and/or inservice training for all employees regarding the purpose and implementation of SITES.

G. SITES Equipment and Use

1. The district shall be responsible for the repair and maintenance of telecommunications equipment. While teachers will not be held primarily responsible for the set-up or dismantling of equipment, teachers will be responsible for routine daily procedures necessary to activate and operate they system.
2. The use of the system is controlled and regulated by the SITES governing council.

2. Association requests for use of the system will be directed to the SITES governing council. Fees may be assessed for the use of the system.

4. Districts shall not be restricted in the use of the SITES system outside of the regular K-12 instructional day or school year.

H. Effect On Teacher Employment

1. There will be no reduction in the total number of bargaining unit members employed or the hours worked as a result of the implementation and use of SITES.

This provision shall not be construed to prohibit replacement or reduction through attrition nor will this provision have any bearing on layoffs or reductions not related to the operation of the SITES system.

I. Broadcast and Rebroadcast

1. Videotapes of a telecommunication class may be used for makeup work for all students currently enrolled in a section of that telecommunications class or for in-service(ing) of existing staff.

2. It is understood that videotapes of a telecommunications class are the property of the originating site district. A telecommunications class may be televised live, or via videotape, for purposes other than those referred to in I.1. by mutual consent of the teacher and the originating site district.

J. Duration, Review, Enforcement and Future Negotiations

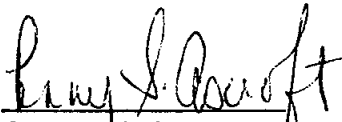
1. As an Appendix to the master contract, enforcement relative to alleged violations of the terms and conditions of the Appendix shall be subject to the originating site's master contract's grievance procedure.

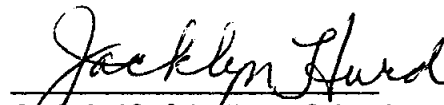
2. This Appendix shall be effective in a district upon ratification by the Board of Education and the recognized bargaining agent and shall remain in effect until June 30, 1992.

Negotiations of a successor Appendix shall commence on or before March 1, 1992.

3. The parties agree it may be necessary to meet during the above stated period to discuss issues not contemplated or addressed in this Appendix.

4. Any changes during the term of this Appendix and any changes resulting from the negotiations of a successor Appendix are delegated solely to the representative bargaining committee of the SITES governing council and the Shiawassee County Education Association's representative bargaining committee. Any modifications or successor Appendices are subject to the respective parties' ratification procedures.


On behalf of the Perry
Education Association


On behalf of the Perry School
District Board of Education

Date 9/27/2005

Date 9/27/05

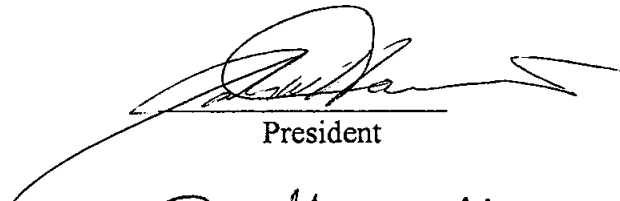
ARTICLE 22
MISCELLANEOUS PROVISIONS


- A. This agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this agreement.
- B. Any individual contract between the board and an individual teacher, heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement. Any individual contract hereafter executed shall be expressly made, subject to and consistent with the terms of this or subsequent agreements to be executed by the parties. If an individual contract contains any language inconsistent with this Agreement, this Agreement, during its duration, shall be controlling.
- C. This agreement shall supersede any rule, regulation or practice of the board which shall be contrary to or inconsistent with its terms. The provisions of the Agreement shall be incorporated into and be considered part of the established policies of the board.
- D. If any provision of the Agreement or any application of the Agreement to any employee or group of employees shall be found to be contrary to law, then such provisions or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- E. Copies of this Agreement titled "Master Agreement between the Perry Board of Education and the Perry Education Association, MEA-NEA" shall be printed at the expense of the board within 30 days after the agreement is signed and presented to all teachers now employed or thereafter employed. The Board shall furnish 130 copies of the Master Agreement to the Association for its use.
- F. The Board will notify experienced teachers hired (prior to the first day of school in 2002-2003) not meeting the State Board of Education definition of highly qualified, of the timeline for compliance with the "No Child Left Behind Act", as amended, 20 USC 6301 et. Seq. The No Child Act timeline requires that all teachers who must become highly qualified achieve that status by the end of the 2005-2006 school year. No bargaining unit member shall be involuntarily transferred in order to implement a school improvement plan developed pursuant to the "No Child Left Behind Act."

ARTICLE 23
AGREEMENT

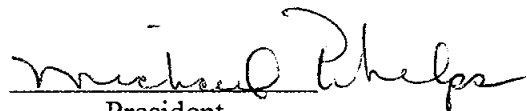
SECTION A: This Agreement shall be effective as of September 1, 2005, and shall continue in effect until the 31st day of August, 2007. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated.


