

Teachers

GODFREY-LEE PUBLIC SCHOOLS

MASTER AGREEMENT

BETWEEN THE

GODFREY-LEE SCHOOL DISTRICT

AND

**KENT COUNTY EDUCATION
ASSOCIATION
MEA - NEA**

2005-2008

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KCEA/MEA
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PREAMBLE

This agreement is between the Godfrey-Lee Board of Education, the City of Wyoming, Michigan, and the Kent County Education Association (KCEA), a voluntary, unincorporated Association affiliated with the Michigan Education Association, hereinafter called the "MEA," and the National Education Association, hereinafter called the "NEA," and the School District of Godfrey-Lee, the City of Wyoming, Michigan, hereinafter called the "Board." The signatories shall be the sole parties to this agreement.

The term "Local Association," when used hereinafter, shall refer to those employees of the Godfrey-Lee Board as indicated in Article I, Section B. The Association designates the Local Association President or designee, who shall be a local teacher, as its representative for the Administration of this agreement.

WITNESSETH:

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of the Godfrey-Lee Public School District is their mutual aim and that the character of such education depends predominantly upon the quality and morale of the teaching service, and

WHEREAS, the members of the teaching profession are particularly qualified to assist in the formation of policies and programs designed to improve educational standards, and

WHEREAS, the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms, and conditions of employment, and

WHEREAS, the parties have reached certain understandings which they desire to confirm in this agreement.

The above is not subject to the grievance procedure.

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE I

Recognition

A. CERTIFICATION:

Pursuant to Sections 26 and 27 of Act No. 176 of the Public Acts of 1939, as amended, or Sections 11 and 12 of Act No. 336 of the Public Acts of 1947, as amended, and in accordance with the "Certification of Representative," Case No. R 78 G-352 dated March 12, 1979, the Godfrey-Lee Public Schools (hereinafter referred to as the "BOARD") recognizes the Kent County Education Association (hereinafter referred to as the "ASSOCIATION") as the exclusive representative of all the employees in such unit for the purposes of collective bargaining with respect to rates of pay, wages, hours of employment, and other conditions of employment.

B. THE UNIT:

Pursuant to the certification, the Board recognizes the Association as the exclusive representative for those persons (hereinafter referred to as "TEACHERS") who are employed by the Board in the following position(s).

1. Classroom Teacher
2. Guidance Counselors
3. Librarians
4. School Psychologist
5. Social Workers
6. Advising or Critic Teachers
7. Teachers of the Housebound or Hospitalized
8. School Nurses
9. Occupational, Speech and Hearing Therapists
10. Visiting Teachers
11. Head Start Teachers
12. Preschool Personnel
13. Alternative Education Teachers
14. Bilingual / English Language Support Teachers
15. Adult Education Teachers

C. EXCLUDED FROM THE UNIT:

Excluded from this unit is any person employed by the Board in the following position(s):

1. Maintenance and Custodians
2. Office and Clerical
3. Co-op Students
4. Principals
5. Supervisors
6. Substitute Teachers
7. Paraprofessionals
8. Community Service Personnel
9. Temporary Employees

D. NEW POSITIONS:

Any new positions created during the life of this agreement, possessing the same community of interest as found in the positions listed in B above, will be added to the Unit. The following will be adhered to:

1. No K-12 unit position will be reduced because of classes offered in Alternative Education.
2. No classes or sections thereof will be eliminated from the K-12 Curriculum to be taught at Alternative Education.
3. No K-12 unit member will be involuntarily transferred to Alternative Education, Adult Education, Bilingual /ELS Education.

E. MUTUAL CONSENT:

Nothing in the Agreement shall require either the Board or Association to negotiate during the term of this Agreement. However, this Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the Board and Association, in writing, and signed by representatives of the Board and Association.

ARTICLE II
Board Rights

A. AUTHORITY:

The Board, on its own behalf and on behalf of the electors of the school district, hereby retains and reserves unto itself, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including but without limiting the generality of the foregoing, the right:

1. To the executive management and administrative control of the school system and its employees, properties and facilities.
2. To hire all employees and subject to the provisions of law, determine their qualifications, the conditions for their continued employment, their dismissal or demotion, and to promote and transfer all such employees.

B. RESPONSIBILITIES:

The exercise of the foregoing powers, rights, authorities, duties, and responsibilities by the Board, the adoption of policies, rules, regulations, and practices in connection thereof, and the use of judgement and discretion in connection therewith shall be limited by the specific and express terms of this Agreement and then only to the extent such specific and express terms hereof are in conformance with the Constitution and laws of the State of Michigan, and the Constitution and laws of the United States.

ARTICLE III

Association and Teacher Rights

A. ACT 379 OF 1965:

Pursuant to the Michigan Public Employment Act, The Board hereby agrees that every teacher employed by the Board shall have the right to freely organize, join and support the Association for the purpose of engaging in collective bargaining or negotiations and other concerted activities for mutual aid and protection. As a duly elected body exercising governmental power under cover of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by the Act or other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the association, his/her participation in any activities of the Association or collective professional negotiations with the Board, or his/her institution of any grievance, complaint or proceeding under this agreement, or otherwise with respect to any terms or conditions of employment provided that none of the activities is in violation of Article XVIII of this agreement.

B. SCHOOL LAWS:

Nothing contained herein shall be construed to deny or restrict to any teacher, rights he/she may have under the Michigan General School Laws or other applicable laws and regulations. The rights granted to teachers hereunder shall be deemed to be in addition to those provided by law.

C. USE OF BUILDINGS:

The Local Association and its representatives shall have the right to use school buildings at all reasonable hours. The reasonable hours are defined as all hours outside of normal school hours including duty free lunch hour, but excluding Sundays. However, when special custodial service is required, the Board may make a reasonable charge therefore. No charge shall be made for the use of the schoolroom before the commencement of the school day nor until 6:00 p.m. Administrative personnel in the building where such use is to be made shall be notified in advance.

D. LOCAL ASSOCIATION BUSINESS:

Duly authorized representatives of the Local Association and their respective affiliation shall be permitted to transact official Local Association business on school property at all reasonable times, provided that this shall not interfere with or interrupt normal school operations.

E. USE OF EQUIPMENT:

The Local Association, for Local Association business, shall have the right to use school facilities and equipment at reasonable times when such equipment is not otherwise in use. The Local Association shall pay for the reasonable cost of all materials and supplies incident to such use.

F. BULLETIN BOARDS:

The Local Association shall have the right to post notices of activities and matters of Local Association concern on teacher bulletin boards, at least one of which shall be provided in each school building. The Local Association may use the district mail service, internet facilities, and teachers' mail boxes for communications to teachers.

G. INFORMATION:

The Board agrees to furnish to the Local Association in response to reasonable requests, all available information concerning the financial resources of the district, including but not limited to: annual financial reports and audits, register of certificated personnel, tentative budgetary requirements and allocations, agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers, salaries paid thereto and educational background, and such other information as will assist the Local Association in developing intelligent, accurate, informed and constructive programs on behalf of the teachers together with information which may be necessary for the Local Association to process any grievance or complaint.

H. LOCAL ASSOCIATION INPUT:

The Board, as its prerogative, may consult with the Local Association on any new or modified fiscal, budgetary or tax programs, construction programs, or major revisions of educational policy, which are proposed or under consideration and the Local Association may have opportunity to advise the Board with respect to said matters prior to their adoption and/or general publication.

I. CITIZENSHIP:

The teachers shall be entitled to full rights of citizenship and no religious or political activities of any teachers or the lack thereof shall be grounds for any discipline or discrimination with respect to the professional employment of such teachers. Consistent with the NEA, 1975 Code of Ethics of the Education Profession, the private and personal life of any teacher is not within the appropriate concern or attention of the Board.

J. CIVIL RIGHTS:

The provision of this agreement shall be applied without regard to race, creed, religion, color, national origin, age, sex or marital status. Membership in the Association shall not be denied to any teacher because of race, creed, religion, color, age, sex, marital status or national origin.

K. OTHER ORGANIZATIONS:

The rights granted herein to the Local Association shall not be granted or extended to any competing labor organization.

L. BOARD MEETING AGENDA:

The Board shall place on the agenda of each regular Board meeting, as one of the first items for consideration, under new business, any matters brought to its consideration by the Local Association as long as these matters are made known to the Superintendent and a copy of the item(s) are placed in his possession at least (4) four normal working days prior to said regular meeting.

M. FREEDOM OF INFORMATION ACT:

If a FOIA request is made for any information on any member of the bargaining unit employed by the district, the Board of Education or administrator representing the Board shall:

1. Notify immediately the affected employee(s) orally and then in writing who are subject to the FOIA request.
2. Release to the employee(s), names of all those requesting the FOIA documents.

3. Allow the employee(s) and or the Association to review said documents or files before releasing any information or documents.
4. Exclude from the FOIA request response all materials not timely or inappropriate and information excluded under federal and state laws.
5. The Board of Education and or its representatives should take the full legal timeline as permitted under the law to comply with the FOIA request.

ARTICLE IV

Professional Dues or Fees and Payroll Deductions

A. DUES, DEDUCTIONS, AUTHORIZATIONS:

1. Each employee covered by the negotiated agreement between the Board and the Local Association shall, as a condition of employment, on or before thirty-one (31) days from the date of commencement of professional duties, join the Local Association or pay a service fee to the Association equivalent to the amount of dues uniformly required of the members of the GLEA/KCEA/MEA/NEA, less any amounts not permitted by law; provided, however, that the bargaining unit member may authorize payroll deduction for such fee. In the event that a bargaining unit member shall not pay such service fee directly to the Association or authorize payment through payroll deduction, the District shall, at the request of the Association, deduct the service fee from the bargaining unit member's salary and remit same to the Association under the procedure provided below.
2. The procedure in all cases of nonpayment of the service fee shall be as follows:
 - a. The Association shall notify the teacher of noncompliance by certified mail, return receipt requested. Said notice shall detail the noncompliance, and shall further advise the recipient that a request for wage deduction may be filed with the Board in the event compliance is not effected.
 - b. If the teacher fails to remit the service fee or authorize deduction for the same, the Association may request the Board to make such deduction pursuant to the opening paragraph above.
 - c. The Board, upon receipt of request for involuntary deduction, shall provide the teacher with the opportunity for a due process hearing limited to the question of whether or not the teacher has remitted the service fee to the Association or authorized payroll deduction for same.
3. Pursuant to Chicago Teachers' Union v Hudson, 106 S Ct 1066 (1986), the Association has established a "Policy Regarding Objections to

Political-Ideological Expenditures.” That policy, and the administrative procedures (including the timetable for payment) pursuant thereto, applies only to Non-Association bargaining unit members. The remedies set forth in that Policy shall be exclusive and, unless and until such procedures (including any administrative or judicial review thereof) shall have been availed of and exhausted, no dispute, claim or complaint by an objecting bargaining unit member concerning the application and interpretation of this Article shall be subject to the grievance procedure set forth in this Agreement.

4. Due to certain requirements established in recent court decisions, the Association represents that the amount of the fee charged to nonmembers, along with other required information, may not be available and transmitted to nonmembers until mid school year (December, January, or February). Consequently, the parties agree that the procedures in this Article relating to the payment or nonpayment of the representation fee by nonmembers shall be activated within thirty (30) days following the Association's notification to nonmembers of the fee for that given year.
5. The Association shall indemnify and save the Board harmless against and from any and all claims, demands, suits, or other forms of liability that may arise out of or by reason of action taken by the Board for the purpose of complying with the Association security/agency shop provision of this Article. The Association shall, when the Board is sued individually or jointly, make available competent legal counsel for such defense at the expense of the Association and the Michigan and National Education Association. The Association shall have the right to negotiate a settlement with any teacher whose wages have been subject to involuntary deduction under this Article.

B. GENERAL PROVISIONS:

1. Section A of this Article shall be effective for each school year of this Agreement and all sums payable hereunder shall be determined from the beginning of each school year. Persons becoming members of the collective bargaining unit during the course of any school year shall have their service fee prorated over the school year.
2. Authorization for dues deductions shall continue in effect unless revoked in writing between August 1 and August 31 of any school year. Pursuant to such authorization, the District shall deduct one-twentieth (1/20) of such dues from each regular salary check of the teacher for twenty consecutive pays, beginning in October. Deductions for teachers employed after the commencement of the school year and/or who begin dues or fee payments after October shall be prorated to complete payments no later than June of that school year.
3. The Association will certify at least annually to the District fifteen (15) days prior to the date of the first payroll deduction for professional fees or service fees, the amount of said professional fees or the amount of service fee to be deducted by the District, and that said service fee includes only

those amounts permitted by the Agreement and by law. For notification of service or representation fee, see Article IV-A-4.

C. PAYROLL DEDUCTIONS:

Membership dues shall be made in twenty (20) deductions, the first two- (2) periods of each month beginning in October. Any interim dues increases will begin with the next payroll submitted to the bank and will be deducted in equal installments. The Board agrees to promptly remit to the Local Association all monies so deducted, accompanied by a list of teachers from whom the deductions have been made.

D. REMITTANCE:

With respect to all sums deducted by the Board pursuant to authorization of the teacher, whether for membership dues or equivalent fee, the Board agrees promptly to remit to the Local Association that portion allocated to the Local Association and to remit balance for both the NEA and the MEA, to the Michigan Education Association, 1216 Kendale Blvd., Box 2573, East Lansing, MI 48823, accompanied by an alphabetical list of the teachers for whom such deductions have been made, categorizing them as to membership or non-membership in the Association and indicating any changes in personnel from the list previously furnished. The Local Association agrees to promptly advise the Board of all members of the Association in good standing and, from time to time, to furnish any other information needed by the Board to fulfill the provisions of this Article and not otherwise available to the Board.

E. OTHER DEDUCTIONS:

Upon appropriate written authorization from the teacher, the Board shall deduct from the salary of any teacher and make appropriate remittance for annuities, credit union, saving bonds, City Income Tax, United Fund, or any other plans or programs jointly approved by the Local Association and the Board. Before necessary office procedures are begun for any such deduction from a company other than those we presently have, a minimum of five (5) staff members must submit a request for this service.

F. DIRECT DEPOSIT:

Direct deposit of paychecks will be made available no later than the issue of the second paycheck in October 2001, with a limit of fifteen (15) banks, selected by the GLEA and GLSSA, being available for the direct deposit option, in addition to the Lake Michigan Credit Union.

ARTICLE V

Work Year - Week - Day

A. THE WORK YEAR:

The School calendar for K-12 teachers, Alternative Education teachers, and Bilingual / ELS teachers shall consist of no more than 186 total work days for new teachers under contract and no more than 185 total work days for teachers employed the previous year, of which no more than 182 will be student instruction days for each school year. Adult Education will follow a calendar which will meet the state requirement for instructional hours for Adult Education.

B. WORK HOURS FOR K-12 CLASSROOM TEACHERS:

1. The normal teaching day will consist of a six (6) class hour day, including a thirty (30) minute duty free lunch period of which a maximum of 5 1/2 hours in elementary and five (5) hours in secondary school will be spent in teaching or other supervisory duties.

In order to be consistent with Article V-B-1, all middle and high school part time contracts will be based on the number of hours a part time teacher is assigned to a particular building, class, or grade, i.e., teacher assigned to a grade or class for three (3) hours would be paid at the rate of 3/5 (60%) of the regular salary, teacher assigned to a grade or class for four (4) hours would be paid at the rate of 4/5 (80%) of the regular salary. In addition, each part time teacher will spend twenty (20) minutes at school for each hour of student contact time.

Elementary teachers assigned to a grade or class for a morning hour (from 8:00 a.m. to 12:00 noon) will be reimbursed at the rate of 2/3 their regular salary.

2. The School day shall not start before 7:45 a.m. or extend beyond 3:00 p.m. without professional compensation. The 3:00 p.m. limitation may be waived for special curriculum study committee, but not to exceed beyond 4:00 p.m. without compensation. The 3:00 p.m. limitation may also be waived on faculty meetings with extended meetings not to exceed nine (9) per school year. Notification of such extension shall be given at least four (4) days prior to an extended meeting except in cases of emergency as judged by the Superintendent. Teachers may leave at 3:00 p.m. on Monday through Thursday and at 2:45 p.m. on Fridays providing they do not have commitments such as faculty meetings, student appointments, parent-teacher conferences, or other necessary meetings, which may be scheduled by the administration. Teachers who have school sponsored night time responsibilities may leave at the conclusion of the regular classroom day with permission of the principal.

3. Elementary teachers will be provided one (1) fifteen-minute relief period each day. All elementary teachers will be provided with no less than five (5) hours of unassigned time for preparation and planning for every twenty-five hours of student contact time. In addition to the before and after school prep time, a minimum of one hundred seventy (170) minutes of preparation time per week shall be provided to each teacher at the elementary level. In addition, each elementary teacher will be provided with one (1) day of planning (with a substitute provided) each year. Said day of planning is to be scheduled at the discretion of the teacher, pending the availability of subs. If there is additional relief in the schedule due to additional specials time, preparation time shall be increased accordingly. Whenever possible, teachers shall only have playground duty on days they have special class. At the discretion of the Superintendent or Principal, the fifteen (15) minute relief periods may be waived on days of inclement weather when children cannot go out for recess. Teacher's relief periods shall then be alternated so one teacher can supervise and be responsible for a given number of rooms as mutually agreed upon between the teachers and Principal. Elementary teachers may use for preparation all time during which their classes are receiving instruction from various teaching specialists.
4. Teachers of elementary music, art, physical education, reading consultants, and special education teachers shall be provided with relief and preparation time to the same ratio as other elementary teachers in the district.
5. In the event of any disagreement between the representatives of the Board and the Association as to the need and desirability of any deviation, the matter may be processed through the negotiation procedure.
6. Supply Teaching Compensation:
 - a. Any teacher may accept or reject supply teaching at the rate of \$20.00 per class period provided they do not have conflicting assignments for the class periods concerned. Teachers are to be employed in this supply capacity only when it is impossible to secure a regular substitute teacher. The compensation for elementary classes in Art, Music, and Physical Education will be \$20.00 for Art, \$10.00 for Music, and \$10.00 for Physical Education. When and if assemblies, building parties, or other special activities are scheduled by the Administration, the compensation for special classes, which do not meet during such hours, shall be waived.

A teacher may also accumulate a compensated day in the following manner: Six (6) hours of time spent at an administratively assigned function for compensation. Such time must be accrued beyond the length of the teacher's day and year. Compensatory time is limited to two (2) days per school year.

- b. In lieu of compensation as a supply teacher, an individual teacher may accrue compensatory time. The program is voluntary. The individual teacher during the first week of school will inform his/her principal as to his/her willingness to participate in the program. Teachers who indicate their willingness to participate in this program must remain with the program during the course of the school year. Compensatory time is not to be taken the first day before nor the first day after a vacation (a vacation is defined as Thanksgiving Break, Winter Break, or Spring Break). Compensatory time may be taken the day before or after a holiday or other break, limited to two (2) teachers per building on any day before or after a holiday or other break period. Compensatory time is limited to two (2) days per year. An individual who has accumulated two (2) days of time will automatically revert to the hourly pay rate. If a teacher is asked to cover another class during their class time, such coverage will be counted as one (1) hour of compensatory time. Compensatory time must be used prior to the last week of the school year. Six (6) hours of supply teaching will constitute one (1) day of compensatory leave, which is not deducted from normal leave days. Teachers must accumulate six (6) hours to be eligible for compensatory leave. All supply hours are to be accumulated by May 24. Teachers with less than necessary six (6) hours will be paid the hourly rate.
7. For specified extra duty assignments not provided for in any other extra duty pay schedule, a teacher shall be entitled to additional compensation as hereinafter set forth. The teacher shall be paid for any time spent beyond the six (6) period teaching day for services rendered in conducting conferences, staff meetings that extend beyond 3:15 P.M. of any school day and attendance at any function where school representation is required. Determination of the additional compensation shall be at an hourly rate as follows: \$17.50/hr or fraction thereof for teachers (fraction of hours on 1/4 hour intervals). Additional salary amounts due teachers under this provision will be certified by the building Principal and be allowed to accumulate to be paid two (2) times per year - at the end of the first semester and the close of school in June.
8. A teacher engaged during the school day in negotiating on behalf of the Association with any member(s) of the Board or participating in the grievance procedure, by mutual agreement between the Association and the Board shall be released from regular duties without loss of salary. This shall not be construed to include negotiation of a contract or master agreement.

C. WORK HOURS FOR K-12 NON CLASSROOM TEACHERS:

1. The conditions listed above in B, 2-8 shall apply.
2. Work hours, with one half-hour lunch of 7:45 a.m. - 3:00 p.m. or its equivalent shall be assigned by the Administration to each non-classroom teacher. Non-classroom teachers may leave at 3:00 p.m. providing they

do not have commitments such as faculty meetings, student appointments, parent-teacher conferences, or any other necessary meetings, which may be scheduled by the Administration.

D. OVERLOAD ASSIGNMENTS:

Teachers assigned a sixth (6) class shall be compensated at a rate of six-fifths (6/5) his/her regular salary. Leave days said teacher earns will be increased at a corresponding rate. This does not apply to Alternative Education, Adult Education, Bilingual / ELS Education teachers.

E. WORK HOURS FOR ALTERNATIVE EDUCATION, ADULT EDUCATION, BILINGUAL / ELS EDUCATION TEACHERS:

1. The teacher work day for Alternative Education, Adult Education, Bilingual/ELS Education teachers may be different from other K-12 teachers and shall be determined by the district based upon student enrollment.
2. Preparation time for Alternative Education, Adult Education, and Bilingual/ELS Education will be as follows:

a. Alternative Education Teachers:

1. Non instructional team teaching time may be included as preparation time. In addition, each alternative education teacher will be provided with one (1) day of planning (with a substitute provided) each year. Said day of planning is to be scheduled at the discretion of the teacher, pending the availability of subs.

A teacher may also accumulate a compensated day in the following manner: Six (6) hours of time spent at an administratively assigned function for compensation. Such time must be accrued beyond the length of the teacher's day and year. Compensatory time is limited to two (2) days per school year and is to be scheduled for use per Article V(B)(6)(b).

2. Common planning time of one and a half (1 1/2) hours per week will be used only for the planning of instruction by the teaching staff. Clerical duties will not be required of the staff during common planning time.
3. Common planning time is included in prep time calculations.
4. There will be a one half hour (1/2) staff meeting per week. Staff meeting time may be used for clerical duties, discussion of student discipline and general school business.

b. **Adult Education Teachers:**

Shall be at least one hour (1) for every nine (9) hours of regularly scheduled student instruction time per week. In addition, each adult education teacher will be provided with one (1) day of planning (with a substitute provided) each year. Said day of planning is to be scheduled at the discretion of the teacher, pending the availability of subs.

A teacher may also accumulate a compensated day in the following manner: Six (6) hours of time spent at an administratively assigned function for compensation. Such time must be accrued beyond the length of the teacher's day and year. Compensatory time is limited to two (2) days per school year and is to be scheduled for use per Article V(B)(6)(b).

c. **Bilingual / ELS Education Teachers:**

Shall be at least one hour (1) for every nine (9) hours of regularly scheduled student instruction time per week. In addition, each bilingual/ELS education teacher will be provided with one (1) day of planning (with a substitute provided) each year. Said day of planning is to be scheduled at the discretion of the teacher, pending the availability of subs.

A teacher may also accumulate a compensated day in the following manner: Six (6) hours of time spent at an administratively assigned function for compensation. Such time must be accrued beyond the length of the teacher's day and year. Compensatory time is limited to two (2) days per school year and is to be scheduled for use per Article V(B)(6)(b).

ARTICLE VI

Teaching Conditions

A. CLASS SIZE:

1. The parties recognize that optimum school facilities for both students and teachers are desirable to insure the high quality of education, the goal of both the Association and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school days should be directed toward insuring that energy of the teacher is primarily utilized to this end. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size should be lowered whenever possible to meet the following optimum standards except in traditional large group instruction or experimental classes where the Association has agreed in writing to exceed these maxima:

	EXCESS MEMBERS ALLOWED	TOTAL
K - 2 (22 students)	3	25
3 - 5 (25 students)	3	28
6 - 8 (26 students)	3	29
9 - 12 (27 students)	3	30

Any class over the prescribed total number will be reimbursed by the Board at the rate of \$3.00 per child, per day, per elementary student or sixty (60) cents per class hour, per child over this number in the Middle School and secondary schools, (middle school and secondary are defined to encompass grades 6-12) for each day the student is enrolled in this district, provided the excess member rate will be paid for only the first fifteen (15) consecutive days if the teacher is absent for a valid cause. No reimbursement pay will be paid to any teacher where there is a classroom teacher's aide or co-teacher. The counselor student ratio shall not exceed 1-300.

Class size for Alternative Education, Adult Education, and Bilingual/ELS Education will be determined by the district based upon student enrollment.

2. Libraries will be available for student use during student attendance days of the school year.
3. Special Education classes shall not exceed the rules and regulations established in the Special Education code of the State Department of Education.

If it becomes necessary to file for a deviation, then the Board will reimburse the special education teacher at the rate of sixty (60) cents per class hour per child over the allowed number.

4. The form for excess class sizes is contained in Appendix B-3. Copies shall be available at each principal's office.

B. MATERIALS:

The Board recognizes that appropriate texts, library reference facilities, maps, and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. Further efforts shall be continued to seek and use textbooks and supplementary reading materials, which contain the contribution of minority groups to history, scientific and social development of the United States. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools. At the time the selection process begins, the Board will be notified of the nature of the undertaking. The Board undertakes promptly to implement all joint decisions thereon made by its representatives and the Local Association. The Board agrees at all times to keep the school reasonably equipped and maintained.

C. LIBRARY:

The Board and the Association mutually recognize the importance of continuous use of adequate teaching reference material in maintaining a high level of professional performance. In furtherance of that recognition, the Board shall provide a teacher reference library in each school in the district and include therein all texts which are reasonably requested by the teachers of that school and jointly approved by the Board and the Local Administration.

D. DUPLICATION:

The Board agrees to make available in each school, adequate typing, duplicating, and copying facilities.

E. FACILITIES:

The Board shall make available in each school, adequate lunchroom, restroom and lavatory facilities exclusively for staff use and at least one room, appropriately furnished, which shall be reserved for use as a faculty lounge. Provisions for such facilities will be made in all future buildings.

F. TELEPHONE:

Telephone facilities shall be made available to teachers for their reasonable use, not to include personal toll calls charged to the school. A non-locked telephone with access to an outside line shall be available in the Godfrey and ECC teachers' lounge and in the Lee teachers' workroom on the first floor.

G. VENDING MACHINES:

Upon the request of the Local Association, vending machines shall be installed in the Teacher's lounge and lunchroom areas. The proceeds from all such machines shall go to the Local Association.

H. PARKING:

Adequate off-street paved parking facilities shall be provided and properly maintained and identified exclusively for staff use.

I. UNSAFE CONDITIONS:

Teachers shall not be required to work under unsafe or hazardous conditions or to perform tasks, which endanger their health, safety, or well being.

J. REPORTS TO PARENTS:

It is agreed that reporting pupil progress to parents periodically is a necessary function of the school. All such reporting, including Parent/Teacher Conferences, shall be considered part of the school routine.

ELEMENTARY PARENT/TEACHER CONFERENCE SCHEDULE

Fall Conference - Schedule by Administration consists of two (2) afternoon and two (2) evening conferences. During week of conferences, the schedule would be as follows: (Days are subject to change)

A.M.	Classes	Classes	Classes	Classes	Classes
P.M.	Classes	No school for students	P/T Conf.	P/T Conf.	No school for students or Teachers
Eve.	Teachers prepare for P/T Conf.	in PM and Evening	in PM and evening		

Spring Conference:

A.M.	Classes	Classes	Classes	Classes	Classes
P.M.	Classes	Classes	Conf. in PM & eve.	Conf. in PM & eve.	No school for students or Staff

A minimum of two (2) hours will be spent each Parent/Teacher evening Conference by all K-5 teachers, the time to be mutually agreed upon with Staff and Administration.

MIDDLE AND HIGH SCHOOL PARENT/TEACHER CONFERENCE SCHEDULE

Scheduling of Parent/Teacher Conferences beyond the six (6) hour teaching day for Grades 6-12, (two (2) nights a year - maximum) shall be scheduled by the Administration only after mutual agreement with the teachers in the building as to an appropriate night.

These schedules do not apply to Adult and Alternative Education. Conferences will be scheduled as appropriate.

K. MEETINGS:

Teachers' attendance at Commencement exercises, PTA Meetings, and school functions is encouraged. Achievement nights and open house programs shall be limited to two (2) such programs per year. These programs are to be considered a part of the teachers' professional responsibility and are not to be subject to additional compensation.

ARTICLE VII

Qualifications and Assignments

A. ASSIGNMENT:

1. Teachers shall not be assigned outside the scope of their teaching certificates except temporarily and for good cause, and the Local Association shall be notified in such instance, along with written statement of reasons for such assignment. Temporary shall be defined for purposes of this Article as not to extend beyond the current school year. Alternative Education, Adult Education, and Bilingual/ELS Education teaching assignments shall be determined by enrollment and program needs.

2. The employer shall be responsible for assigning the specific work days and hours for teachers employed in the Alternative Education, Adult Education, and Bilingual / ELS Education Programs.

- a. Alternative Education, Adult Education, Bilingual/ELS Education enrollments and program needs fluctuate within a given school year. Teacher assignments as to days and hours may, of necessity, change periodically during the school year.
- b. Teachers are to be at their assigned place of duty on time and are to remain until the end of the assigned day or evening.
- c. In fulfilling their teaching assignments, teachers shall be required to prepare and keep records of students' progress, lesson plans, attendance, conference reports, test scores, as determined by the Program Administrator.

- d. All teachers are required, as part of their normal teaching assignment, to include duties as directed by their Program Administrator such as, advising and enrolling students.
- e. Prior to the beginning of each semester teachers will be tentatively assigned hours based on the highest number of hours worked one semester or more during any contract year less any voluntary reduction in assignment hours to a maximum of 1480 hours.

Hours worked is defined as instruction hours, preparation time as defined by the master agreement, advisor/advisee hours and lead teacher time, all as identified on the teacher assignment sheet and actually worked for the full school year. Temporary and non-recurring hours are not considered in calculating assigned hours such as; field trips and committee work. Any necessary reduction in hours shall be applied to the assignments of the least senior teachers in that classification. The final assignment date shall be the tenth (10th) school day after each semester count date - unless mutually agreed to by the Association and District.

- f. Copies of the Assignment will be provided to the teachers by the final pay period in the month of the final assignment as referenced in Article VII-A-2-e.

B. REASSIGNMENT:

It is recognized that changes in grade level and subject assignment may become necessary.

Step 1: In determining assignments and transfers, consideration will be given to:

1. Certification and Qualification
2. Written requests for voluntary transfers
3. Seniority in elementary grade level or secondary subject matter

(Example: In a given school year, there existed four (4) fifth (5th) grade sections. For the next school year, there is need for only three (3) sections of fifth (5th) grade. The fifth grade teacher with the least grade level seniority will be re-assigned - if in future years a fifth grade section becomes available, the reassigned teacher has the first right to that position.)

4. Past experience in the subject or grade

Step 2: When the need arises for an involuntary transfer, the Principal will meet with the department staff or grade level staff as appropriate to consider the transfer using the above criteria. If this committee reaches consensus (all members agree) at Step 2, the decision is final.

Step 3: If a staff person who is being involuntarily transferred, is not the least-senior in grade level or subject matter affected and does not agree with the assignment, he/she may request, in writing, one of the following:

1. That it be taken up with the reassignment committee, or
2. Request a meeting with the Superintendent. The decision by the Superintendent is final.

The Reassignment committee will:

1. Be composed of :
 - a. All principals except the one requesting the transfer
 - b. An at-large representative from the elementary, middle, and high school levels appointed by the Association, and
 - c. An Association representative from the building affected who is appointed by the Association
 - d. Superintendent on committee as an ex-officio non-voting member
2. The principal and staff member involved may address the committee.
3. Reach decision by consensus (all members agree). If a consensus is reached, that person will be reassigned. In the event no consensus is reached the Superintendent will make the final decision.

If any teacher has been reassigned, he/she shall have the right to his/her prior position should it become open.

This does not apply to Alternative Education, Adult Education, and Bilingual / ELS Education Teachers.

C. EXTRACURRICULAR:

Any assignments in addition to the normal teaching schedule during the regular school year including adult education courses, driver education, extra duties enumerated in Appendix B1 and B2, and summer school courses shall not be obligatory but shall be with the consent of the teacher.

D. COUNSELORS AND LIBRARIAN:

The work year for High School counselors and librarian may commence, at the discretion of the Administration, five (5) days earlier than school begins in the Fall and continue five (5) days after the work year for the other teachers ends in the Spring. They shall be paid additional salary computed by using each individual's salary work days for the year and this amount times the number of extra days of employment.

E. MASTER TEACHER:

The parties recognize the requirements of the School Code (MCLA 380.1526) to provide a master teacher as a mentor to a probationary teacher.

1. Selection - A master teacher shall be selected after consultation with and input of the GLEA President or President's designee by the Principal or Assistant Principal where the probationary teacher is stationed. No teacher shall be forced to accept this position.
2. Revocation - Should the master teacher or the assigned teacher feel that they wish to revoke this relationship, they may ask the building principal and/or the GLEA to sever the relationship. If this relationship is severed, a new master teacher will be assigned in accordance with paragraph #1 above.
3. Confidentiality - The master teacher shall not be used by the Board or the Association as a witness or in any other manner in disciplinary actions against an assigned teacher. Nor, shall the master teacher have a formal or informal role in the written evaluation process of the assigned teacher. The relationship between the mentor teacher and the mentee shall only be advisory in nature.
4. Compensation - The master teacher shall receive \$150 a year for this service.
5. Role – The master teacher is to aid the probationary teacher in becoming familiar with the building procedures, acquainting him/her with adult personnel in the building in which he/she is teaching, and offer aid whenever possible in helping the teacher adjust to his/her teaching assignment.
6. Duties – The duties of the master teacher shall include, but not be limited to: (additional duties may be added only with the mutual agreement of the Board of Education and the GLEA)
 - a. Observe at least once per marking period a teaching lesson during the master teacher's prep time.
 - b. Provide positive support for a new teacher.
 - c. If the master teacher is assigned to a 1st year probationary teacher prior to the before-school in-service, the master teacher shall make every attempt to attend the in-service (Association) with the mentee.

ARTICLE VIII

Vacancies, Promotions and Transfers

A. TRANSFERS:

The Board recognizes that it is desirable in making assignments to consider the interests and aspirations of its teachers. Requests by a teacher for transfer to another class, building, or position shall be made in writing, one copy of which shall be filed with the Superintendent and one copy shall be filed with the Local Association. The application shall set forth the reasons for transfer, the school, grade, or position sought, and the applicant's academic qualifications. Such requests shall be renewed once each year to assure active consideration by the Board.

B. POSTING:

1. The Board declares its support of the policy of filling vacancies, including vacancies in department heads, from within its own teaching staff. Whenever a vacancy arises or is anticipated the Superintendent shall promptly post notice of same on a bulletin board in each school building for no less than ten (10) normal working days before the position is filled and notify the Association. If such a vacancy arises after August 1 and before school begins in the fall, such notice shall be waived. Vacancies shall be filled on the basis of competency and qualification of the applicant and other relevant factors. Any new positions, including department head positions, shall be posted with accompanying job description. An involuntary transfer will be made in accordance with Article VII B of this contract.

The Administration shall notify the affected teacher of the reasons for each transfer. A copy of vacancies shall be given to the Association's representative for posting in accordance with this Article.

2. The Board agrees to give a properly certified teacher who is laid off from the district, are members of the K.C.E.A. and who apply, the opportunity to interview for a vacancy or new position if they are in the sole opinion of the Board or Administration, qualified for the position. This section is not subject to the grievance procedure.

C. TRANSFERS OUT OF UNIT:

Any teacher who shall be transferred to an Administrative or executive position and shall later return to a teacher status shall be entitled to retain such rights as he may have had under this agreement prior to such transfer to supervising or executive status. All Administrators transferring to a teaching position must meet the certification and qualification guidelines and definitions as listed in Article XVII of this contract.

For layoff procedure, Administrators will be given seniority according to years of teaching service prior to becoming an Administrator.

ARTICLE IX

Leave Day Policy

A. LEAVE DAYS - DEDUCTIBLE:

Each full time teacher will be credited each year with fifteen (15) days of leave with pay. Each part-time teacher will be credited each year with fifteen (15) days, (pro-rated at their contracted work day) with pay. The unused portion of which shall accumulate from year to year without limitation. A day equals the number of hours scheduled to work on that day. Leave days deducted from the total may be taken for the following reasons subject to the following conditions:

1. Personal Illness or Disability:

The teacher may use all or any portion of his/her leave to recover from his/her own illness or disability. The Superintendent may, at his/her discretion, demand a doctor's statement certifying the beginning period and end period of illness and/or physical disability if the teacher is absent more than two (2) consecutive days.

2. Funerals:

a. Chargeable leave days:

1. For funerals of relatives not living in the teacher's household, up to four (4) days may be used.
2. To attend funerals for other deaths, up to one (1) day may be used.
3. If days beyond three (3) are used for immediate family members.

b. Non-chargeable leave days:

To make arrangements for and attend the funeral of immediate family members, (mother, father, spouse, or those who stand in their stead, sister, brother, grandparents, grandchildren, children, foster children and relatives of the employee or spouse), up to three (3) days may be used.

3. Illness in the Family:

The teacher may use up to four (4) days for caring for members of the family. If additional days are needed the teacher may initiate a request to the Superintendent. The immediate family is defined in Paragraph #2b above.

4. Medical Care or Nursing Care:

The teacher may use up to four (4) days to make arrangements for medical or nursing care for a member of one's immediate family or household as defined in Paragraph #2b above.

5. Doctor's Appointments:

The teacher may use leave days for doctor's appointments with prior permission of that teacher's building principal.

- a. The teachers may use leave days (in half-day increments) for doctor's appointments.
- b. The teacher may leave early or arrive late for doctor's appointments with prior permission of that teacher's building principal.

6. Personal Leave Days:

- a. The teacher may use up to two (2) days for personal leave subject to the following conditions.
 1. Teachers desiring to use such leave shall notify at least four (4) working days in advance of the anticipated absence, except in case of emergency, in such case the teacher shall notify as soon as possible. The notification by the teacher shall be given to the teacher's building principal. Such leave not to be granted for more than three (3) staff members of any building level on the same day. If more than three staff members apply, leave will be granted on the basis of the earliest requests.
 2. Such leave is not to be used for other compensated work. Such leave will not be granted or used for the first or last day of the school year nor the last working day preceding or the first day following a vacation period. (Exceptions: Graduation exercises for the teacher, spouse, or children; honors convocation honoring the teacher and/or military departure of children).
- b. Bargaining unit members may carry over one (1) unused personal day per school year, however no member shall accumulate more than a total of three (3) personal days in a given year.

7. Adoption Leave:

The Board shall grant a leave of up to twelve weeks, including thirty (30) paid working days, from the teacher's accumulated leave, to any teacher for the purpose of the adoption of a child. The request shall be made in writing at least sixty (60) days before the commencement of the leave. Insurance protection as provided in Article XX shall be provided by the Board during the time of the leave.

B. LEAVE DAYS - NOT DEDUCTIBLE:

Leave days with pay not chargeable against the teacher's leave days shall be granted for the following reasons:

1. Jury Duty:

Leave for jury duty is allowable. The Board will pay the teacher the difference between the jury duty pay and the teacher's regular salary.

2. Court Appearances:

- a. When subpoenaed as a witness in school related activities.
- b. When subpoenaed as a witness or when necessary to be in court as a victim.
- c. The first two (2) days of a court appearance must be taken as personal leave days (if available).

3. Absence Due to Injury or Illness:

Incurred in the course of the teacher's employment which is covered by worker's compensation, the Board agrees to pay the difference between worker's compensation allowance and the teacher's regular salary to the limit of said teacher's accumulated leave days for the balance of the school year only.

4. Selective Service Physical Examination:

Such time as required.

5. Administrative Requests:

Attending any function when so requested by the Administration.

6. Professional Observation:

Each teacher may be granted one professional observation day not to exceed two (2) teachers on the same day, not to exceed one third (1/3) of the staff for any one semester. The following semester another one third

(1/3) of the teachers are eligible, but if by the end of the first semester of the school year, a number to equal one third (1/3) of the staff have not requested the observation day, persons who went the preceding semester are eligible up to the one third (1/3) of the staff.