BOARD OF EDUCATION


President


Superintendent

PERRY EDUCATION ASSOCIATION


President



Initial _____ Date _____

APPENDIX A

TEACHER EVALUATION FORM

Teacher Name: _____

Building: _____

Date: _____

Administrator: _____

The teacher will initial and date each page.

Code:

S = Satisfactory

N = Needs Improvement

NO = Not Observed

NA = Not Applicable

1. CLASSROOM MANAGEMENT

- Encourages and models a respectful classroom environment/atmosphere _____
- Promotes care/respect for classroom (physical appearance) _____
- Demonstrates knowledge and use of different discipline techniques _____
- Has appropriate expectations of students _____
- Is consistent and fair with all students _____
- Encourages students to participate _____

- Manages transitions smoothly with minimum of disruption _____

Principal Comments on Management

Initial _____ Date _____

Teacher Comments on Management

II. PLANNING AND INSTRUCTION

A. Planning

- Long term planning evident _____
- Short term planning exists _____
- Lesson plans are consistently developed _____
- Each lesson has a definable objective _____
- District curriculum outcome(s) present in lesson _____
- MEAP/proficiency standards/benchmarks present in lesson _____

B. Instruction Reflects

- Variety _____
- Motivation _____
- Age appropriate activities _____
- Feedback from students with adjustments in instruction based on that feedback _____
- Timely feedback to students regarding performance _____
- Encouragement of thinking skills _____
- Activities congruent with objective(s) _____

C. Overall Teaching Effectiveness

- Conveys content _____
- Motivates students to Learn _____
- Assigns homework and class work _____

Initial _____ Date _____

appropriate for student level and
lesson taught

- Relationship with students
demonstrates rapport, mutual respect,
and understanding individual student
needs

Principal Comments on Planning and Instruction:

Teacher Comments on Planning and Instruction:

III. PROFESSIONAL RESPONSIBILITIES

- Follows building and Board policies and
procedures
- Helps foster a positive building
atmosphere

- Displays cooperation, "teamness" with
other staff members
- Demonstrates professional growth/study

- Communicates with staff, administration,
parents, community

- Shows willingness to adapt to change

Principal Comments on Professional Responsibilities:

Initial _____ Date _____

Teacher Comments on Professional Responsibilities:

SUGGESTIONS FOR CONTINUED GROWTH/IMPROVEMENTS:

AREAS OF STRENGTH:

TEACHER'S RESPONSE:

Teacher Signature _____ Date _____

Administrator Signature _____ Date _____

(A teacher's signature does not necessarily reflect agreement. A teacher may attach additional comments or explanations should he/she desire.)

Recommendation:

- Continued Tenure
- Tenure
- 2nd Year Probation
- 3rd Year Probation
- 4th Year Probation
- Termination

Attach teacher's assessment of personal goals:

2005

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2006

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MARCH





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- KEY:
-  TEACHER WORK DAY
 -  1/2 STUDENT DAY
 -  HOLIDAY VACATION
 -  STAFF DEVELOPMENT

Middle School Hours 7:35 a.m. - 2:31 p.m. 1/2 day 7:35 a.m. - 10:50 a.m.
 High School Hours 7:35 a.m. - 2:31 p.m. 1/2 day 7:35 a.m. - 10:50 a.m.
 Elementary grades 1-5 8:40 a.m. - 3:42 p.m. 1/2 day 8:40 - 12:01
 Elementary a.m. kindergarten 8:40 - 11:52 a.m.
 Elementary p.m. kindergarten 12:30 - 3:42 p.m.

2005-2006 Parents

August 22-23 New and Probationary Teachers Report
August 24-25 Staff Development
August 24 Staff Development/District Wide Luncheon
August 26 Teacher Work Day
August 29 First Day for Students All Day, AM & PM Kdg attend in AM.
September 2 No School, Friday before Labor Day Law (Students & Teachers).
September 5 No School Labor Day
October 28 End of First Term
October 31 Staff Development – Half-day Students, Half-day Staff Development,
AM Kindergarten attends.
November 9,10,11 K-12 Parent Conferences, Half-day for students, A.M. Kdg attends.
November 23 No School for Students, Staff Development.
November 23,24,25 Thanksgiving Recess
December 21 Half-Day for Students, A.M. Kdg. attends.
December 22 – January 3 Christmas Recess
January 3 Staff Development - No School for Students.
January 4 School Resumes
January 18, Half-day for H.S. & M.S. Students, Exams for H.S.,
Staff Development For M.S, Full Day for K-5 Students.
January 19, 20 Half-Day for K-12 Students, Exams for H.S., Staff Development for K-8,
P.M. Kdg. attends in AM.
January 20 Semester Ends
January 23 Teacher Work Day, No School For Students.
February 17-21 No School, MidWinter Break for students.
March 8 Half-Day K-5 Students, K-5 Parent Conferences, P.M. Kdg. Attends in AM.
March 9 K-12 Parent Conferences, Half-day for students, P.M. Kdg attends in A.M.
March 10 Staff Development - No School For Students.
March 24 End of Third Term.
March 31 – April 9 Spring Recess for Students.
April 10 School Resumes
May 19 Baccalaureate
May 21 Graduation
May 24,25,26 Half-day 6-12 students, A.M. Exams HS, MS Staff Development.
May 24,25 Full Day of School K-5 students.
May 26 Last Day For Students, Half-day K-12, PM kindergarten attends in AM.
May 30 Last Day for Teachers - Teacher Work Day