Such observations must be arranged with the building Principal at least four (4) days preceding said observation. Observations are to be beneficial to both the teacher and the school system as determined by mutual consent of the requesting teacher and the building Principal. Arrangements for the day must be clarified and acceptance from the school to be visited should be in writing. Upon completion of observation, a written report shall be filed with the building Principal indicating the nature of the observations, the subject matter or grade level observed and the benefit derived.

Transportation costs are not to exceed ten dollars (\$10.00).

7. Conferences:

Expenses for attendance at conferences will be reimbursed. Permission to attend a conference is subject to the approval of the building principal and requests to attend these conferences are to be presented to the principal at least four (4) days in advance of planned attendance.

C. LEAVE DAYS - RECORD:

The Board shall furnish each teacher with a written statement at a date no later than the first of October of accumulated leave days.

D. LEAVE DAYS - RELINQUISH:

Any teacher at his/her own discretion may relinquish up to and including five (5) of his/her unused portion of leave days above thirty (30) days to another tenure teacher whose emergency accumulation is or will be depleted, but at no time is the number of transferred leave days to be more than the number of allowable days that said teacher has already accumulated for the current year.

E. REPORTING TIME:

Any teacher who has reported for duty and begun the teaching periods, either morning or afternoon and had been on duty three (3) full hours shall be considered on duty that one half (1/2) day and not have leave charged for that one half (1/2) day.

F. MEDICAL LEAVES OF ABSENCE WITHOUT PAY:

A teacher who is unable to teach because of personal illness or disability and who has exhausted all leave available may be granted a leave of absence without pay by the Board. Said teacher must return to work by the beginning day of the next semester or must remain on leave until the first day, the subsequent semester. The reemployment of a teacher on such leave is dependent upon physical examination by a doctor of the Board's choice, the Board's expense, indicating the complete recovery

from such illness or disability as it applies to a teaching position. For leaves of a longer duration said teacher's rehiring will be dependent upon doctor's statement (as above) and position availability.

Insurance benefits shall fully continue until the teacher is able to return to work, goes on permanent disability, or terminates his/her employment. Such benefits shall continue to remain in effect to the extent available through the contracted insurance agent.

G. ASSOCIATION LEAVE DAYS:

Three (3) accumulative leave days per year will be provided for teachers to conduct Association business. Three (3) additional days per year may be requested if needed. (The Board may approve or disapprove the request.) Accumulated leave days will be capped at ten (10) days. Teachers may use their personal days to conduct Association business if the three (3) days have been depleted. The use of such days in Section G will meet the following conditions:

1. The day is for Association matters that cannot be handled during non-school hours.
2. The Association Representative is to notify the Superintendent at least five (5) days prior to use.
3. Such days may not be used to picket or participate in any strike directed at a school or other agency.

H. NO REIMBURSEMENT:

Any teacher under suspension or subject to dismissal proceedings will forfeit any claim to reimbursement under this article.

I. GRANTING OF LEAVE:

Nothing in this agreement prohibits the Board from considering, approving, or disapproving additional leave requests.

ARTICLE X

Sabbatical Leave

A. PURPOSE:

1. In order to provide opportunities for maximal professional improvement, Sabbatical leave shall be made available to teachers for formal, full time study at a recognized college or university.

2. A request for the Sabbatical leave shall be submitted to the Board at least ninety (90) days prior to the end of the school year. The Board retains the authority to approve or disapprove the request. In the event the Board approves the request the teacher must meet the following eligibility criteria:

B. ELIGIBILITY:

1. An applicant must possess a Michigan Life, Permanent, Professional Education, or Continuing Certificate and must have accrued seven consecutive, full years of teaching service in the Godfrey-Lee Public Schools District.
2. Applicants shall not have received a Sabbatical Leave during the seven (7) years immediately preceding any application.
3. Each applicant must agree to return to service in the Godfrey-Lee Public School District immediately upon termination of Sabbatical Leave and to continue in such service for a period of three (3) years or there is a mutual agreement to the contrary. A signed agreement in the format of a promissory note shall stipulate that the failure of the teacher to provide such service shall result in the obligation to reimburse the District a proportional part of the salary paid to him/her during Sabbatical Leave determined by the fraction of the three (3) years not served following the leave. Such Promissory Note shall include an interest percent factor based on the prime rate plus two per cent (2%) at the time of signing agreement for leave. Note: This includes cost of benefits.

C. APPLICATION:

Applications shall be made to the Committee for Sabbatical Leave on or before annual deadline date to be established by the said committee. The application shall be accomplished by plans for the use of the Sabbatical Leave, and evidence that the applicant has been accepted into a graduate program. An exposition of the plan's potential for increasing the applicant's professional competence and such other information will be provided as may be necessary as determined by the committee for Sabbatical Leave.

D. SELECTION:

1. The Committee for Sabbatical leave shall consist of an elementary and a secondary Principal appointed by the Superintendent, a teacher appointed by the Local Association, and the president of the Local Association. The Superintendent, who will vote only in the event of a tie, shall be chairman of the Committee.
2. The Committee will prepare a priority listing of eligible candidates and recommend names for Sabbatical Leave appointment. Provided sufficient qualified applicants have come forth, up to 2% of the body of teachers currently employed will be recommended.

3. Consideration shall be given to:
 - a. Assured eligibility.
 - b. The proposed leave's potential for contributing to the applicant's professional growth.
 - c. The applicant's prior contribution to the Godfrey-Lee Public Schools and potential for future leadership.
 - d. The applicant's need for financial support.
 - e. Any other pertinent factors as established by the Committee.
4. In establishing Sabbatical leave, the Board of Education may grant Sabbatical leave to as many candidates as are recommended by the Committee for Sabbatical Leave but not to exceed a number equal to 2% of the teachers of the school district at the time leaves are granted.

E. COMPENSATION:

1. While on Sabbatical leave a teacher shall receive 50% of his/her teaching salary for the time involved.
2. A teacher shall receive all related fringe benefits as provided for teachers by the Board of Education.
3. The teacher is responsible to notify the business office of the place in which the payroll check shall be addressed while he/she is on leave. Checks will be mailed to that address on or before regular paydays.

F. MISCELLANEOUS ADMINISTRATIVE PROVISIONS:

1. Sabbatical leave may be for a portion of the year but may not exceed a full school year. The leave may be taken in semester increments, not to exceed a full school year.
2. A teacher on Sabbatical leave may not deviate from his/her approved plan except with the written permission of the Superintendent.
3. Sabbatical leave will be automatically terminated should the grantee be placed upon a probationary academic status by his/her college or university.
4. Any falsification of information by the teacher in application or other reports required as a part of Sabbatical leave may subject the leave to termination upon the recommendation of the Committee for Sabbatical Leave.
5. Upon return from Sabbatical leave the teacher shall be advanced on the salary schedule as though he/she had been employed as a teacher during

the period of leave; he/she shall be restored to his/her former position, if possible, or to a position of at least comparable nature of status and seniority.

ARTICLE XI

Unpaid Leave of Absence

A. EXCHANGE TEACHING:

A leave of absence of up to two (2) years may be granted to any teacher upon application for the purpose of participating in exchange teaching programs in other school districts, States, territories, or Countries, foreign or military teaching programs; the Peace Corps, Teacher's Corps or Job Corps as a full time participant in such program; or a cultural travel or work program related to his/her professional responsibilities, provided said teacher states his/her intention to return to the school system. An applicant must possess a Michigan Life, Permanent, Professional Education, or Continuing Certificate and must have accrued seven consecutive, full years of teaching service in the Godfrey-Lee Public Schools District. Upon return from such leave, a teacher shall be at the same position on the salary schedule as he/she would have been if he/she had taught in the district during such period. Benefits shall not accrue during said leave.

B. STUDY:

A leave of absence of up to two (2) years may be granted to any teacher upon application for the purpose of engaging in study at any accredited college or university reasonably related to his/her professional responsibilities. Upon return from the leave, the teacher will be assigned to a position for which the teacher is certified and qualified. No salary or benefits shall accrue during the leave.

C. MILITARY:

A military leave of absence shall be granted to any teacher who shall be inducted or shall enlist for military duty in any branch of the armed forces of the United States. Upon return from such leave, a teacher shall be placed at the same position as he/she would have been had he/she taught in the District during such period.

D. ASSOCIATION OFFICER:

A leave of absence of up to two (2) years may be granted to any teacher upon application for the purpose of serving as an officer of the Association and its staff.

Upon return from such leave such teachers shall be placed at the same position on the salary schedule as they would have been had they taught in the system during such period.

E. PUBLIC OFFICE:

A leave of absence not to exceed four (4) years may be granted to any teacher upon application for the purpose of campaigning for or serving in a public office. Upon return from the leave, the teacher will be assigned to a position for which the teacher is certified and qualified. No salary or benefits shall accrue during the leave.

F. CHILD CARE LEAVE:

Child care leave of up to twelve (12) months shall be granted to a teacher upon the request of the teacher provided such request is made at least sixty (60) days prior to the commencement of the leave, and providing the teacher has been teaching for a minimum of one year since returning from previous child care leave. Such request shall indicate the date of return and the date of return must coincide with a new marking period. Upon return from leave, the teacher will be assigned to a position for which the teacher is certified and qualified. No salary or benefits shall accrue during the leave.

G. CAREER EXPLORATION LEAVE:

The Board shall grant a leave of up to one (1) year to any teacher for the purpose of career exploration. Such request shall indicate the date of return, and such date must coincide with a new marking period. Upon return from such leave, the teacher will be assigned to a position for which the teacher is certified and qualified. No salary or benefits shall accrue during the leave.

H. TIMELY NOTICE OF ANTICIPATED RETURN TO WORK

Employees on approved unpaid leaves of absence (with the exception of illness, debilitating illness, or military leave) for one or more semesters must notify the Superintendent of their planned return to work no later than sixty (60) days before the end of the last semester of the approved leave. Failure to do so will delay the employee's return to work until the following school year. Failure to provide timely notice of planned return to work per the above in the second year shall be considered a voluntary resignation.

ARTICLE XII

Academic Freedom

A. FREEDOM:

Teachers shall be allowed to study, investigate, and teach facts and ideas concerning man, human society, the physical and biological world, and other branches of learning according to community standards mutually agreed upon by the Board and the teaching staff. If an area of concern arises, a committee of three (3) Board members, three (3) teachers, and three (3) community members will meet to resolve the area of concern.

B. CONTROVERSIAL ISSUES:

Training for effective citizenship in a democracy is accepted as one of the major purposes of the Godfrey-Lee Public Schools. The instructional program established to achieve this purpose demands free discussion of issues including discussion of those issues that may be considered controversial. Free discussion of controversial issues is the heart of the democratic process. Freedom of speech and the free access to information are among our most cherished American traditions.

For the Godfrey-Lee Public Schools controversial issues are defined in the terms of the rights of pupils rather than in the terms of the rights of teachers.

The study of controversial issues is objective and scholarly with a minimum emphasis on opinion. The teacher must approach controversial issues in the classroom in an impartial and unprejudiced manner and must refrain from using his/her classroom privileges and prestige to promote a partisan point of view. Good teaching of subjects containing controversial issues requires more skill than most other kinds of teaching and as far as possible, only teachers of broad experience and superior ability are to be assigned a subject in which a large body of the material involves controversy.

ARTICLE XIII

Teacher Evaluation and Progress

A. TEACHER EVALUATION:

Observation and evaluation of the performance of each teacher is the responsibility of the Board. An official observation is a visit of not less than thirty (30) minutes by the Administration (i.e., Principal or immediate supervisor) to the teacher's place of performance for the purpose of gathering information. It is understood that additional observations of less than thirty (30) minutes may be used in evaluations. An evaluation is an official written record signed by the Administration and the teacher that is placed in the teacher's official personnel file. Such evaluation shall be completed on/or before May 1.

1. K-12 Teacher, Alternative Education, Adult Education, Bilingual / ELS Education Teachers:
 - a. Probationary teachers shall be observed at least three (3) times per year. Two (2) of the observations shall occur during the first semester or portion thereof (provided the portion is greater than one half (1/2) semester). The third observation shall occur during the second semester of employment. During subsequent semesters, probationary teachers will be observed using the same procedure as stated above.
 - b. Tenure teachers will not be observed less than once per year with a written evaluation to be made at least every two (2) years.

B. COMPLAINTS:

Any written complaint made against a teacher or person for whom the teacher is administratively responsible, by any parent, student, or other person will be promptly called to the attention of the teacher. Complaints shall not be incorporated into the teacher's evaluation or personnel file, unless it has been reduced to writing and the teacher has been informed of the complaint.

C. CLASSROOM FUNCTIONS:

When conducting the observation the Administrator shall not attempt to participate in the functions which are the duties and responsibilities of the teacher.

D. PERSONNEL FILE:

Each teacher shall have the right, upon request, to review the contents of any file concerning him/her in the presence of an Administrator. A representative of the Association may, at the teacher's request, accompany the teacher in this review. Each teacher's personnel file shall contain the following minimum items of information:

1. Required medical information.
2. All teacher evaluation reports.
3. A copy of the teacher's certificate for incoming teachers.
4. A transcript of academic records.
5. Tenure recommendation.

No material may be placed within the personnel file without allowing the teacher an opportunity to file a response thereto and said response shall become a part of said file.

E. SUBJECT TO GRIEVANCE:

It is expressly understood that the content of an evaluation shall not be the subject of a grievance. However, an alleged violation of the evaluation procedure as set forth in this agreement may be grieved.

F. CONDUCTED OPENLY:

All monitoring or observation of the teacher's job performance shall be conducted openly.

G. PRE-OBSERVATION CONFERENCE:

The initial observation shall be preceded by the pre-observation conference between the Administrator and the teacher, so that the Administrator may be appraised of the teacher's objectives, methods, and materials planned for the teaching-learning situation during which the teacher is to be observed.

H. WRITTEN EVALUATION:

Within ten (10) working days after each observation, the Administration will prepare a written report of the observation and will review it with the teacher. Included in the report will be the teacher's areas of weakness with prescribed suggestions for change. A Principal should note improvement on a previously noted deficiency, provided the evaluator observes an improvement in that deficiency. A teacher who disagrees with an evaluation or recommendation may submit a written answer, which shall be attached to the evaluation.

I. FINAL EVALUATION:

A final written evaluation of the job performance of each teacher will be completed by the Administration. The evaluation will be reviewed by the Administration and the teacher. Upon completion of the review, both the Administrator and the teacher shall sign the evaluation. A copy will be given to the teacher and a copy will be placed in the Board's official personnel file of the teacher.

J. TERMINATION:

Prior to the Administration recommending to the Board that a teacher be terminated, the teacher will be notified of such recommendation.

K. HEARING:

Each teacher who is not entitled to rights under the Michigan Teacher Tenure Act and who has completed at least two (2) years of employment with the Board prior to date of notification (see paragraph J) in any position listed in Article I, Section B, shall be entitled to a hearing before the Board prior to termination.

L. STUDENT SCORES:

State assessment scores and National norms shall not be used in evaluating or defending the quality of a teacher's service or fitness for retention.

M. REPRESENTATION:

A teacher shall have an opportunity to have present a representative of the Local Association when he/she is being reprimanded or disciplined for any infraction of school policy or delinquency in professional performance, excluding the formal observations and evaluations. No action shall be taken with respect to the teacher until such representative of the Local Association is present. The Local Association representative may invite to the meeting, an Association representative. A member of the Association involved in extracurricular activities may have a representative present in an unofficial capacity when he/she is being reprimanded, warned, or disciplined.

N. TEACHER DISCIPLINED:

No teacher shall be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause as defined in the tenure codes. Any such disciplinary action, reprimand, or reduction in rank, compensation or advantage shall be subject to the professional grievance negotiation procedure herein set forth.

O. EVALUATION MODEL AND FORMS:

The Instructional Policies Council shall determine the model and forms, subject to the approval of the Board, to be used in the evaluation process.

ARTICLE XIV

Professional Behavior

A. RULES:

Teachers are expected to comply with reasonable rules, regulations, and directions from time to time adopted by the Board or its representatives which are not inconsistent with the provisions of this agreement, provided that a teacher may reasonably refuse to carry out an order which threatens physical safety or well-being or is professionally demeaning.

B. VIOLATIONS:

The Association recognizes that abuses of sick leave or other leaves, chronic tardiness or absence, willful deficiencies in professional performance, or other violations of discipline by a teacher, reflect adversely upon the teaching profession and create undesirable conditions in the school building. The Board, in recognition of the concept of progressive correction, shall notify the teacher in writing of alleged delinquencies, indicate expected correction, and indicate a reasonable period for correction. Alleged breaches of discipline of the Code of Ethics of the education profession shall be promptly reported to the offending teacher and to the Local Association. The Local Association will use its best efforts to correct breaches of professional behavior by any teacher and, in appropriate cases, may institute proceedings against the offending teacher.

C. DRESS:

Faculty members are expected to be neat in appearance at all times.

ARTICLE XV

Transferable Professional Experience

A. OUTSIDE TEACHING EXPERIENCE:

The Board may place teachers signing a contract with the Godfrey-Lee Public Schools for the first time on any step on the salary schedule the Board desires.

B. GODFREY-LEE EXPERIENCE:

Full credit for prior professional experience in the Godfrey-Lee Public School system shall be allowed.

ARTICLE XVI

Maintenance of Standards

The duties of any teacher or the responsibilities of any position in the bargaining unit will not be substantially altered or increased without prior negotiation with the association.

ARTICLE XVII

Reductions in Personnel & Annexation, Consolidation, or Other Reorganization of the District

A. CONSOLIDATION:

This agreement shall be binding upon the Board and its successor personnel and upon any school district into which or with which this district shall be merged or combined, subject to the extent permitted by law. In the event that this district shall be combined with one or more districts, the Board will use its best efforts to assure the continued recognition of the Association and the continued employment of its members in such consolidated district.

In the event of Annexation or Consolidation:

1. All teachers on tenure at the time of annexation shall be granted tenure by the absorbing Board.
2. All rights accrued by Godfrey-Lee teachers shall be assumed by the absorbing Board within the terms of the new Board's contract.
3. The Godfrey-Lee teachers will be absorbed and granted the appropriate salary step, degree level and other economic conditions (accumulated leave days) as they would have had in the Godfrey-Lee system based upon the contract of the new district.

4. Reassignment will meet the conditions of this contract. (Article VII, Section B)
5. All Godfrey-Lee teachers shall be employed by the absorbing district on the basis of seniority accrued.

B. LAYOFF - RECALL:

1. K-12 Layoff-Recall

In the event it becomes legitimately necessary to reduce the number of teachers through layoff of employment, the Board will follow the layoff procedure outlined below:

- a. The Board will consider the application of any teacher who voluntarily requests to be placed on layoff status.
 - b. If reduction is still necessary, the probationary teacher with the least seniority (see Section C below) with the Board, will be laid off first, provided there is a fully qualified and certified (see Section D following) teacher to replace and perform all the needed duties of the laid off and/or existing positions.
 - c. If reduction is still necessary, the procedure outlined in paragraph b above will be repeated until sufficient reduction is reached.
 - d. If reduction is still necessary, the procedure outlined in paragraphs b & c above will be repeated with tenure teachers until sufficient reduction is reached.
 - e. Reductions based on seniority for K-12 staff will not affect reductions for Alternative Education, Adult Education, Bilingual / ELS Education. Similarly, reductions based on seniority for Alternative Education, Adult Education, Bilingual/ELS Education will not affect the K-12 staff.
- 2. Layoff-Recall for Alternative Education, Adult Education, Bilingual / ELS Education Programs.**

Nothing in this Agreement shall prevent the Employer from reducing its teaching staff when conditions of workload, enrollment, program change, physical condition of facilities and premises or economics of the district shall so dictate. The Employer shall have the right to lay off when any of the above conditions exist and determine how long such conditions shall continue. In implementing reduction of staff, the following conditions shall prevail:

- a. As used in this paragraph, the term "Lay-Off" shall mean a reduction in the teaching staff of the district due to any of the causes mentioned above, or any other comparable cause which would dictate, in the

course of sound management, a reduction in the teaching staff. Reduction in assignment hours shall not be considered as lay-off, however:

1. Prior to the beginning of each semester reduction in assignment hours shall be applied to the least senior teachers certified in that classification.
 2. If scheduled classes are canceled after the tentative assignment date no bumping may occur. However, when a class opening or new position occurs for which a teacher, reduced in hours, is certified, he/she shall be offered the position. If more than one teacher is eligible to fill that position, the teacher with the most seniority will be given the position.
- b. Probationary teachers with the least seniority shall be laid off first. In the event teachers with tenure are to be laid-off, teachers shall be laid off starting with the least senior provided there is a fully qualified and certified teacher to replace and perform all the needed duties of the laid-off and/or existing positions.
 - c. Positions in Alternative Education and Bilingual/ELS shall be considered whole positions.
 - d. Teachers with tenure, who are laid off, shall be placed on a recall list and shall be recalled to open positions in their classification, for which they are certified and qualified. Teachers will be recalled in the order of their seniority.
 - e. The Employer shall have no obligation to recall probationary teachers who have been laid off.
 - f. Teachers on lay-off shall be responsible for keeping the Employer advised, in writing, of any change of address.
 - g. Notice of recall shall be sent to the teacher at his/her last known address by registered or certified mail. If a teacher fails to respond to recall notice within five (5) working days from the date of mailing, he/she shall be considered as having voluntarily terminated his/her employment. When the registered or certified mail is not received by the teacher being recalled, the Employer may skip over that teacher and recall the next most senior eligible teacher.
 - h. In no case shall a new teacher be employed while there are reduced or laid-off teachers who are qualified for vacancies.
 - i. Laid-off teachers shall, at their request, be placed on the Employer's substitute list.
 - j. Teachers recalled to an assignment of equal or more hours for which they are qualified are obligated to take said work. A teacher recalled

to a position with fewer hours than his/her previous position may reject that position without loss of recall rights. If a teacher accepts a position with fewer hours than his/her previous position, he/she will remain eligible for recall for those hours.

C. SENIORITY:

1. Seniority is defined as the total employment service with the Board; it shall be determined by the date of 1) Letter of Intent; 2) Individual Contract of Employment; or 3) Board Action, whichever of these three comes first.
2. Ties in seniority shall be broken by a drawing.
3. Employees who work under special programs, such as C.E.T.A. or Title I and who subsequently are hired as regular employees, shall accumulate seniority from the original date of hire unless otherwise provided for by law.
4. Any employee who has left (quit, resigned, or terminated for just cause) the bargaining unit and who subsequently returns, shall accrue seniority and benefits only from the most recent date of return to or hire into the bargaining unit.
5. Seniority will be accrued in the following separate classifications:
 - a. K-12 (Elementary, Middle School, High School) and Preschool
 - b. Alternative Education, Adult Education, Bilingual / ELS Education
6. Seniority for the former Southkent teachers in (b.) above will be September 9, 1996. Ties will be broken using their former Southkent Seniority with the higher seniored (Southkent) teacher given the greater seniority.

D. FULLY QUALIFIED AND CERTIFICATED:

Fully qualified and certificated should be defined as follows and includes all the following:

1. For purposes of this article, the term "certified" shall refer to: all persons providing instruction at the elementary and secondary levels holding a certificate, permit or vocational authorization valid in the State of Michigan for the teaching assignment.
2. The above credentials must be approved by the State of Michigan agencies for which State Aid financial reimbursement is allowed or authorized by the Board's General Fund Budget, Special Programs or other financial resources.

3. Any teacher who has regularly performed services, in the position or discipline to be filled or continued, for the Board within the last three (3) years preceding the layoff, or:
 - a. Who has successfully completed six (6) semester hours of college credit or acquired a minor in that discipline during the year preceding the lay off or the summer prior to the new semester and, if still lacking minor,
 - b. Successfully completes three (3) semester hours of college credit or acquires a minor in that discipline during the school year and,
 - c. Acquires a minor or successfully completes 15 semester hours in that discipline within three (3) years of the beginning of the new assignment.

Such courses taken and successfully completed shall be reimbursed by the Board at the rate being charged for academic hours in Michigan tax supported colleges and universities.

4. Any teacher who has received a "satisfactory" evaluation during the last two (2) years preceding layoff.

E. WAGES AND BENEFITS:

Any layoff pursuant to this Agreement shall automatically terminate the teacher's individual employment contract and all benefits allowed therein including all wages and benefits within this Master Agreement. In the event of a recall of any teacher on layoff, the Board shall restore all rights, wages, and benefits provided for in the Agreement which is in effect at the time of recall to such teacher.

F. ADDRESS:

Any teacher who is on layoff shall keep the Board informed of his/her current home address and telephone number.

G. RECALL:

Teacher(s) on layoff shall be recalled in inverse order of the layoff procedure provided the teacher being recalled is fully qualified and certificated to be employed in the existing vacancy.

H. REPORTING DATE:

Any teacher who is recalled and does not make himself or herself available for employment within ten (10) working days of written receipt of notice, or on a later date mutually agreed upon by the Board and the teacher, shall be considered and treated as a voluntary termination of employment from the Board by the teacher.

I. CONTINUOUS LAYOFF:

A teacher on continuous layoff for two (2) years or more shall be eligible for recall rights under this Agreement as provided under the provisions of the Michigan Teacher Tenure Act. The teacher has the responsibility of informing the Board of Education of their current address each year.

J. NOTICE:

1. K-12

The teacher who is to be laid off shall be given written notification of such action and an opportunity for a meeting with the Superintendent at least forty-five (45) days before the end of the semester in which the layoff will occur.

If a bargaining unit member is laid off at semester, said unit member's health benefits shall continue to remain in effect without cost to the member to the extent available through the contracted insurance agent for the duration of the school year.

Teacher layoffs may occur no later than July 15th, a layoff date that is to be known as the "Schools of Choice/Charter School Layoff Date."

2. Reductions in the Alternative Education, Adult Education, Bilingual / ELS Education Staff may occur due to changes in enrollments, programs and economics.

The teacher who is laid off shall be given written notice at least twenty-one (21) days in advance and the opportunity to meet with the superintendent or his/her designee before the layoff occurs.

ARTICLE XVIII

Continuity of Operation

A. During the terms of this Agreement, neither the Association nor any person acting in its behalf nor any individual teacher will cause, authorize, support or take part in any strike (i.e., the concerted failure to report for duty, or willful absence of a teacher from his/her position, or stoppage of work or abstinence, in whole or in part, from the full, faithful and proper performance of the teacher's duties of employment) for any purpose whatsoever. It is further agreed the Association will not itself and will not request any other organization to place a sanction of any form on the Godfrey-Lee Public Schools.

B. The Association will not support the action of any teacher taken in violation of this Article, nor will it directly or indirectly take reprisals of any kind against a teacher who continues or attempts to continue the full, faithful and proper performance of contractual duties or who refuses to participate in any of the activities prohibited by this Article.

C. In the event either the Association or any teacher(s), or both, violate the intent of this Article, the Association shall be held liable for any and all damages and/or expenses incurred or suffered by the Board. Further, any teacher involved in the violation of this Article may be subject to disciplinary action. Nothing contained in this Article or action taken by the Board as a result of the violation of this Article shall be subject to the grievance procedure except to determine if there in fact was an actual violation of this Article by a teacher, group of teachers and/or Association.

D. Nothing in this Article shall require the Board to keep schools open in the event of severe inclement weather or when otherwise prevented by an act of God. When the schools are closed to students due to these conditions, teachers shall not be required to report for duty.

ARTICLE XIX

Professional Compensation

A. SALARY:

1. K-12

The basic salaries of the teachers covered by this Agreement are set forth in Appendix B that is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect during the designated periods.

2. Salary schedules for Alternative Education, Adult Education and Bilingual/ ELS Education teachers are set forth in Appendix B-4.

B. CALENDAR:

The Salary Schedule is based upon the regular school calendar as set forth in Appendix A and the normal teaching assignment as defined in this Agreement. For classroom assignments in excess of the regular school calendar and the normal teaching load, the teacher will be compensated at one and one-half (1 1/2) times his/her individual hourly rates. The one and one half (1 1/2) times provision does not apply to Adult Education, Alternative Education and Bilingual Education assignments.

C. HOURLY RATE:

A teacher's hourly rate is to be determined by dividing his/her annual salary by the number of hours he/she teaches per day, times the number of days which he/she is contracted. (New teachers: 186 days, all others: 185 days).

D. EXTRACURRICULAR:

Teachers involved in extra duty assignments as set forth in Appendix B1 and B2 which are attached to and incorporated in this Agreement shall be compensated in accordance with the provisions of this Agreement without deviation.

E. TRAVEL:

Teachers who are required to instruct classes at more than one site and who drive personal automobiles from one site to another shall receive a car allowance reimbursement equal to the current IRS rate.

F. SALARY PAYMENTS:

All individual contracts will be paid in twenty-six (26) equal bi-weekly installments subject to balance of pay options. Alternative, Adult, and Bilingual Education teachers with a stable, non-fluctuating work assignment of twenty-five (25) hours or more per week may elect at the beginning of the first semester to have their pay spread over 26 pay periods. If the work assignment drops below 25 hours per week at any time during the first or second semester, the district may discontinue the extended pay plan.

G. TUITION PAYMENTS:

Teaching personnel with a valid standard of teaching certificate are to be reimbursed the actual costs of tuition for the successful completion of academic courses taken during the period of July 1 to June 30 each year, subject to the following provisions:

1. For reimbursement, the course must be in the discipline of the teaching position or course offered through the department of education of an accredited college or university.

An annual fund of up to \$12,000.00 in 2005-06, \$14,000.00 in 2006-07, and \$15,000.00 in 2007-08 will be provided by the Board of Education to be administered by the G.L.E.A. Executive Board. The policies for the administration of this fund are to be determined by the Executive Board.

2. There will be no reimbursement for classes taken under any scholarship grant. There will be no reimbursement for classes taken as demanded by law for certification. The reimbursement will not be made to a teacher new to the Godfrey-Lee Public School system for courses taken before school begins in September. The reimbursement shall be paid one (1) time in September of each year for courses taken during the previous year.

H. PROFESSIONAL DEVELOPMENT:

New teachers will be required to obtain a minimum of fifteen (15) days over a three (3) year period of approved professional development, in addition to the regular work year, without additional compensation.

ARTICLE XX

Insurance Protection

The Board agrees to furnish to all teachers the following insurance protection.

- A. Each full-time Pre-K-12 teacher may elect insurance coverage according to one of the following options, MESSA-Pak Plan A or MESSA-Pak Plan B, as defined herein below: Effective November 1, 2005, the teacher may select either MESSA PAK A insurance option (MESSA Super Care I 2003 Revised or MESSA Choices II), but selection of the MESSA PAK A with the existing Super Care I health option shall result in the teacher paying the cost difference between the straight rates of the Super Care I Health Plan and the MESSA Choices II Health Plan for the employee's coverage level (single, 2-person, or full family).

1. Plan A:

Super Care I Health Insurance (2003 Revised) with \$5/\$10 Rx and \$100/\$200 deductible, Long Term Disability Insurance at 66 & 2/3% with ninety (90) day waiting period, (modified fill) - 4,000 Maximum.

Delta Dental Plan, 100/100/90/80 with suffix coordination 50/50/50/50, with \$2,000 annual max 1500 with Adult Orthodontic.

Life Insurance of \$45,000 - AD & D.

Vision Care Plan VSP III.

OR:

Plan A:

MESSA Choices II Health Insurance, Long Term Disability Insurance at 66 & 2/3% with ninety (90) day waiting period (modified fill) - \$4,000 Maximum.

Delta Dental Plan, 100/100/90/80 with suffix coordination 50/50/50/50, with \$2,000 annual max 1500 with Adult Orthodontic

Life Insurance of \$45,000 - AD & D

Vision Care Plan VSP III.

2. Plan B:

LTD - Same as Plan A.

Delta - Same as Plan A.

Vision - Same as Plan A.

Life Insurance \$50,000

Dependent Life \$2,000/\$2,000.

Annuity/Cash Option - \$250.00 per month

3. Part-time Pre-K-12 teachers are eligible to elect Plan A prorated according to the part of the day taught. Part-time teachers, (50% or

above) are also eligible to select Plan B with premium fully paid. The amount of money paid into an annuity for part-time teachers selecting Plan B will be pro-rated according to the part of the day taught.

- B. Alternative Education, Adult Education, Bilingual/ELS Education Insurance options are as follows: Effective November 1, 2005, the teacher may select either MESSA PAK A insurance option (MESSA Super Care I 2003 Revised or MESSA Choices II), but selection of the MESSA PAK A with the existing Super Care I health option shall result in the teacher paying the cost difference between the straight rates of the Super Care I Health Plan and the MESSA Choices II Health Plan for the employee's coverage level (single, 2-person, or full family).

Employee Group	Health and/or Dental/or Vision
Teachers 1056 Hours Plus	MESSA Pak A OR MESSA Pak B & Cash Option (\$250 per month)
Teachers 967-1055 Hours	90% of MESSA Pak A OR 100% of MESSA Pak B & Pro-rated Cash Option
Teachers 822-966 Hours	80% of MESSA Pak A OR 80% of MESSA Pak B
Teachers 741-821 Hours	70% of MESSA Pak A OR 70% of MESSA Pak B
Teachers 555-740 Hours	60% of MESSA Pak A OR 60% of MESSA Pak B
Teachers 554 Hours & Less	Employee must pay 100% of premium 3 months in advance. Both MESSA Pak A & Pak B are available.

MESSA Pak A

Super Care 1 Health Insurance (2003 Revised) with \$5/\$10 Rx and \$100/\$200 deductible

Long Term Disability @ 66 $\frac{2}{3}$ %

W/Ninety (90) Day Waiting (Mod. Fill) - 4,000 Maximum,

Delta Dental Plan - 100/100/90/80

W/Suffix Coordination 50/50/50/50, \$2,000 annual maximum

1500 W/Adult Orthodontic

Life Insurance of \$45,000 - AD & D.

Vision Care Plan VSP III.

OR:

MESSA PAK A

MESSA Choices II Health Insurance,
Long Term Disability @ 66&2/3%
W/Ninety (90) Day Waiting (Mod. Fill) - 4,000 Maximum,
Delta Dental Plan, 100/100/90/80
W/Suffix coordination 50/50/50/50, with \$2,000 annual maximum
1500 W/Adult Orthodontic
Life Insurance of \$45,000 – AD & D
Vision Care Plan VSP III.

MESSA Pak B

LTD - Same as Pak A
Delta - Same as Pak A
Vision - Same as Pak A
Life Insurance @ \$50,000
Dependent Life @ \$2000/\$2,000
Annuity/Cash Option @ \$250.00 per Month

C. In the event an employee, absent because of illness or injury, has exhausted sick leave accrual, the above mentioned fringe benefits shall continue throughout the balance of the school year.

D. The Board shall make payment of insurance premiums for each employee to provide insurance coverage for the full twelve month period commencing September 1 and ending August 31 when necessary. Premiums in behalf of the teacher shall be made retroactively or prospectively to insure uninterrupted participation and coverage.

E. Teachers may buy additional group life insurance through payroll deduction as per rules of MESSA insurance.

ARTICLE XXI

Student Discipline and Teacher Protection

A. RESPONSIBILITY:

The Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians or other professional persons, the Board may take reasonable steps to relieve the teacher of responsibilities with respect to such pupil.

B. INTEREST:

It is recognized that discipline problems are less likely to occur in classes where a high level of student interest is maintained. It is likewise recognized that when discipline problems occur, they may most constructively be dealt with by

encouragement, praise and emphasis upon the child's desirable characteristics. A teacher may use such force as is necessary to protect himself/herself from attack or to prevent injury to another student.

C. EXCLUSION:

A teacher may exclude a pupil from one class when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, as promptly as his/her teaching obligations will allow, full particulars of the incident in writing. Students sent to the office are to be accompanied to the office.

D. ASSAULT:

Any case of assault upon a teacher shall be promptly reported to the Board or its designated representative. The Board will provide legal counsel to advise the teacher of his/her rights and obligations with respect to such assault and shall promptly render all reasonable assistance to the teacher in connection with the handling of the incident by law enforcement and judicial authorities.

E. LEGAL COUNSEL:

If any teacher is complained against or sued as a result of any action taken by the teacher while in pursuit of his/her employment, the Board will provide legal counsel and render all necessary assistance to the teacher in his/her defense.

F. TIME LOST:

The Board reserves the right to pay the teacher for time lost on a case-to-case basis in connection with any incident in this article.

G. LOSS OF PERSONAL PROPERTY:

In the event of an altercation between a student and a teacher on duty in the school or on the school premises in which the teacher has acted according to stated Board policies covering the situation, the Board will reimburse the teacher for any loss or damage of the teacher's personal property. If the teacher is injured in such an altercation, approved medical and hospital expenses incurred during the following twelve (12) months which are not covered by Worker's Compensation or hospitalization insurance will be reimbursed by the Board.

H. COMPLAINTS FROM PARENTS:

No action shall be taken upon any complaint by the parent of a student directed towards the teacher, unless that complaint is in writing, and signed by the parent. Nor shall notice thereof be included in said teacher's personnel file, unless a copy of the information is provided to the teacher concerned. The teacher shall also be provided the opportunity to meet with the parent concerned.

I. EXPULSION:

Corporal punishment, expulsion and suspension procedures will follow the adopted Board Policies and the legal interpretation of the courts for the State of Michigan and the U.S. Supreme Court.

Teachers will receive copies of the Board policies and the legal interpretation of the courts of the State of Michigan and the U.S. Supreme Court.

ARTICLE XXII

Instructional Policies Council

A. COUNCIL:

There is hereby established a joint Instructional Policies council consisting of six (6) teachers appointed by the Local Association and three (3) administrators. The teachers shall include two (2) from the high school, two (2) from the middle school, and two (2) from the elementary schools.

The administrators shall consist of the High School Principal, Middle School Principal, and one Elementary Principal. The council shall meet after school hours at least once a month or as necessary during the regular school year and advise the Curriculum Coordinating Council and School Improvement Team on such matters as teaching techniques, courses of study, textbooks, pupil testing and evaluation, criteria for student promotion, philosophy and educational goals of the district, teacher evaluation model and forms, research and experimentation, educational specifications for buildings and related matters.

The Board shall provide secretarial assistance to the Council not to extend beyond 5:00 P.M. on a given day.

B. HOURS:

For the purpose of this Article, the times (work hours) stated in Article V are not in effect.

ARTICLE XXIII

Professional Grievance Procedure

A. AGENT:

Any teacher, group of teachers, or the Association believing that there has been a violation, misinterpretation or misapplication of any provisions of this Agreement relating to wages, hours, terms of conditions of employment, may file a written grievance with the Board or its designated representative. The KCEA designates the Local Association President or his/her designee as the agent responsible for processing grievances.

B. THE PROCEDURE GOVERNING GRIEVANCES WILL BE AS FOLLOWS:

1. Definitions:

- a. A grievance is a claim by a teacher(s) that there has been an alleged violation of the Agreement. All such grievances shall be processed as hereinafter provided.
- b. An "aggrieved teacher" is the person or persons who are affected by the claim, hereinafter called the aggrieved.
- c. The term "teacher" includes any individual or group who is employed in a position, (see Article I, Section B) represented by the Association.
- d. A "party of interest" is the person or persons who might be required to take action or against whom action might be taken in order to resolve the problem.
- e. The term "days" shall mean school days.

2. Purpose:

The primary purpose of this procedure is to secure, at the lowest level possible, equitable solutions to the problems of the parties. Both parties agree that these proceedings shall be kept as confidential as may be appropriate at each level of the procedure. Nothing contained herein shall be construed as limiting the right of any teacher with a grievance to discuss the matter informally with any appropriate member of the administration.

3. Structure:

The Local Association shall establish a Professional Problems Committee which shall be broadly representative and which shall serve as the Local Association grievance committee. In the event that any Local Association representative or any member of the Professional Problems Committee is a party in interest to any grievance, he/she shall disqualify himself/herself and a substitute shall be named by the Local Association.

4. Procedure:

The number of days indicated at each level should be considered as maximum and every effort should be made to expedite the process. All grievances, support of grievances, answers, and decisions shall be in writing beginning with Level II, and must be submitted on the Grievance Form. The Grievance Report Form shall be available in the following places: Superintendent's office, High School Principal's office, Elementary

Principal's office, Community Ed office, Local Association President's office and Middle School Office.

All grievances must follow the steps described in this agreement starting with level one (I) and ending with level (V), with the exception of class or group grievances which have their own procedures (see Section C on Class or Group Grievances). In the event that there is a failure to appeal a decision at any level within the specified time lines, said failure shall be deemed an acceptance of the decision at that level and further proceeding of the case shall be prohibited.