End of First Term – October 28
End of First Semester – January 20
End of Third Term – March 24
End of 2nd Semester – May 26

2005-2006 Teachers

August 22-23 New and Probationary Teachers Report
August 24-25 Staff Development
August 24 Staff Development/District Wide Luncheon
August 26 Teacher Work Day
August 29 First Day for Students All Day, AM & PM Kdg attend in AM.
September 2 No School, Friday before Labor Day Law (Students & Teachers).
September 5 No School Labor Day
October 31 End of First Term
October 31 Half-day students K-12 AM, Staff Development PM, AM Kdg. attends.
November 9,10,11 K-12 Parent Conferences, Half-day for students, AM Kdg. attends.
November 11 Staff Development in PM.
November 23 Half-day Staff Development in AM, Comp time in PM, Happy Early Thanksgiving.
November 24-25 Thanksgiving Recess
December 21 Half-Day for Student, AM Kdg. attends.
December 22 – January 2 Christmas Recess
January 3 Staff Development – No School for Students.
January 4 School Resumes
January 18, Half-day for H.S. & M.S. Students, Exams for HS,
Staff Development For M.S, Full Day for K-5 Students.
January 19, 20 Half-Day for K-12 Students, Exams for H.S., Staff Development for K-8,
PM Kdg. attends AM.
January 20 Semester Ends
January 23 Teacher Work Day, No School For Students.
February 17 Staff Development - All Day
February 20-21 No School, MidWinter Break for teachers.
March 8 Half-Day K-5 Students, K-5 Parent Conferences, PM Kdg. attends in AM.
March 9 K-12 Parent Conferences, Half-day for students, PM Kdg. attends in AM.
March 10 Staff Development - No School for students.
March 24 End of Third Term
March 31-April 9 Spring Recess for Students.
March 31 Staff Development AM, Comp time in PM. Happy Early Spring Break.
April 10 School Resumes
May 19 Baccalaureate
May 21 Graduation
May 24, 25,26 Half-day 6-12 students AM, Exams for HS, Staff Development For MS.
May 24, 25 Full Day of School K-5 students.
May 26 Last Day For Students, Half-day K-12, PM Kdg. attends in AM.
May 30 Last Day for Teachers - Teacher Work Day

End of First Term – October 28

End of First Semester – January 20

End of Third Term – March 24

End of 2nd Semester – May 26

*Teacher work days are flexible hours with work to be completed and turned in by required deadlines.

Appendix B

**Perry Public Schools
2006-2007 Calendar**

(To Be Determined)

DEPARTMENT CHAIRPERSON

JOB DESCRIPTION

Department or grade chairpersons are to be a communication link between the staff and administration. The duties of these chairpeople are described in a job description agreed to by the Association and the Board.

The duties for the department chairperson include but are not limited to, the following:

Establish annual schedule for department meetings

Call monthly/bi-monthly meetings of the department

Chair monthly/bi-monthly meetings of the department

Establish agenda(s) for department meetings

Distribute catalogs, literature to department staff on departmental materials/equipment

Manage the department budget:

Share/discuss the department's annual budget

Collect requests from staff

Collate/process purchase requests from department staff

Submit requests from staff through proper channels

Meet with other department chairs monthly to discuss issues, concerns, budget requests

Inventory/manage common department materials

Provide written updates of department activities in format provided by the curriculum office.

Other duties as assigned but not totaling more than 40-50 hours.

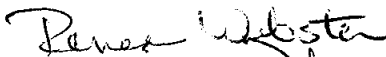
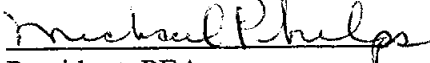
Letter of Agreement
By and between
Perry Education Association
and
Perry Board of Education


The parties hereto mutually agree to the following conditions regarding SITE BASED DECISION MAKING for the duration of the 2006-2007 contract.

The SBDM (Site Based Decision Making) process and/or School Improvement Plan shall establish no authority to modify in any manner the scope of collective bargaining between the Board and the Association. The following issues will be considered open for discussion by building school improvement committees where not reserved for collective bargaining between the Board and the Association.

- A. Educational Philosophy
- B. Professional Development
- C. Building Organization and Operation
- D. Student Achievement
- E. Parent/Community Involvement
- F. Staff Support and Training
- G. Building Climate
- H. Home-School Relations
- I. Safe and Orderly Environment

This committee structure will be mutually agreed to by representatives of the Board and the Association. During the organizational stages the building principal or designee will chair the committee until the committee elects their chair.



President, PEA


Superintendent Perry Schools

9/28/05 Date

9/27/05 Date