The teacher has at his/her disposal three (3) procedures for handling his/her grievance: 1) he/she may proceed to process the grievance by himself/herself, 2) with the Association agent, 3) he/she may elect to have the Association agent confer for him/her.

a. Level One - Oral - Immediate Supervisor:

The aggrieved believing that there has been a violation shall within ten (10) school days of the alleged occurrence of the grievance, orally discuss the grievance with the Building Principal and the representative of the Local Association in an attempt to resolve the matter. If no resolution is obtained following the discussion, the grievance will continue in accordance with Level Two, on the Grievance form as shown in the Appendix. An oral grievance must contain the following:

1. A synopsis of the facts giving rise to the alleged violation.
2. Specific sections or subsections of the contract alleged to have been violated.
3. Specific relief requested.

b. Level Two - Written - Immediate Supervisor:

Any written grievance filed by the aggrieved must be received within twenty (20) school days from the alleged violation and no later than ten (10) days after the Level I meeting. The Board hereby designates for its representatives for such purposes, the Principal in each school building and the program administrator for programs not having a principal. Within five (5) school days of the receipt of the grievance, the grievant and/or local association representative shall meet with the building principal or program administrator in an effort to resolve the grievance.

The written grievance must include:

1. The signature of the Association President or Grievance Chair.
2. A synopsis of the facts giving rise to the alleged violation.

3. Specific sections or subsections of the contract alleged to have been violated.
4. Specific relief requested.

The aggrieved shall be present at each level of the grievance procedure unless it is mutually agreed between the Local Association President and the Board representative that the aggrieved shall not be present.

Within five (5) days of the meeting at Level II, the employer will respond in writing to the Association. If the response is not agreeable, the grievance moves to Level III.

c. Level Three - Superintendent:

Any grievance at Level III must be received by the Superintendent within five (5) days of the Level II response on the grievance form. The Superintendent shall respond to the grievant within five (5) days of receipt at Level III on the grievance form. If the Level III response is still not satisfactory to the association, they must request the grievance move to Level IV.

d. Level Four - Board:

The Superintendent must receive the request to move to Level IV within five (5) days of the date of the Level III response. The Association's request to move to Level IV must be received at least five (5) days prior to the next Regular Board meeting in order to be considered at that meeting. When the Board considers the grievance it may:

1. Hold a hearing, or
2. Designate one or more members to hold a hearing, or
3. Otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance.

Final Board level response must be within ten (10) days of the Board meeting at which the grievance was heard unless an extension is mutually agreed upon.

e. Level Five - Arbitration:

If the decision of the Board is not satisfactory to the Association, the grievance may be submitted to arbitration. If submitted, it must be done within twenty (20) school days of the date of the Board level response. The arbitrator shall be selected by the American Arbitration Association in accord with its rules, which shall likewise govern the Arbitration hearing. The Board and Association shall

not be permitted to assert in such Arbitration proceedings, any grounds or to rely on any evidence not previously disclosed to the Board and to the Association. The arbitrator shall have no power to alter, add to, or subtract from the terms of this Agreement. Both parties agree that judgment thereon may be entered in any court of competent jurisdiction where such award does not conflict with or deny the powers and duties of the Board granted by Legislative Act.

C. CLASS OR GROUP GRIEVANCES:

1. Definition:

Class or Group Grievances arising from the same issue involving multiple supervisors or multiple buildings may begin at Level III with the Superintendent. A grievance involving an individual may also be filed at this level when the Executive Board of the Association agrees that the perceived violation occurred as a result of a written or oral communication from the Superintendent. In any event, actions resulting in written or oral communications from the Principal or direct supervisor can not be initiated at the Superintendent Level.

2. Structure:

The President or Grievance Chair of the Association may initiate a class or group grievance by notifying the Superintendent of the need to meet to discuss the perceived violation.

3. Procedure:

Class or group grievances will follow the steps and time lines specific to them, beginning at the Superintendent level. In the event that there is a failure to appeal a decision at any level within the specified time lines, said failure shall be deemed an acceptance of the decision at that level and further proceeding of the case shall be prohibited.

a. Level One - Oral - Superintendent

The Association President or Grievance Chair must meet with the Superintendent or designee within five (5) days of the perceived contract violation in an effort to resolve the problem.

The oral discussion must include:

1. A synopsis of the facts giving rise to the alleged violation.
2. Specific sections or subsections of the contract alleged to have been violated.
3. Specific relief requested.

If no resolution is obtained following the discussion, the grievance will continue in accordance with Level II on the grievance form shown in the appendix.

b. Level Two - Written - Superintendent

Any written grievance filed by the Association must be received by the Superintendent within ten (10) school days from the alleged violation. The written grievance must include:

1. The signature of the Association President or Grievance Chair.
2. A synopsis of the facts giving rise to the alleged violation.
3. Specific sections or subsections of the contract alleged to have been violated.
4. Specific relief requested.

The Superintendent shall respond to the Association within ten (10) days of the receipt of the written grievance form. If the response at this level is not satisfactory, the Association may request the grievance move to the next level.

c. Level Three - Board

The Superintendent must receive the request to move to Level III within five (5) days of the date of the Level II response. The Association request to move to Level III must be received at least five (5) days prior to the next regular Board meeting in order to be considered at that meeting. When the Board considers the grievance it may:

1. Hold a hearing, or
2. Designate one or more members to hold a hearing, or
3. Otherwise investigate the grievance or prescribe such procedure as it may deem appropriate for consideration of the grievance.

Final Board level response must be within ten (10) days of the Board meeting in which the grievance was heard unless an extension is mutually agreed upon.

d. Level Four - Arbitration

If the decision of the Board is not satisfactory to the Association, the grievance may be submitted to arbitration. If submitted, it must be done within twenty (20) school days of the date of the Board level response. The arbitrator shall be selected by the American Arbitration Association in accord with its rules, which shall likewise govern the Arbitration hearing. The Board and Association shall not be permitted to assert in such Arbitration proceedings, any

grounds or to rely on any evidence not previously disclosed to the Board and to the Association. The arbitrator shall have no power to alter, add to, or subtract from the terms of the Agreement. Both parties agree that judgment thereon may be entered in any court of competent jurisdiction where such award does not conflict with or deny the powers and duties of the Board granted by Legislative Act.

D. AUTHORITY:

If any aggrieved for whom a grievance is sustained shall be found to have been improperly reprimanded, improperly deprived of a position or unjustly discharged, the arbitrator will have authority to reinstate the teacher with full reimbursement for all lost compensation. The costs of any arbitration under this Article shall be shared equally by the Board and the Association.

E. OTHER REMEDIES:

It is expressly understood that the grievance procedure shall not apply to those matters for which statute authorizes specific remedy, such as Tenure Teacher dismissal.

F. TIME LIMITS:

It is understood that the time limits are maximum and can be extended with the written mutual consent of both parties. Both parties should be encouraged to process a grievance as rapidly as possible and within the limits and procedure as set forth herein.

G. MAY 1:

In the event a grievance is filed after May 1 of any year and strict adherence to the time limits may result in hardship of any party, the Superintendent shall use his/her best efforts to process such grievances prior to the end of the school term or as soon thereafter as possible. If the grievance is processed to arbitration, upon mutual agreement, the grievance may be submitted to expedited arbitration under the rules of the American Arbitration Association.

H. MISCELLANEOUS:

1. A grievance may be withdrawn at any level at any time.
2. No reprisals of any kind shall be taken by either party against anyone for participating in the grievance procedure by reason of such participation.
3. The arbitrator shall have no power to order the following:
 - a. Re-employment of any probationary teacher.
4. Non-tenure teachers shall be allowed a Board level hearing in cases of non re-employment.

ARTICLE XXIV

Negotiation Procedure

A. DISCUSSIONS:

It is contemplated that matters not specifically covered by this Agreement but of common concern to the Parties shall be subject to professional discussions between them from time to time during the period of this Agreement upon request by either party to the other. The parties undertake to cooperate in arranging meetings, selecting representatives for such discussions, furnishing necessary information, and otherwise constructively considering and resolving any such matters.

B. SALARY SCHEDULES:

The Salary Schedule set forth in Appendixes B, B1, B2, and B4 as hereto attached shall be in effect for the duration of this contract. At least sixty (60) days prior to the expiration of this Agreement, the parties will likewise begin negotiations for the new Agreement covering wages, hours, terms and conditions of employment of teachers employed by the Board.

In any negotiations described in this Article, neither party shall have any control over the selection of the negotiating or bargaining representative of the other party and each party may select its representatives from within or outside the school district. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the teachers and by a majority of the Board, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations or bargaining subject only to such ultimate ratification.

ARTICLE XXV

Part-Time Contracts

A. Part-time teachers may leave upon completion of their last class providing they do not have commitments such as parent-teacher conferences, student appointments or other necessary meetings. If faculty meetings conflict with their daily schedule, the part time teacher is responsible for meeting with the Administration so that the purpose and information concerning the faculty meeting can be imparted.

Part-time teachers are expected to comply with Article VI, Section K as it applies to their individual position.

B. Any contract for a part-time teacher shall be subject to all conditions of this contract. Nothing in this Article is intended to limit any other rights granted in this contract.

C. Leave Days - Each part-time teacher will be credited each year with fifteen (15) days (Prorated at their contracted work day) with pay. Days accumulated while a part -

time teacher will be converted to full-time equivalence (F.T.E.) at the end of the year. For hourly staff, a day is considered the regular hours scheduled for that day.

D. Any contract for a teacher initially hired as a part-time teacher shall be subject to all conditions of this contract with all benefits to the extent permitted by the terms of the applicable insurance policies or other fringe benefits setting forth conditions of eligibility in those programs, leave days, etc., prorated according to the part of the day taught. If this part-time position is not renewed and/or not needed, the teacher will be offered a full-time position in an area for which the teacher is qualified or certified, such an offer to be made when an opening becomes available because of a teacher leaving the district for other reasons that lead to a vacancy which the Board chooses to fill. For employment purposes, seniority, certification, and qualifications are defined in Article XVII. This does not apply to Alternative Education, Adult Education, and Bilingual Education teachers.

E. Salary will be determined on a pro-rated basis based upon the actual part of the workday taught.

F. In the event that a full-time teacher is requested to accept a part-time contract for the subsequent school year, full fringe benefits will be paid by the Board until such time as a full-time position becomes available for that teacher. These benefits will be full to the extent available through the contracted insurance agents.

Article XXVI:

Miscellaneous Provisions

A. FULL AGREEMENT:

This Agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement.

B. INDIVIDUAL CONTRACT:

Any individual contract between the Board and an individual teacher, heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement. Any individual contract hereafter executed shall be in the form provided by the Board of Education and shall be expressly made subject to and consistent with the terms of this or subsequent agreements to be executed by the parties. If an individual contract contains any language inconsistent with this Agreement, this Agreement, during its duration, shall be controlling. The Board shall not solicit execution of any individual contract at such time or in such a manner as shall constitute an unfair labor practice under the Michigan Public Employment Relations Act.

C. BOARD POLICY:

This Agreement shall supersede any rules, regulations or practices of the Board, which shall be contrary to or inconsistent with its terms. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board. All teachers covered under this Agreement who participate in the production of tapes, publications or other produced educational material shall retain residual rights should they be copy-written or sold by the district except that the school directly shall be entitled to free use of such materials.

D. CONTRARY TO LAW:

If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effort.

E. BOARD MINUTES:

The Association shall be supplied with a copy of all Board Minutes.

F. PAY OPTIONS:

All individual contracts will be subject to a pay option plan. The teacher shall have the option of choosing to take the balance of his/her contract in total at the termination of the school year or may spread it over the summer months in equal payments. All changes in pay options must be specified before May 1 on a form provided by the district.

G. AGREEMENT COPIES:

Copies of this agreement titled, "Professional Agreement between the Godfrey-Lee School District and the KCEA, MEA, NEA," shall be printed at the expense of the Board within thirty (30) days after the Agreement is signed, and presented to all teachers now employed, hereafter employed, or considered for employment by the Board. Further, that the Board shall furnish the Local Association with a disk containing the Master Agreement for its use.

ARTICLE XXVII

Resignation/Retirement

- A. Notification of resignation or retirement must be filed with the Superintendent prior to April 1 of each year.
- B. A teacher with fifteen (15) years of service with Godfrey-Lee Public Schools shall be compensated for unused leave days at a rate of fifteen dollars (\$15.00) per day in 2005-06, and twenty dollars (\$20.00) per day in 2006-07 and beyond to be paid under the same requirements as Paragraph A.
- C. For teachers who have completed ten (10) years of teaching in the Godfrey-Lee School District but retire or leave voluntarily before qualifying for longevity payments, a termination payment of forty dollars (\$40.00) for each year of service in the Godfrey-Lee School District shall be paid.
- D. Sections A-C shall not apply to Alternative Education, Adult Education, Bilingual / ELS Education teachers.
- E. The Association shall protect and save the Board of Education harmless from any and all claims, demands, suits, and other forms of liability of whatever nature in the implementation of this Article.
- F. For Alternative Education, Adult Education, Bilingual / ELS Education teachers, cumulative paid leave days shall terminate at the severance of employment. Teachers with five (5) full years of service or more shall be compensated at the rate of fifteen dollars (\$15.00) per day in 2005-06, and twenty dollars (\$20.00) per day in 2006-07 and beyond for each day of unused accumulated paid leave days.

ARTICLE XXVIII

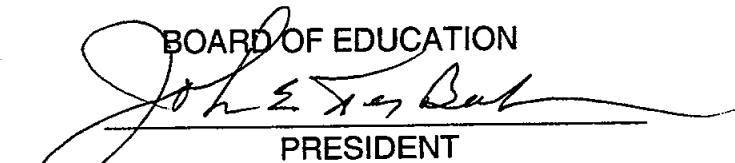
Duration of Contract

This Agreement shall be effective as of September 1, 2005 and shall continue in effect until the 31st day of August, 2008. This Agreement shall not be extended orally and it is understood that it shall expire on the date indicated. All items herein considered and agreed upon shall be effective for the duration of this Agreement. No other items shall be negotiated except by mutual agreement by the Board of Education and the Association.

Officially designated personnel for the Board of Education and the Association have affixed their signatures hereto:

GODFREY-LEE PUBLIC SCHOOLS

BOARD OF EDUCATION




PRESIDENT

PRESIDENT



SECRETARY

SECRETARY



VICE PRESIDENT

VICE PRESIDENT

GODFREY-LEE PUBLIC SCHOOLS
KENT COUNTY
EDUCATION ASSOCIATION



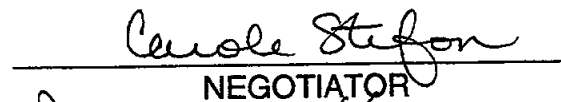
KCEA/MEA/NEA

KCEA/MEA/NEA



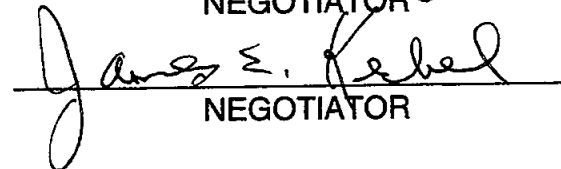
NEGOTIATOR

NEGOTIATOR



NEGOTIATOR

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NEGOTIATOR

NEGOTIATOR

Signed this day:

8-30-05

APPENDIX A
2005-06
GODFREY-LEE PUBLIC SCHOOLS

- Aug. 22 Teacher In-service (PD)
- Aug. 23 Teacher In-service (PD-Team)
- Aug. 24 Opening Meetings and Teacher --Inservice (PD)
- Aug. 25 Teacher In-service (PD)(speaker -AM, Team -PM) (PD)
- Aug. 26 New Teacher Orientation
- Aug. 29 Students First Day

- Sept. 2 No School
- Sept. 5 Labor Day

- Oct. 5 Half Day-Half-day In-service (PD)
- Oct. 26 Secondary Half Day - Conferences
- Oct. 28 End of First Quarter (Elem & MS)
- Oct. 31 Elem. Half Day - No School pm - Planning

- Nov. 1 Elem. Half Day - Conferences
- Nov. 3 Elem. Half Day - Conferences
- Nov. 4 Half Day - No School pm (conf comp - Pre-K-12)
- Nov. 18, 21, 22 - HS/MS Exams (Half Days 21st and 22nd)
- Nov. 22 End of First Trimester (HS)
- Nov. 23 No School
- Nov. 24 Thanksgiving
- Nov. 25 No School

- Dec. 19 Begin Winter Break
- Jan. 2 End Winter Break

- Jan. 20 End of First Semester
- Jan. 20 No School - Records Day/1/2 day PD (Team)
- Jan. 23 Begin Elem & MS 3rd Quarter

- Feb. 8 Secondary Half Day - Conferences
- Feb. 20 Mid Winter Break

- Mar. 6, 7, 8 HS/MS Exams (Half days 7th and 8th)
- Mar. 9 3rd Trimester begins
- Mar. 21 Elem. Half Day - No School pm - Conferences
- Mar. 23 Elem. Half Day - No School pm - Conferences
- Mar. 24 End of Third Quarter (Elem & MS)
- Mar. 31 No School

- Apr. 3 Spring Break Begins
- Apr. 7 End of Spring Break

- May 3 Half Day Students, Half Day In-service (PD) (Team)
- May 10 MS/HS Conferences (secondary half day)
- May 26 Half Day Students (half day conf comp-Pre-K-12, Alt Ed (VQ))
- May 29 Memorial Day

- June 6, 7, 8 - HS/MS Exams (June 7th and 8th half days)
- June 8 Students Last Day (half day)
- June 9 End of Second Semester
- June 9 Teachers Records Day

- No School
- Holiday
- ◇ No Students

AUGUST 2

S	M	T	W	T	F
	1	2	3	4	5
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30	31		

SEPTEMBER 2005

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OCTOBER 21

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30	31				

NOVEMBER 2005

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27	28	29	30			

DECEMBER 21

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JANUARY 2006

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29	30	31				

FEBRUARY 2

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27	28				

MARCH 2006

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APRIL 2

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30					

MAY 2006

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28	29	30	31			

JUNE 2

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18	19	20	21	22	23
25	26	27	28	29	30

APPENDIX A
2006-07
GODFREY-LEE PUBLIC SCHOOLS

- Aug. 23 Opening Meetings and Teacher In-Service (PD)
- Aug. 24 Teacher In-service - Team (PD)
- Aug. 25 New Teacher Orientation
- Aug. 28 Students First Day

- Sept. 1 No School
- Sept. 4 Labor Day

- Oct. 3 Half Day – Half Day In-service (PD)
- Oct. 25 Secondary Half Day – Conferences
- Oct. 27 End of First Quarter (Elem. & MS)
- Oct. 30 Elem. Half Day – No School pm – Planning
- Oct. 31 Elem. Half Day – Conferences

- Nov. 2 Elem. Half Day – Conferences
- Nov. 3 Half Day – No School pm (Conf. Comp. – Pre-K12)
- Nov. 17, 20, 21 – HS/MS Exams (Half Days 20th & 21st)
- Nov. 21 End of First Trimester (HS)
- Nov. 22 No School
- Nov. 23 Thanksgiving
- Nov. 24 No School

- Dec. 25 Begin Winter Break
- Jan. 8 End Winter Break

- Jan. 19 End of First Semester
- Jan. 19 No School – Records Day/1/2 day PD (Team)
- Jan. 22 Begin Elem. & MS 3rd Quarter

- Feb. 7 Secondary Half Day – Conferences
- Feb. 19 Mid Winter Break

- Mar. 5 Half Day – Half day In-service (PD)
- Mar. 5,6,7 HS/MS Exams (Mar 5, 6, 7 - Half days)
- Mar. 8 3rd Trimester begins
- Mar. 20 Elem. Half Day – No School pm – Conferences
- Mar. 22 Elem. Half Day – No School pm – Conferences
- Mar. 23 End of Third Quarter (Elem & MS)
- Mar. 30 Optional PD Day – No School

- Apr. 2 Spring Break Begins
- Apr. 6 End of Spring Break

- May 2 Half Day Students, Half Day In-service (PD)(Team)
- May 9 MS/HS Conferences (secondary half day)
- May 25 Half Day Students (half day conf comp - Pre-K-12, Alt Ed (VQ))
- May 28 Memorial Day

- June 5, 6, 7 – HS/MS Exams (June 6th and 7th half days)
- June 7 Students Last Day (half day)
- June 7 End of Second Semester
- June 8 Teachers Records Day

AUGUST 2006

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2006

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2006

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2006

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2006

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2007

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2007

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH 2007

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2007

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2007

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2007

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- No School
- Holiday
- ◇ No Students

Each teacher must attend three (3) out of four (4) after-school 2-hour PD sessions each year, which is the equivalent of one (1) day of professional development. Failure to attend said three (3) sessions will require the teacher to attend a full day of professional development on Friday, Mar 30, 2007 for the 2006-07 school year.

APPENDIX A
2007-08
GODFREY-LEE PUBLIC SCHOOLS

Aug. 22 Opening Meetings and Teacher In-service (PD)
 Aug. 23 Teacher In-service – Team (PD)
 Aug. 24 New Teacher Orientation
 Aug. 27 Students First Day
 Aug. 31 No School

Sept. 3 Labor Day

Oct. 2 Half Day – Half Day In-service (PD)
 Oct. 24 Secondary Half Day – Conferences
 Oct. 26 End of First Quarter (Elem. & MS)
 Oct. 29 Elem. Half Day – No school pm – Planning
 Oct. 30 Elem. Half Day – Conferences

Nov. 1 Elem. Half Day – Conferences
 Nov. 2 Half Day – No School pm (conf comp – Pre-K-12)
 Nov. 16, 19, 20 – HS/MS Exams (Half Days 19th and 20th)
 Nov. 20 End of First Trimester (HS)
 Nov. 21 No School
 Nov. 22 Thanksgiving
 Nov. 23 No School

Dec. 24 Begin Winter Break
 Jan. 7 End Winter Break

Jan. 18 End of First Semester
 Jan. 18 No School – Records Day/ ½ day PD (Team)
 Jan. 21 Begin Elem & MS 3rd Quarter

Feb. 6 Secondary Half Day – Conferences
 Feb. 18 Mid Winter Break

Mar. 3 Half Day – Half day In-service (PD)
 Mar. 3, 4, 5 – HS/MS Exams (Mar 3, 4, 5 Half days)
 Mar. 6 3rd Trimester begins
 Mar. 18 Elem. Half Day – No School pm – Conferences
 Mar. 20 Elem. Half Day – No School pm – Conferences
 Mar. 21 End of Third Quarter (Elem & MS)

Apr. 4 Optional PD Day – No School
 Apr. 7 Spring Break Begins
 Apr. 11 End of Spring Break

May 7 Half Day Students, Half Day In-service (PD)(Team)
 May 14 MS/HS Conferences (secondary half day)
 May 23 Half Day Students (half day conf comp Pre-K-12, Alt Ed (VO))
 May 26 Memorial Day

June 3, 4, 5 – HS/MS Exams (June 4th and 5th half days)
 June 5 Students Last Day (half day)
 June 5 End of Second Semester
 June 6 Teachers Records Day

□ No School
 ○ Holiday
 ◇ No Students

AUGUST 2007						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2007						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2007						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2007						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2007						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Each teacher must attend three (3) out of four (4) after-school 2-hour PD sessions each year, which is the equivalent of one (1) day of professional development. Failure to attend said three (3) sessions will require the teacher to attend a full day of professional development on Friday, April 4, 2008 for the 2007-08 school year.

APPENDIX B
 Godfrey-Lee EA K-12 Teacher Salaries
 2005-06 (1.85% increase)

Step	BA Index	BA Rate	BA+15 Rate	MA Index	MA Rate	MA+15 Rate	MA+30 Index	MA+30 Rate	PhD Rate
1	1.00	34,005.95	34,105.95	1.10	37,406.55	37,506.55	1.15	39,106.85	40,106.85
2	1.05	35,706.25	35,806.25	1.15	39,106.85	39,206.85	1.20	40,807.14	41,807.14
3	1.10	37,406.55	37,506.55	1.20	40,807.14	40,907.14	1.25	42,507.44	43,507.44
4	1.15	39,106.85	39,206.85	1.26	42,847.50	42,947.50	1.30	44,207.74	45,207.74
5	1.20	40,807.14	40,907.14	1.32	44,887.86	44,987.86	1.35	45,908.04	46,908.04
6	1.25	42,507.44	42,607.44	1.38	46,928.22	47,028.22	1.42	48,288.45	49,288.45
7	1.33	45,227.92	45,327.92	1.43	48,628.51	48,728.51	1.52	51,689.05	52,689.05
8	1.40	47,608.33	47,708.33	1.51	51,348.99	51,448.99	1.62	55,089.64	56,089.64
9	1.48	50,328.81	50,428.81	1.60	54,409.52	54,509.52	1.73	58,830.30	59,830.30
10-14	1.56	53,049.29	53,149.29	1.70	57,810.12	57,910.12	1.84	62,570.95	63,570.95
15-19	1.61	54,749.58	54,849.58	1.75	59,510.42	59,610.42	1.89	64,271.25	65,271.25
20-24	1.66	56,449.88	56,549.88	1.80	61,210.72	61,310.72	1.94	65,971.55	66,971.55
25-27	1.71	58,150.18	58,250.18	1.85	62,911.01	63,011.01	2.00	68,011.91	69,011.91
28	1.71	62,650.18	62,750.18	1.85	67,411.01	67,511.01	2.00	72,511.91	73,511.91
29	1.71	62,650.18	62,750.18	1.85	67,411.01	67,511.01	2.00	72,511.91	73,511.91
30	1.78	65,030.60	65,130.60	1.92	69,791.43	69,891.43	2.07	74,892.32	75,892.32
31-up	1.78	60,530.60	60,630.60	1.92	65,291.43	65,391.43	2.07	70,392.32	71,392.32

The parties agree that beginning with the 2003-2004 salary schedule, steps 32L-40L will be deleted, and step 31L shall become step 31-Up and shall be based solely on the index and not include longevity.

All Godfrey-Lee teachers are classified in one of the following categories for salary purposes.

- A. Teachers with BA Degree are on BA Schedule
- B. Teachers with MA Degree are on MA Schedule
- C. Teachers with MA +30 are on MA +30 Schedule
- D. A teacher with 15 more semester hours beyond BA or MA shall be paid \$100.00 more per year. Said amount to be added to schedule pay
- E. Teachers with Ph.D. will receive \$1000.00 over the MA +30 Schedule

APPENDIX B

GODFREY-LEE EA K-12 SALARY SCHEDULE
2006-07 (1.85% Increase)

Step	BA Index	BA Rate	BA+15 Rate	MA Index	MA Rate	MA+15 Rate	MA+30 Index	MA+30 Rate	PhD Rate
1	1.00	34,635.06	34,735.06	1.10	38,098.57	38,198.57	1.15	39,830.32	40,830.32
2	1.05	36,366.81	36,466.81	1.15	39,830.32	39,930.32	1.20	41,562.07	42,562.07
3	1.10	38,098.57	38,198.57	1.20	41,562.07	41,662.07	1.25	43,293.83	44,293.83
4	1.15	39,830.32	39,930.32	1.26	43,640.18	43,740.18	1.30	45,025.58	46,025.58
5	1.20	41,562.07	41,662.07	1.32	45,718.28	45,818.28	1.35	46,757.33	47,757.33
6	1.25	43,293.83	43,393.83	1.38	47,796.38	47,896.38	1.42	49,181.79	50,181.79
7	1.33	46,064.63	46,164.63	1.43	49,528.14	49,628.14	1.52	52,645.29	53,645.29
8	1.40	48,489.08	48,589.08	1.51	52,298.94	52,398.94	1.62	56,108.80	57,108.80
9	1.48	51,259.89	51,359.89	1.60	55,416.10	55,516.10	1.73	59,918.65	60,918.65
10-14	1.56	54,030.69	54,130.69	1.70	58,879.60	58,979.60	1.84	63,728.51	64,728.51
15-19	1.61	55,762.45	55,862.45	1.75	60,611.36	60,711.36	1.89	65,460.26	66,460.26
20-24	1.66	57,494.20	57,594.20	1.80	62,343.11	62,443.11	1.94	67,192.02	68,192.02
25-27	1.71	59,225.95	59,325.95	1.85	64,074.86	64,174.86	2.00	69,270.12	70,270.12
28	1.71	63,725.95	63,825.95	1.85	68,574.86	68,674.86	2.00	73,770.12	74,770.12
29	1.71	63,725.95	63,825.95	1.85	68,574.86	68,674.86	2.00	73,770.12	74,770.12
30	1.78	66,150.41	66,250.41	1.92	70,999.32	71,099.32	2.07	76,194.57	77,194.57
31-UP	1.78	61,650.41	61,750.41	1.92	66,499.32	66,599.32	2.07	71,694.57	72,694.57

The parties agree that beginning with the 2003-2004 salary schedule, steps 32L-40L will be deleted, and step 31L shall become step 31-Up and shall be based solely on the index and not include longevity.

All Godfrey-Lee teachers are classified in one of the following categories for salary purposes.

- A. Teachers with BA Degree are on BA Schedule
- B. Teachers with MA Degree are on MA Schedule
- C. Teachers with MA +30 are on MA +30 Schedule
- D. A teacher with 15 more semester hours beyond BA or MA shall be paid \$100.00 more per year. Said amount to be added to schedule pay
- E. Teachers with Ph.D. will receive \$1,000.00 over the MA +30 Schedule

APPENDIX B

GODFREY-LEE EA K-12 SALARY SCHEDULE
2007-08 (1.85% Increase)

Step	BA Index	BA Rate	BA+15 Rate	MA Index	MA Rate	MA+15 Rate	MA+30 Index	MA+30 Rate	PhD Rate
1	1.00	35,275.81	35,375.81	1.10	38,803.39	38,903.39	1.15	40,567.18	41,567.18
2	1.05	37,039.60	37,139.60	1.15	40,567.18	40,667.18	1.20	42,330.97	43,330.97
3	1.10	38,803.39	38,903.39	1.20	42,330.97	42,430.97	1.25	44,094.76	45,094.76
4	1.15	40,567.18	40,667.18	1.26	44,447.52	44,547.52	1.30	45,858.55	46,858.55
5	1.20	42,330.97	42,430.97	1.32	46,564.07	46,664.07	1.35	47,622.34	48,622.34
6	1.25	44,094.76	44,194.76	1.38	48,680.62	48,780.62	1.42	50,091.65	51,091.65
7	1.33	46,916.83	47,016.83	1.43	50,444.41	50,544.41	1.52	53,619.23	54,619.23
8	1.40	49,386.13	49,486.13	1.51	53,266.47	53,366.47	1.62	57,146.81	58,146.81
9	1.48	52,208.20	52,308.20	1.60	56,441.29	56,541.29	1.73	61,027.15	62,027.15
10-14	1.56	55,030.26	55,130.26	1.70	59,968.87	60,068.87	1.84	64,907.49	65,907.49
15-19	1.61	56,794.05	56,894.05	1.75	61,732.67	61,832.67	1.89	66,671.28	67,671.28
20-24	1.66	58,557.84	58,657.84	1.80	63,496.46	63,596.46	1.94	68,435.07	69,435.07
25-27	1.71	60,321.63	60,421.63	1.85	65,260.25	65,360.25	2.00	70,551.62	71,551.62
28	1.71	64,821.63	64,921.63	1.85	69,760.25	69,860.25	2.00	75,051.62	76,051.62
29	1.71	64,821.63	64,921.63	1.85	69,760.25	69,860.25	2.00	75,051.62	76,051.62
30	1.78	67,290.94	67,390.94	1.92	72,229.55	72,329.55	2.07	77,520.92	78,520.92
31-UP	1.78	62,790.94	62,890.94	1.92	67,729.55	67,829.55	2.07	73,020.92	74,020.92

The parties agree that beginning with the 2003-2004 salary schedule, steps 32L-40L will be deleted, and step 31L shall become step 31-Up and shall be based solely on the index and not include longevity.

All Godfrey-Lee teachers are classified in one of the following categories for salary purposes.

- A. Teachers with BA Degree are on BA Schedule
- B. Teachers with MA Degree are on MA Schedule
- C. Teachers with MA +30 are on MA +30 Schedule
- D. A teacher with 15 more semester hours beyond BA or MA shall be paid \$100.00 more per year. Said amount to be added to schedule pay
- E. Teachers with Ph.D. will receive \$1,000.00 over the MA +30 Schedule

APPENDIX B1
2005-2008 SCHEDULE
EXTRACURRICULAR COMPENSATION

DUTY	1	2	3	4	5
Senior Band	10.00	11.25	12.50	13.75	15.00
Junior Band	2.75	3.12	3.50	3.88	4.25
(per Assoc member)					
Summer Band + Band Camp 2 weeks based on salary					
Godfrey Conflict Manager	\$150.00 per year				
(per person (3 individuals))					
Odyssey of the Mind	2.75	3.12	3.50	3.88	4.25
(Coordinator)					
Varsity Cheerleaders	5.75	6.50	7.20	7.50	8.50
JV Cheerleaders	4.25	4.75	5.25	5.75	6.50
Senior Choir	10.00	11.25	12.50	13.75	15.00
MS Choir	2.75	3.12	3.50	3.88	4.25
Elementary Music Program	1.00				
(requires 2 evening concerts/yr)					
Class Advisors					
6th	1.00				
7th	1.00				
8th	1.00				
9th	1.00				
10th	1.00				
11th	3.75	4.25	4.75	5.25	5.75
12th	5.50	6.25	7.00	7.75	8.50
Drama Club	2.75	3.12	3.50	3.88	4.25
(per Association member)					
HS Yearbook w/class	2.00	2.25	2.50	2.75	3.00
MS Yearbook	2.75	3.12	3.50	3.88	4.25
Language Club Spanish	1.75	2.00	2.25	2.50	2.75
Library Club	1.50	1.68	1.85	2.05	2.20
National Honor Society	1.50				
Noon Hour Duty	\$6.00 per noon hour				
Safety Scouts	2.75	3.12	3.50	3.88	4.25
Science Olympiad	2.75	3.12	3.50	3.88	4.25
Seventh Hour	\$35.00 per week				
Ski Club	1.50	1.68	1.85	2.05	2.20
Quiz Bowl	2.75	3.12	3.50	3.88	4.25

Reading Month (2 teachers)	1 comp. day each
Godfrey Student Council (2 teachers)	2 comp. days each
Godfrey Choir (1 teacher)	2 comp. Days

Compensatory time for these, or any other approved reasons, cannot be used the day preceding or the day immediately following a vacation (a vacation is defined as Thanksgiving Break, Winter Break, or Spring Break).

H.S. Student Council	5.00	6.00	6.50	7.50	8.00
M.S. Student Council	3.50	4.00	4.75	5.50	6.00
Varsity Club	5.00				
Junior Red Cross	1.75	2.00	2.25	2.50	2.75
Cultural Diversity (if extracurricular activity)	1.75	2.00	2.25	2.50	2.75
Driver's Education	24.00/hr.				

APPENDIX B2
2005-2008 SCHEDULE
SCHEDULE FOR COACHING

<u>POSITION</u>	1	2	3	4	5
BOYS:					
Varsity Football	13.00	14.00	15.00	16.00	17.00
Asst. Varsity Football	7.00	8.00	9.00	10.00	11.00
Reserve Football	7.00	8.00	9.00	10.00	11.00
Asst. Reserve Football	6.00	7.00	8.00	9.00	10.00
Varsity Track	8.50	9.50	10.50	11.50	12.00
Asst. Varsity Track	5.00	6.00	7.00	8.00	9.00
Varsity Basketball	13.00	14.00	15.00	16.00	17.00
Reserve Basketball	7.00	8.00	9.00	10.00	11.00
Freshman Basketball	6.00	7.00	8.00	9.00	10.00
Varsity Baseball	8.50	9.50	10.50	11.50	12.00
Reserve Baseball	5.00	6.00	7.00	8.00	9.00
Varsity Tennis	6.80	7.50	8.20	8.90	10.00
Golf	6.80	7.50	8.20	8.90	10.00
COED:					
Cross Country	8.00	9.00	10.00	11.00	11.50
GIRLS:					
Varsity Basketball	13.00	14.00	15.00	16.00	17.00
Reserve Basketball	7.00	8.00	9.00	10.00	11.00
Varsity Volleyball	10.50	11.70	13.00	14.20	14.80
Reserve Volleyball	5.00	6.00	7.00	8.00	9.00
Varsity Softball	8.50	9.50	10.50	11.50	12.00
Reserve Softball	5.00	6.00	7.00	8.00	9.00
Varsity Tennis	6.80	7.50	8.20	8.90	10.00
Varsity Track	8.50	9.50	10.50	11.50	12.00
Varsity Competitive Cheer	7.00	8.00	9.00	10.00	11.00
Asst Vars Comp. Cheer	6.00	7.00	8.00	9.00	10.00
MIDDLE SCHOOL - BOYS AND GIRLS:					
7th & 8th Basketball	4.50	5.50	6.50	8.00	9.00
7th & 8th Track	4.50	5.50	6.00	6.50	7.00
7 th & 8 th Volleyball	4.50	5.50	6.50	8.00	9.00
7 th & 8 th Football	4.50	5.50	6.50	8.00	9.00
ATHLETIC DIRECTOR:					
Boys	17.00				
Girls	10.00				

APPENDIX B2

INTERPRETATION OF COACHING SCHEDULE

- A. Each coach will be placed on the schedule in accordance with his/her experience as a coach in that sport up to five (5) years.
- B. All coaches salaries are determined by the first step of the B.A. degree.
- C. Upon the recommendation of the athletic director, an assistant coach may be authorized by the Board of Education upon the needs and requirements of the sport.
- D. The Board of Education shall protect and save the Association harmless from any or all claims, demands, suits, and other forms of liability of whatever nature in the implementation of differential in rates indicated in this schedule for coaching.

APPENDIX B3

CLASS SIZE PROVISION IN ARTICLE VI SECTION A
OF TEACHERS' MASTER AGREEMENT

If you feel you are entitled to "Excess Membership Reimbursement," please return this form with the number of students involved, in what classes and for how long, for the first semester.

NAME	CLASS OR GRADE	NUMBER DAYS
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL DAYS _____	@ 3.00 Elementary (K-5)	_____
	@ .60 Secondary (6-12)	_____

APPENDIX B4

Godfrey-Lee EA Adult & Alternative Teachers

Community education staff working hours beyond those regularly and routinely assigned will be paid at a rate based on their hourly rate per the negotiated pay scale.

APPENDIX C

Kent Instructional Delivery System (KIDS)

A. Introduction:

1. The two-way interactive electronic networking system may be utilized as an alternative instructional delivery system. The intent and purpose of the Kent Instructional Delivery System (KIDS) project is to provide a vehicle for the cooperative offering and sharing of K-12 educational opportunities and to provide quality educational resources to students of the participating districts in a cost effective and efficient manner.
2. The agreement hereinafter referred to as the KIDS ADDENDA is entered into this day of August, 1994, by and between the Godfrey-Lee Education Association and the Godfrey-Lee Public Schools.
3. The contract language that follows is to be an addenda to the local master agreement. In order for this addenda to be in effect, in any school district, it must be approved by the Board of Education for that district and the Godfrey-Lee Education Association. Areas not covered by the addenda shall be governed by the terms of the local collective bargaining agreement of each constituent district.
4. Any local school district that fails to ratify the KIDS Addenda shall not participate in K-12 student instruction via the KIDS network and shall not act as either an originating site or remote site for K-12 student instruction. Failure to ratify the addenda shall not preclude a local school district's use of the network for other purposes, i.e., staff development, extracurricular activities, and other noncredit K-12 activities.

B. Definitions:

1. "Telecommunication" or "Telecommunications Classes" shall be defined as the teaching of students via a two-way interactive television system known as Kent Instructional Delivery System. Teachers will be considered employees of the originating district.
2. "Originating Site District" shall be defined as the location where the teacher responsible for the Telecommunication Class is located.
3. "Remote Site District" shall be defined as the location/designation where class instruction is being received via television.

C. Responsibilities of Originating and Remote Site Districts:

1. The originating site district shall be responsible for the course content, material selection, instruction, testing, evaluation and grading of students at the originating site district and at all remote site districts.
2. Behavior or discipline and supervision of student at remote sites shall be the responsibility of the remote site district. If teachers are assigned classroom supervision at a remote site, such assignment shall be in lieu of a classroom or other supervisory assignment. No teacher will be regularly assigned to supervise remote site students during the teacher's preparation period or during the time he/she is performing his/her assigned duties.

D. Working Conditions:

1. Class Size:

The parties mutually agree that the purpose of KIDS is to provide quality, cooperative academic programming in order to enrich educational opportunities for students. Accordingly, class size shall be based upon the appropriate number of students for the specific learning activity, and shall be small enough to allow for full two-way interactive participation. Total class size, including both the originating and remote sites, shall be subject to the language in the master agreement of the originating site district.

2. Teachers located at an originating site who are teaching a KIDS class will have to adjust their teaching methods and spend additional time to become effective using two-way interactive technology. To compensate for this extra time and effort, a teacher assigned to teach a class from an originating site via KIDS will be paid an additional \$1,000 per preparation per semester.

3. Class Schedules:

Teachers presenting K-12 telecommunications classes to students of elementary or secondary age will generally have those classes scheduled during regular contract work time. It is recognized that in order to accommodate the different starting/ending times of originating/receiving districts that work times may vary somewhat.

If classes are scheduled outside the normal workday or work year, teachers will have their individual starting and/or ending time adjusted. If additional work time is required to accommodate the schedules of sending/receiving districts, the teacher shall be compensated at a pro rata of his/her base contract daily rate of pay, calculated for each 1/4 hour or portion thereof.

4. **Equipment:**

It will not be the responsibility of the classroom teacher to repair and maintain the telecommunications equipment. Teachers will be trained to focus and make minor adjustments to said equipment.

5. **Training:**

Initial and on going training in the use of telecommunications as an alternative educational delivery system shall be made available to teachers who will be presenting telecommunications classes. Participating teachers shall be compensated as specified in the master agreement of the originating site district if training is outside the normal work day/year.

6. **Teacher Evaluation:**

All evaluations shall require the physical presence of the evaluator at the sending site. The teacher will be informed that they are being observed/evaluated. The sending district administration will have responsibility for the evaluation, as the teacher is the employee of originating district.

7. **Mileage:**

Originating site district teachers will be reimbursed for the allowable mileage if they are required to use their personal automobile to travel between sites or to meetings related to KIDS. The mileage reimbursement will be as specified in the Master Agreement.

8. **Vacancies:**

Teaching vacancies shall be filled on a voluntary basis and such teachers will be assigned to telecommunication courses in accordance with local contract language provisions.

E. **Job Security:**

1. It is not the purpose of the KIDS project to reduce the number of bargaining unit members employed or the hours worked as a result of the implementation and use of telecommunications via KIDS.
2. No member of the staff of a specific originating site district or the schools served by that given site shall be laid off or have hours worked reduced as a direct result of the implementation and use of telecommunications via KIDS.
3. Any teacher presenting a K-12 telecommunications class shall be represented by the teacher bargaining unit of the originating district.

F. Broadcast and Rebroadcast Conditions:

In accepting any assignment to teach a telecommunications course, the teacher assigned agrees to and acknowledges the following:

1. A telecommunications class may be televised for demonstration purposes with the knowledge and consent of the presenting teacher.
2. Videotapes of a telecommunications class may be used for make-up work for all students currently enrolled in the telecommunications class. Videotapes may be used for other purposes with prior knowledge and consent of the Board or its designee.
3. Videotapes of telecommunications classes are the property of the originating site district.
4. All instructional presentations for which teachers are paid to create and produce, may be copyrighted by, and are the sole property of, the designated originating site district.
5. KIDS shall not be used to replace teachers involved in a labor dispute.

G. Problem Solving Efforts:

1. Inasmuch as the implementation and use of instruction by two-way interactive television in general and KIDS specifically is developmental, the parties agree that it may be necessary to meet from time to time in order to resolve issues that were not contemplated or addressed in this addenda. Accordingly, the parties agree to meet promptly at the request of either.
2. Amendments shall be subject to the approval of the parties in accordance with Article 1 of the addenda.

H. Relationship to Local Master Agreements:

The parties agree that this KIDS ADDENDA will continue in force and effect until the expiration of this Master Agreement.

Godfrey-Lee Public Schools
GRIEVANCE REPORT FORM – INDIVIDUAL GRIEVANCE

NAME OF GRIEVANT _____ BUILDING _____

ASSIGNMENT _____ DATE CAUSE OF GRIEVANCE OCCURED _____

LEVEL I ORAL GRIEVANCE

DATE OF LEVEL I ORAL DISCUSSION _____ PERSONS PRESENT AT LEVEL I MEETING _____

LEVEL II WRITTEN GRIEVANCE

DATE OF LEVEL I ORAL DISCUSSION _____ PERSONS PRESENT AT LEVEL I MEETING _____

STATEMENT OF GRIEVANCE _____

CONTRACT SECTIONS VIOLATED _____

RELIEF SOUGHT _____

SIGNATURE OF GRIEVANT OR AGENT _____ DATE _____

DATE PRINCIPAL OR ADMINISTRATOR RECEIVED LEVEL II GRIEVANCE _____

DISPOSITION BY PRINCIPAL OR ADMINISTRATOR _____

SIGNATURE _____ DATE _____

POSITION OF GRIEVANT AND/OR ASSOCIATION _____

SIGNATURE _____ DATE _____

LEVEL III SUPERINTENDENT

DATE RECEIVED BY SUPERINTENDENT _____

DISPOSITION OF SUPERINTENDENT _____

SIGNATURE _____ DATE OF RESPONSE _____

POSITION OF GRIEVANT AND/OR ASSOCIATION _____

SIGNATURE _____ DATE _____

LEVEL IV BOARD OF EDUCATION

DATE RECEIVED BY SUPERINTENDENT FOR THE BOARD OF EDUCATION _____

DATE OF THE NEXT REGULARLY SCHEDULED BOARD MEETING _____

DISPOSITION BY BOARD OF EDUCATION _____

SIGNATURE _____ DATE _____

POSITION OF GRIEVANT AND/OR ASSOCIATION _____

SIGNATURE _____ DATE _____

LEVEL V ARBITRATION

DATE SUBMITTED _____ SIGNATURE _____

**GODFREY-LEE PUBLIC SCHOOLS
GRIEVANCE REPORT FORM – CLASS OR GROUP GRIEVANCE**

NAME OF GROUP OR CLASS _____

BUILDING(S) _____ DATE CAUSE OF GRIEVANCE OCCURRED _____

LEVEL I ORAL – SUPERINTENDENT

DATE OF LEVEL I ORAL DISCUSSION _____

PERSONS PRESENT AT LEVEL I MEETING _____

LEVEL II WRITTEN - SUPERINTENDENT

STATEMENT OF
GRIEVANCE _____

CONTRACT SECTIONS
VIOLATED _____

RELIEF SOUGHT _____

SIGNATURE OF ASSOCIATION PRESIDENT OR GRIEVANCE CHAIRPERSON _____ DATE _____

DATE SUPERINTENDENT RECEIVED LEVEL II GRIEVANCE _____

DISPOSITION BY
SUPERINTENDENT _____

SIGNATURE _____ DATE _____

LEVEL III BOARD OF EDUCATION

DATE RECEIVED BY SUPERINTENDENT FOR THE BOARD OF EDUCATION _____

DATE OF THE NEXT REGULARLY SCHEDULED BOARD MEETING _____

DISPOSITION BY BOARD OF EDUCATION _____

SIGNATURE _____ DATE _____

POSITION OF
ASSOCIATION _____

SIGNATURE OF ASSOCIATION PRESIDENT OR GRIEVANCE CHAIRPERSON _____ DATE _____

LEVEL IV ARBITRATION

DATE SUBMITTED FOR ARBITRATION _____ SIGNATURE _____

Letter Of Agreement

The Godfrey-Lee Board of Education and the Godfrey-Lee Education Association jointly agree to the following regarding the changes in the insurance provisions of contained in Article XX of the Master Agreement:

1. The change from the co-pay on prescriptions (from \$2 to the \$5/\$10 Rx) shall be implemented on July 1, 2000.
2. The change from the \$2,500 monthly maximum to the \$4,000 monthly maximum payment for Long Term Disability Income payments shall be implemented on July 1, 2000.
3. The Board agrees to reimburse to each bargaining unit member turning in receipts, the difference in the co-pay cost for any prescription filled between July 1, 2000 and September 1, 2000. The bargaining unit member shall turn in the original receipts to the Business office.
4. This Letter of Agreement shall apply to all individuals who are members of the bargaining unit as of the end of the 1999-2000 school year. Said reimbursement shall not apply to new hires.

8-28-00

Date

8-28-00

Date

Carole Stifon

President, Godfrey-Lee Education Association

Frank J. O'Amico

Godfrey-Lee Public Schools

CS
8-30-05

LETTER OF UNDERSTANDING

The Godfrey-Lee Education Association and the Godfrey-Lee School District agree to establish the following committee:

1. The parties will establish an Elementary Planning Time Committee consisting of two (2) Association members, appointed by the Association, and two (2) administrators.
2. The purpose of the committee is as follows:
 - A. Coordinate the scheduling of the specials teachers to ensure both efficiency of scheduling and appropriate planning time for all teachers.
 - B. Serve as the initial clearing house of concerns related to elementary planning time, prior to use of the grievance procedure as outlined in the Master Agreement.
 - C. The parties agree that the presentation of concerns to the Elementary Planning Time Committee prior to utilization of the grievance procedure shall not result in any assertion of untimeliness on the part of the District, if the Committee and the teacher(s) involved cannot resolve the issue, and the affected teacher(s) subsequently file(s) a grievance over the issue.
3. The Committee shall be established upon ratification of the 2000-2002 Master Agreement.

8-28-00

Date

8-28-00

Date

Carole Stefan

President, Godfrey-Lee Education Association

Frank O'Connell

Godfrey-Lee Public Schools

JRW
8-30-05

CA
8-30-05

LETTER OF AGREEMENT
BETWEEN
GLEA/KCEA AND GODREY-LEE PUBLIC SCHOOLS

RE: Work Day

Article V in the Bargaining Unit Agreement referring to work year and work day has not been updated for the last two agreements. There are also letters of understanding on Early Release which will lapse and were not renewed in the TA of June of 2000. The purpose of this agreement is to summarize the TA as it relates to the work day and article V in the agreement.

Secondary

The teaching day will comprise of six periods, five teaching periods and one preparation period. Each full time teacher will be allowed a 30 minute duty free lunch period. Part time staff will be given a pro-rated contract based on five periods, i.e.: three classes equals 3/5th contract or .20 per period taught.

Elementary

Teachers teaching the full elementary day will be given a 30 minute duty free lunch period. Each full time position will also have a minimum of 170 minutes of prep time (specials) in addition to the before and after school time. Part time teachers will be salaried based on the percent of the total teaching day taught.

School Day Schedule

Godfrey Teachers	7:45 – 3:00
Godfrey Students	8:00 – 2:45
ECC Teachers	7:50 – 3:05
ECC Students	8:10 – 2:55
AM Kindergarten	8:10 – 11:15
PM Kindergarten	11:50 – 2:55
Secondary Teachers	7:45 – 3:00
Secondary Students	7:50 – 2:35

Agreed to on 8-28-00, 2000

Frank D'Amico
for Administration

James M. Carris
for Administration

Carole Stefan
for the GLEA

Charlene Walsh
for the GLEA

JBW
8-30-05

CA
8-30-05

LETTER OF AGREEMENT
BETWEEN
GLEA/KCEA AND GODFREY-LEE PUBLIC SCHOOLS

RE: English as a Second Language/Bilingual Staff

The GLEA and the Godfrey-Lee Public Schools have agreed to move the K-12 English as a Second Language/Bilingual Teachers to the K-12 salary schedule effective for the 2000-2001 school year and thereafter.

This letter of understanding only affects salary compensation and no other issues. They will work the schedule of the K-12 building to which they are assigned. The ELS staff will remain a part of the Community Education Program for all other contractual and administrative purposes and will continue to abide by the Bargaining Unit agreement as negotiated.

The administration and the GLEA have agreed to continue with ongoing dialogue on the compensation for the rest of the Community Education staff.

This change was made after the completion of the contract negotiations in June of 2000 where it was agreed that dialogue on this issue would continue.

Agreed to on 8-28, 2000.

Frank J. Dennis
for Administration

Carole Stefan
for the GLEA

James M. Carr
for Administration

Charlene Walsh
for the GLEA

JBW
8-30-05

CS
8-30-05

LETTER OF AGREEMENT

between the

Godfrey-Lee Education Association (GLEA/KCEA/MEA/NEA)

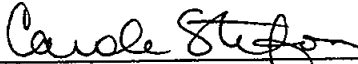
and the

Godfrey-Lee Public School District

RE: Kindergarten Roundup/Special Planning

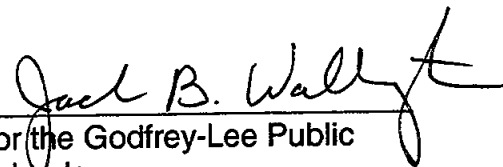
In recognition of the additional time required of Kindergarten teachers to perform the above, the parties hereby agree to the following:

1. Each Kindergarten teacher shall receive one (1) compensatory day for additional time spent on Kindergarten Roundup and special planning required as a result of the school calendar.
2. Said compensatory day may not be scheduled immediately prior to or after any vacation period.
3. A vacation period is defined as either 1) Winter break, 2) Spring break or 3) Thanksgiving Break.
4. This Letter of Agreement is for the 2005-2008 school years and may be renewed annually thereafter, contingent upon the school calendar and mutual agreement of the parties.



For the Godfrey-Lee Education Association
GLEA/KCEA/MEA/NEA

Dated: 8-30-05



For the Godfrey-Lee Public
Schools

Dated: 8-30-05

LETTER OF AGREEMENT

between the

GODFREY-LEE EDUCATION ASSOCIATION (GLEA/KCEA/MEA/NEA)

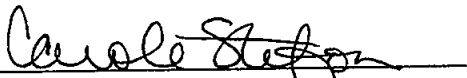
and the

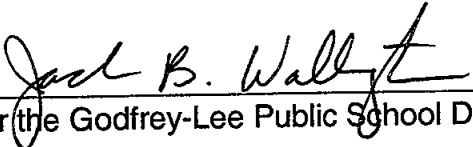
GODFREY-LEE PUBLIC SCHOOL DISTRICT

Re: Trimester Schedule

The above-named parties hereby agree to the following regarding the implementation of the trimester schedule at the high school level:

1. After thorough study, review and discussion of the trimester scheduling concept, the high school staff (grades 9-12) has decided to implement the trimester program beginning with the 2005-06 school year.
2. Each high school day shall consist of five (5) class periods of seventy-one (71) minutes each.
3. Each high school teacher shall have as their planning period one (1) of the five (5) daily periods. Teacher professional development will be scheduled 1-2 times per month during one of these periods.
4. Parent/Teacher Conferences shall be held three (3) times per year, with progress reports being issued to parents prior to each of the conference times.
5. High school exams will be scheduled each trimester.
6. If the trimester concept is abandoned at any later date, the high school shall return to the six (6) period day outlined in the Master Agreement between the parties.


For the Godfrey-Lee Education
Association (GLEA/KCEA/MEA/NEA)


For the Godfrey-Lee Public School District

Dated: 8-30-05

Dated: 8-30-05

LETTER OF AGREEMENT

between the

Godfrey-Lee Education Association (GLEA/KCEA/MEA/NEA)

and the

Godfrey-Lee Public School District

RE: ESEA/NCLB Act of 2001

1. Mutual Agreement

Without consulting with the Association, the Employer shall take no action to comply with the No Child Left Behind Act of 2001, as amended, 20 USC 6301 et seq., that has an adverse impact on any bargaining unit member.

2. Identification for Improvement

Before identifying an elementary or secondary school for school improvement under 20 USC 6316 (b) paragraphs (1) or (5), or for corrective action under paragraph (7), or for restructuring under paragraph (8), the Employer shall provide the Association with an opportunity to review the school-level data, including academic assessment data, on which the proposed identification is based. If the Association believes that the proposed identification is in error for statistical or other substantive reasons, the Association may provide supporting evidence to the Employer, which shall consider that evidence before making a final decision.

3. NCLB Committee Plan

No NCLB Committee Plan provision shall alter, modify, violate or supersede, except as mutually agreed on in writing by the Employer and the Association, this Agreement or any other formal or informal understanding, condition or practice established between the parties. The foregoing shall apply to any School Improvement Plan the Employer intends to implement.

4. Effect of Section 1116(d) of the ESEA

If the District has reasonable cause to believe that compliance with any of the provisions of this Agreement would be inconsistent with the District's obligations under Section 1116 of the ESEA, it will so notify the Association. The Association and the District immediately will file a joint written request with the United States Department of Education asking whether Section 1116 of the ESEA can alter or otherwise affect the rights, remedies, and procedures afforded school or school district employees under the terms of a collective bargaining agreement that became effective subsequent to January 8, 2002. Unless and until the United States Department of Education answers this question "yes," the District will be required to comply with the provisions of this Agreement.

If the United States Department of Education answers the foregoing question "yes," the Association, at its option, may file a lawsuit in Federal District Court seeking a declaratory judgment as to whether Section 1116 of the ESEA can alter or otherwise affect the rights, remedies, and procedures afforded school or school district employees under the terms of a collective bargaining agreement that became effective subsequent to January 8, 2002. Until the District Court answers this question, or if the District Court answers this question "yes," the District will be required to comply with the provisions of this Agreement only to

the extent that such compliance will not prevent the District from complying with its obligations under Section 1116 of the ESEA. If the District Court answers this question "no," the District will be required to comply with the provisions of this Agreement.

5. NCLB School Improvement Committee:

For the purposes of Section 2(E)(1)(a) and 2(E)(1)(b) above, an NCLB School Improvement Committee shall be established at each level to conduct an assessment of the option elected and pursued by each teacher subject to Section 2(E)(1)(a) and 2(E)(1)(b) immediately above. The Committee shall be composed of six (6) members; three (3) appointed by the Superintendent and three (3) appointed by the Association. Any participation on this Committee shall be voluntary. The Committee shall make a determination whether each teacher subject to Section 2(E)(1)(a) or 2(E)(1)(b) immediately above has become "highly qualified" by meeting one of the options provided in Section 2(E)(1)(a) or 2(E)(1)(b) immediately above.

6. Teachers not "highly qualified" by the end of the 2005-06 school year:

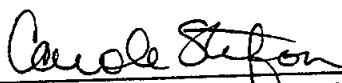
The Board of Education and the GLEA acknowledge that a teacher who is required as of the end of the 2005-06 school year by the ESEA to be "highly qualified" (as defined by the ESEA and the Michigan Department of Education) for his/her teaching assignment and is not "highly qualified" for his/her teaching assignment shall be granted the first vacancy he/she applies for provided he/she is "highly qualified" for the vacancy. They further agree that if there is no vacancy for which said teacher is "highly qualified", said teacher shall be treated under the Layoff & Recall provisions of this Agreement as if his/her current position had been eliminated.

7. Recognition

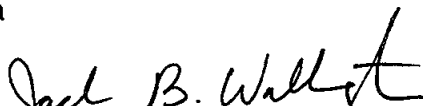
A teacher that has been recognized as "highly qualified" under the ESEA by this school district or another Michigan school district shall be recognized as "highly qualified" by this school district for the duration of his/her employment. If the rules related to "highly qualified" under the ESEA/NCLB Act of 2001 change, the parties agree to revisit this section.

8. Attachment 6: Michigan Highly Qualified Teacher Report

In order to assist with the progress reporting required by the ESEA, teachers that are highly qualified for their current assignment (including elementary and subject area classes) shall, upon the request of the Administration, complete Attachment 6 for each core academic subject area



For the Godfrey-Lee Education Association
GLEA/KCEA/MEA/NEA



For the Godfrey-Lee Public Schools

Dated: 8-30-05

Dated: 8-30-05

ADDENDUM #1

to the

MASTER AGREEMENT

between the

Godfrey-Lee Education Association (GLEA/KCEA/MEA/NEA)

and the

Godfrey-Lee Public School District

RE: ESEA/NCLB Act of 2001 Requirement for Highly Qualified Teachers
(as defined by the ESEA and approved by the Michigan Department of
Education on April 24, 2003)

A teacher hired before the first student attendance day of the 2002-03 school year who is required by the ESEA to be "highly qualified" for his/her teaching assignment and is not "highly qualified" for his/her teaching assignment shall, by the end of the 2005-06 school year, have elected and satisfied one of the options below for becoming "highly qualified":

1. For elementary teachers:
 - A. **Test Option**
Passage of the Michigan Test for Teacher Certification (MTTC) general elementary examination and the examination for any subject area for which the teacher is endorsed and is teaching in grades 6-8. Individuals who hold the old K-8 "all subjects" designation on their elementary teaching certificate may elect to take and pass the MTTC subject area examination for each subject that he/she is assigned to teach in grades 6-8 if they do not hold a major in the subject, OR
 - B. **Graduate Degree/30 Hour Option**
 - (1) A graduate degree or coursework that is equivalent to an undergraduate major (thirty semester credit hours) in any subject area directly related to elementary teaching, OR
 - (2) If teaching in a self-contained elementary classroom, hold a full Michigan Elementary Certificate, OR
 - C. **National Board Certification Option**
Achieve National Board Certification or credentialing in any subjects(s) at an appropriate developmental level(s), OR

D. **3 Years & 18 Hours Option**

As documented on Attachment 1 by the NCLB School Improvement Committee, have:

- (1) at least three (3) years of teaching experience at the elementary level and
- (2) have completed, since the issuance of the Provisional teaching certificate, a minimum of eighteen (18) semester credit hours in a planned standards-based State Board of Education (SBE) approved endorsement program or a master's or higher degree in an area appropriate for elementary education, OR

E. **3 Years & 90 Hours/6 Semester Hours Option**

As documented on Attachment 1 by the NCLB School Improvement Committee, have:

- (1) at least three (3) years of teaching experience and,
- (2) before the end of the 2005-06 school year, have completed an individual professional development plan approved by the NCLB School Improvement Committee, including completion of professional development activities that are aligned with the state professional development standards and consisting of at least 90 contact hours or 6 semester hours of graduate or undergraduate coursework (completed after April 24, 2003) in a standards-based (in accordance with the SBE-approved standards that are aligned with the applicable Michigan Curriculum Frameworks) subject/content subject area program related to the current teaching assignment, OR

F. **Portfolio Assessment Option**

- (1) An individual portfolio shall be completed by the teacher for each subject area in which the teacher wants to demonstrate his/her highly qualified status. Pursuant to the guidelines in Attachment 2, the teacher shall complete Attachment 3 and submit his/her completed portfolio of supporting documentation to the NCLB School Improvement Committee (NCLBSIC) provided in Section 5 of the Letter of Agreement.
- (2) The portfolio assessment shall be conducted by the NCLBSIC using the Michigan Content Area Portfolio Guidelines that are listed on Attachment 2. The NCLBSIC shall complete Attachment 4 and return the completed form and the portfolio of supporting documentation to the teacher. If the NCLBSIC fails to indicate that competency has been demonstrated by the portfolio in all four of the categories listed on Attachment 4, the NCLBSIC will indicate how the portfolio must be improved in order to demonstrate competency in all four categories. A teacher may

resubmit his/her revised portfolio until competency is demonstrated in all four categories.

- (3) A teacher in receipt of a completed Attachment 4 indicating that the submitted portfolio of supporting documentation demonstrates competency in all four categories shall be deemed highly qualified under the ESEA for the subject area assessed by the portfolio. The teacher shall submit a copy of the portfolio of supporting documentation including a completed copy of Attachments 3, 4 and 5 to the Superintendent.
- (4) As required by the Michigan Department of Education (MDE), the employer shall notify the MDE by a letter addressed to Dr. Frank Ciloski at the MDE that the district is using the MDE Portfolio Guidelines as its assessment of highly qualified status.

2. For middle school and other secondary teachers:

A. **Test Option**

Passage of the MTTC subject area examination for any subject area assignment (other than those in which the teacher holds a subject area major) for which the teacher is endorsed and is teaching in grades 7-12. Individuals who hold the old 7-8 "all subjects" designation on their secondary teaching certificates may elect to take and pass the MTTC subject area examination for each subject that he/she is assigned to teach in grades 7-8 if they do not hold a major in the subject(s), OR

B. **Graduate Degree/30 Hours Option**

A graduate degree or coursework that is equivalent to an undergraduate major (thirty semester credit hours) in the teaching field, OR

C. **National Board Certification Option**

Achieve National Board Certification or credentialing in the subjects(s) at an appropriate developmental level(s) that he/she teaches, OR

D. **3 Years & 18 Hours Option**

As documented on Attachment 1 by the NCLB School Improvement Committee, have:

- (1) at least 3 years of teaching experience at the secondary level and
- (2) have completed, since the issuance of the Provisional teaching certificate, a minimum of 18 semester credit hours in a planned standards-based SBE-approved endorsement program or a master's or higher degree in an area appropriate for secondary education, OR

E. **3 Years & 90 Hours/6 Semester Hours Option**

As documented on Attachment 1 by the NCLB School Improvement Committee, have:

- (1) at least 3 years of teaching experience and,
- (2) before the end of the 2005-06 school year complete an individual professional development plan approved by the NCLB School Improvement Committee, including completion of professional development activities that are aligned with the state professional development standards and consisting of at least 90 contact hours or 6 semester hours of graduate or undergraduate coursework (completed after April 24, 2003) in a standards-based (in accordance with the SBE-approved standards that are aligned with the applicable Michigan Curriculum Frameworks) subject/content subject area program related to the current teaching assignment, OR

F. **Portfolio Assessment Option**

- (1) An individual portfolio shall be completed by the teacher for each subject area in which the teacher wants to demonstrate his/her highly qualified status. Pursuant to the guidelines in Attachment 2, the teacher shall complete Attachment 3 and submit his/her completed portfolio of supporting documentation to the NCLB School Improvement Committee (NCLBSIC) provided in Section 5 of the Letter of Agreement.
- (2) The portfolio assessment shall be conducted by the NCLBSIC using the Michigan Content Area Portfolio Guidelines that are listed on Attachment 2. The NCLBSIC shall complete Attachment 4 and return the completed form and the portfolio of supporting documentation to the teacher. If the NCLBSIC fails to indicate that competency has been demonstrated by the portfolio in all four of the categories listed on Attachment 4, the NCLBSIC will indicate how the portfolio must be improved in order to demonstrate competency in all four categories. A teacher may resubmit his/her revised portfolio until competency is demonstrated in all four categories.
- (3) A teacher in receipt of a completed Attachment 4 indicating that the submitted portfolio of supporting documentation demonstrates competency in all four categories shall be deemed highly qualified under the ESEA for the subject area assessed by the portfolio. The teacher shall submit a copy of the portfolio of

supporting documentation including a completed copy of Attachments 3, 4 and 5 to the Superintendent.

- (4) As required by the Michigan Department of Education (MDE), the employer shall notify the MDE by a letter addressed to Dr. Frank Ciloski at the MDE that the district is using the MDE Portfolio Guidelines as its assessment of highly qualified status.

ATTACHMENT 1
 Michigan Department of Education
 OFFICE OF PROFESSIONAL PREPARATION SERVICES
 P.O. Box 30008, Lansing, Michigan 48909

HIGH OBJECTIVE UNIFORM STATE-STANDARD OF EVALUATION

**RECORD OF PROFESSIONAL DEVELOPMENT FOR TEACHERS
 WHO MUST MEET NCLB HIGHLY QUALIFIED REQUIREMENTS**

GENERAL INSTRUCTIONS:

This document is to be used to determine whether a teacher meets the high objective uniform state-standard of evaluation (HOUSE) as part of the process for identifying a highly qualified teacher (defined in Section 9101 of the No Child Left Behind Act of 2001). Record all professional development activities that are content related and aligned to the district/building school improvement plan for improving student performance. The teacher must also have an individual professional development plan that is approved by the local school improvement team on file with the employing school district. Professional development activities must be within the designated three (3) year time period (April 24, 2003-June 30, 2006) and recorded by date, title, purpose addressed and in hour increments. The form should be submitted to the Superintendent/chief executive officer and kept on file in case of an audit.

THIS FORM SHOULD BE RETAINED BY THE SCHOOL DISTRICT/SCHOOL. DO NOT
 RETURN THIS FORM TO THE MICHIGAN DEPARTMENT OF EDUCATION

NAME OF TEACHER: _____ SOCIAL SECURITY #: _____

NAME OF SCHOOL DISTRICT WHERE EMPLOYED: _____

NAME OF BUILDING WHERE ASSIGNED: _____

NUMBER OF YEARS AS A CONTRACTUAL TEACHER: _____ SCHOOL YEAR HIRED: _____

NUMBER OF YEARS WITH CURRENT SCHOOL DISTRICT: _____

CURRENT SCHOOL YEAR: 20____ - 20____

CONTENT SPECIFIC PROFESSIONAL DEVELOPMENT ACTIVITIES

DATE	TITLE/ACTIVITY	PURPOSE ADDRESSED	NUMBER OF HOURS ENGAGED

Signature of Teacher _____ Date _____

Signature of School District Authority _____ Date _____

ATTACHMENT 2
MICHIGAN CONTENT AREA PORTFOLIO GUIDELINES
(Pursuant to requirements mandated by Federal No Child Left Behind Legislation)

MICHIGAN CONTENT AREA PORTFOLIO GUIDELINES

Following are the four categories in which competency must be demonstrated by teachers who select the content portfolio assessment as a means of meeting the highly qualified definition for teaching in a minor subject area endorsement. Each content/subject area portfolio must be reviewed by the local NCLB Committee/School Improvement Team. A separate portfolio must be submitted for each minor subject area endorsement.

1. **Teaching Experience**
The assessment must be based on a maximum of five years of successful teaching experience as evidenced by **local employment history and current status**. Teaching experience must be in the content/subject area.
2. **College Level Course Work in the Content/Subject Area**
Must be content specific or related to the **subject area** endorsement held on the **Michigan teaching certificate**. General education courses should not be considered.
3. **Service to the Content/Subject Area**
Must be content specific to the **subject area** endorsement, **be within the past five years** and may include the following activities:
 - Served as a Department chair or team leader
 - Served as a Mentor teacher
 - Served as a cooperating teacher for student teacher
 - Served as an officer in a regional, state, or national professional content organization
 - Served as a content instructor at an institution of higher education
 - Served as a recognized content specialist at the district level
 - Served as a National Board assessor
 - Served as a member of a district/building school improvement team
4. **Content Specific Professional Development Activities**
Must be content specific to the **subject area** endorsement, **be within the last five years** and may include the following activities:
 - Served on a committee that developed, selected or evaluated content standards
 - Served on a committee that aligned local content standards with state standards
 - Served on a committee to develop, validate or evaluate content assessments
 - Participation at local, regional, or state professional development seminars or workshops
 - Completion of the portfolio assessment for National Board Certification
 - Participation in an action research study group

- Served as a content presenter at an educational conference

NOTE: Some professional development activities may be interchangeable with service to the content area, but cannot be used as both. Also, the list of activities above is not exhaustive. There may be other activities that the teacher may want to add.

WHAT TO INCLUDE IN THE TEACHER CONTENT/SUBJECT PORTFOLIO

Following are suggestions on what may be included in the content portfolio.

Section I: Teaching Experience

- **Background information: Educational Philosophy**
- **Resume and/or Credentials (teaching license, transcripts)**
- **Local content assignment as evidenced by the local class schedule for the past five years**
- **Provide evidence of successful teaching in the content/subject area endorsement**
- **Other relevant artifacts that the teacher feels are important as evidence of quality teaching experience (may include letters of support from parents, students, administrators, etc.)**

Section II: College Level Coursework

- **Identification of content/subject specific coursework that has contributed to gaining knowledge and understanding of the subject assigned to teach**
- **Teaching artifacts: provide at least 3 consecutive lesson plans showing the implementation of the Michigan curriculum framework for the subject assigned to teach**
- **Include samples of student work or activities (student identity must remain anonymous)**
- **Include examples of activities to gain feedback on student learning (student identity must remain anonymous)**

Section III: Service to the Content Area

- **Documentation of participation in content specific service activities (please include beginning and ending dates—must be within the past five years)**
- **Activities may include, but are not limited to the following**
 1. **Service as a department chair or team leader**
 2. **Service as a mentor teacher**
 3. **Service as a cooperating teacher for student teachers**
 4. **Service as an officer in a regional, state, or national professional content organization**
 5. **Service as a content instructor at an institution of higher education**
 6. **Service as a recognized content specialist at the district level**
 7. **Service as a National Board Assessor**
 8. **Service as a content presenter at an educational conference**

Section IV: Participation in Quality Professional Development Activities

- **Please provide a list or description of each quality professional development activity in the content/subject area attended in the last five years**
- **Reflection on how your teaching experience, content coursework, service to the content and participation in professional development activities in the content have been translated into improvement of your teaching practice and/or classroom instructional strategies**

ATTACHMENT 3
Portfolio Assessment Record

To be completed by the teacher and submitted to the District School Improvement Team. Complete a separate form for each subject area performance to be assessed as meeting the "highly qualified" standard.

Name: _____

Address: _____

City: _____ State: _____ ZIP: _____

Home Phone: (____) _____ School Phone: (____) _____

E-mail: _____

I hold at least a bachelor's degree from _____, an approved teacher preparation institution.

I hold a valid Michigan teaching certificate. Indicate below the type of certificate you hold.

- | | |
|---|---|
| <input type="checkbox"/> Provisional Certificate | <input type="checkbox"/> Temporary Vocational Authorization |
| <input type="checkbox"/> Professional Education Certificate | <input type="checkbox"/> Occupational Education Certificate |
| <input type="checkbox"/> Permanent Certificate | <input type="checkbox"/> Full Vocational Authorization |
| <input type="checkbox"/> Continuing Certificate | <input type="checkbox"/> Other |
| <input type="checkbox"/> Life Certificate | |

If other, please give specific name of certificate _____

My Michigan certificate is: Elementary Secondary

Endorsements on my certificate are (please list):

I demonstrate my competence in _____ as follows:
(subject area)

Section I - Teaching Experience

I have 1 year 2 years 3 years 4 years 5 years
of successful teaching experience in this subject area.

Points: 10 points x years of successful experience (maximum of 5 years)

Note: At least 10% out of a total of 100 points must be documented to demonstrate competency in this Section.

Total Points _____

Section II - College Level Coursework in the Content Area

List the courses and number of semester hours.

(Courses may have been completed as a planned program or separate coursework at any time, undergraduate or graduate.) Include a brief description of course content emphasizing this subject area, if needed. Use additional pages as necessary.

Points: 10 points x the number of semester hours of coursework in subject area.

Note: At least 10% out of a total of 100 points must be documented to demonstrate competency in this Section.

Total Points _____

Section III - Content Specific Professional Development Activities

List content specific professional development activities and the year you participated in the activity. Include a brief description of the activity's emphasis on the subject content, if needed. Use additional pages as necessary.

Points: 10 points per year per documented activity Total Points _____

Note: At least 10% out of a total of 100 points must be documented to demonstrate competency in this Section.

Section IV - Service to the Content Area

List content specific service and the year in which you fulfilled the service
Include a brief description of the service emphasizing the subject content, if
needed. Use additional pages as necessary.

Points: 10 points per year per documented activity Total Points _____

Note: At least 10% out of a total of 100 points must be documented to demonstrate competency in this Section.

Grand Total Points _____

Note: At least 10% out of a total of 100 points (or 10 points) must be documented in each of the four Sections and the total of the four Sections must be 100 points or more to be assessed as highly qualified in this subject/content area.

Reflection

Write a reflection on how your teaching experience, content coursework, service to the content and participation in professional development activities in the content have been translated into improvement of your teaching practice and/or classroom instructional strategies:

Signature of Teacher _____

Attachment 4

Michigan Content/Subject Portfolio Assessment Team Evaluation Form

TEACHER'S NAME: _____

EMPLOYING SCHOOL DISTRICT: _____

CORE ACADEMIC SUBJECT BEING ASSESSED: _____
 (A separate portfolio must be completed for each minor subject area endorsement)

COMPETENCY FACTOR	RATING
Successful Teaching Experience (The teacher has provided documentation/artifacts to support his/her teaching experience in the specific content)	Demonstrates Competency Competency not Demonstrated
College Level Coursework in the Content Area (The teacher has completed sufficient coursework in the specific content)	Demonstrates Competency Competency not Demonstrated
Service to the Content Area (The teacher has participated in professional activities directly related to the support and commitment to the specific content)	Demonstrates Competency Competency not Demonstrated
Quality Content Specific Professional Development (Must include reflection) (The teacher has actively participated in quality professional development activities to improve teaching in the specific content)	Demonstrates Competency Competency not Demonstrated

Overall Team Assessment: Demonstrates Competency (Competency must be demonstrated in each factor)
 Competency Not Demonstrated

Team Suggestions (to be used only if the portfolio fails to demonstrate the teacher's content competence):

Team Members: _____
 (Please type or print)

Team Leader Signature: _____ **Date:** _____

PLEASE SUBMIT THIS FORM, ALONG WITH THE PORTFOLIO ASSESSMENT REPORT TO YOUR LOCAL DISTRICT, ISD, OR PSA SUPERINTENDENT OR CHIEF ADMINISTRATOR BY JUNE 30, 2006.

Mandated by Federal *No Child Left Behind* Legislation

**ATTACHMENT 5
CONTENT/SUBJECT AREA PORTFOLIO ASSESSMENT REPORT**

_____			_____
Print full name as it appears on the Michigan Teaching Certificate			Content Area
_____		_____	
Social Security Number		Home Telephone #	

Current Home Address	City	State	Zip
_____			_____
Place of Employment (District)			Building

I hereby assure the Michigan Department of Education that I hold a valid Michigan teaching certificate and have attached my Highly Qualified Content Area Portfolio and assessment team evaluation as mandated by the federal *No Child Left Behind* legislation.

_____	_____
Signature of Teacher	Notary or signature of building or district administrator
Date: _____	

Misrepresentation or falsification of information may result in suspension or revocation of the teaching certificate.

PLEASE SUBMIT THIS FORM TO YOUR LOCAL DISTRICT, ISD, OR PSA SUPERINTENDENT OR CHIEF ADMINISTRATOR BY JUNE 30, 2006.

Mandated by Federal *No Child Left Behind* Legislation

Attachment 6
Michigan Highly Qualified Teacher Report – Revised January 20, 2004

Full Name as it appears on the Michigan Teaching Certificate _____ Core Academic Subject Area _____
() _____

Social Security Number _____

Home Telephone Number _____

Current Home Address _____
ZIP _____

City _____

State _____

Place of Employment (District) _____

Building _____

NOTE: All teachers must hold at least a bachelor's degree and full state certification.

Check the option you completed to demonstrate you are a highly qualified teacher in the above stated core academic content area.

- Passed MTTC subject content area examination in the content area, or comprehensive elementary exam for elementary teachers.
- Have an earned academic major in the content area.
- Have an earned master's degree in the content area or related area.
- Have coursework equivalent (at least 30 semester hours) of a major in the content area OR full Michigan elementary certificate, if an elementary teacher and teaching in a self contained classroom.
- Have National Board Certification at an appropriate developmental level for your assignment.
- Have at least three years of teaching experience and have completed, after receiving the Michigan provisional teaching certificate, a program of study with a minimum of 18 semester hours in an planned standards-based State Board of Education approved program or a Master's or higher degree in an area appropriate elementary education or secondary education (depending on the level of the individual's teaching certificate).
- Have at least three years of teaching and completed (since April 24, 2003) an individual professional development plan of 90 contact hours of professional development or 6 semester hours of coursework in the content area.
- Demonstrated competence, as outlined in a local performance assessment of my employing district.
- Considered "highly qualified" via a full year permit (must be making annual progress and complete appropriate certificate/endorsement within 3 years during which time the teacher is provided a mentor and university supervisor).

(Documentation of completing the above option is necessary upon request.)

I hereby certify that I have successfully met the option, as noted above, of the Michigan definition of highly qualified teacher for the content area stated above and thereby deemed to be a highly qualified teacher as defined in the federal legislation, *ESEA/No Child Left Behind*, Section 1119 and Section 9101.

Signature of Teacher

Date

**Misrepresentation or falsification of information may result in
suspension or revocation of the teaching certificate.**

PLEASE SUBMIT THIS FORM TO YOUR LOCAL DISTRICT, ISD, OR PSA SUPERINTENDENT OR CHIEF
ADMINISTRATOR BY JUNE 30, 2006.

Mandated by Federal *No Child Left Behind* Legislation